

ilive College Conton for March anguages Published on LangMedia (<u>https://langmedia.fivecolleges.edu</u>)

Home > Media Arabic Study Guides > Study Guides Based on Media Arabic: A Coursebook for Reading Arabic News > Study Guide 17

Study Guide 17

Media Arabic, Trials, Part 3

Practice Exercises

- Section 7 pp. 166-168: Continue evaluating the objectivity of a news source by comparing reports from different sources. Read the second set of excerpts and compare them to each other by answering the questions.
- Memorize the vocabulary from pp. 87-90 of the Kendall book.
- Prepare a brief news report to present orally in your conversation session using the vocabulary from pp. 87-90 in the Kendall book.
- Complete the GLOSS online language lesson "Labor market issues in Saudi Arabia" (<u>http://gloss.dliflc.edu/products/gloss/ad_soc204/default.html</u>) to develop your listening skills.
- Complete the GLOSS online language lesson "Oil Economics" (<u>http://gloss.dliflc.edu/products/gloss/ad_ecn202/default.html</u>) to develop your listening skills.
- Prepare to discuss the audio news segments from both GLOSS lessons in your conversation session; think about how they relate to events you have been reading about in the news.
- Prepare to relate one of the top news stories of the week in your conversation session.
- Read the article assigned by your mentor, and prepare to discuss your opinion on the article in your conversation session.
- Write a brief commentary (4 paragraphs) on the article.

Homework to Hand in

- Section 7, questions 1-5, pp. 167-168
- Commentary on the assigned article (4 paragraphs)

Self Assessment

- I have completed Part 3 of "Trials," pp. 166-168.
- I have practiced evaluating the objectivity of a news source by comparing reports from different

sources.

- I have memorized the vocabulary from the Kendall book, pp. 87-90.
- I am able to prepare and present a news report orally.
- I have exercised my listening skills by completing a series of exercises on two audio reports and discussing them in Arabic with my conversation partners.
- I consistently skim the top news stories in Arabic and I can relate a news story orally.
- I have read an article from an Arabic newspaper, and I am able to discuss it in Arabic.
- I am able to express my opinion on a news article in a written commentary.

Conversation Session Partner Guide

- Have each of the students relate one of the top news stories of the week.
- Have the students **present their oral news report** using the vocabulary from the Kendall book, pp. 87-90.
- Engage the students in a discussion about the two GLOSS online language lessons: "Labor market issues in Saudi Arabia"
 (http://gloss.dliflc.edu/products/gloss/ad_soc204/default.html) and "Oil Economics"
 (http://gloss.dliflc.edu/products/gloss/ad_ecn202/default.html). Have them discuss these news reports in relation to events they have been reading about in the news.
- Have the **students summarize the main points of the article** you assigned them, and then have each of them **share the points of the written commentary** he or she has prepared.

Five College Center for World Languages

79 South Pleasant St, Suite 100 Amherst College, AC Box 2264 Amherst, MA 01002 USA FCCWL website p: 413-542-5264 e: fclang@fivecolleges.edu



 $\ensuremath{\mathbb{C}}$ Five Colleges, Incorporated

Staff login