



Five College Center for World Languages

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## Study Guide 17

### *Media Arabic, Trials, Part 3*

#### Practice Exercises

- Section 7 pp. 166-168: Continue evaluating the objectivity of a news source by comparing reports from different sources. Read the second set of excerpts and compare them to each other by answering the questions.
- Memorize the vocabulary from pp. 87-90 of the Kendall book.
- **Prepare a brief news report to present orally in your conversation session using the vocabulary from pp. 87-90 in the Kendall book.**
- Complete the GLOSS online language lesson "Labor market issues in Saudi Arabia" ([http://gloss.dliflc.edu/products/gloss/ad\\_soc204/default.html](http://gloss.dliflc.edu/products/gloss/ad_soc204/default.html)) to develop your listening skills.
- Complete the GLOSS online language lesson "Oil Economics" ([http://gloss.dliflc.edu/products/gloss/ad\\_ecn202/default.html](http://gloss.dliflc.edu/products/gloss/ad_ecn202/default.html)) to develop your listening skills.
- **Prepare to discuss the audio news segments from both GLOSS lessons in your conversation session; think about how they relate to events you have been reading about in the news.**
- **Prepare to relate one of the top news stories of the week in your conversation session.**
- **Read the article assigned by your mentor, and prepare to discuss your opinion on the article in your conversation session.**
- Write a brief commentary (4 paragraphs) on the article.

#### Homework to Hand in

- Section 7, questions 1-5, pp. 167-168
- Commentary on the assigned article (4 paragraphs)

#### Self Assessment

- I have completed Part 3 of "Trials," pp. 166-168.
- I have practiced evaluating the objectivity of a news source by comparing reports from different

sources.

- I have memorized the vocabulary from the Kendall book, pp. 87-90.
- I am able to prepare and present a news report orally.
- I have exercised my listening skills by completing a series of exercises on two audio reports and discussing them in Arabic with my conversation partners.
- I consistently skim the top news stories in Arabic and I can relate a news story orally.
- I have read an article from an Arabic newspaper, and I am able to discuss it in Arabic.
- I am able to express my opinion on a news article in a written commentary.

## Conversation Session Partner Guide

- Have each of the students **relate one of the top news stories** of the week.
- Have the students **present their oral news report** using the vocabulary from the Kendall book, pp. 87-90.
- **Engage the students in a discussion** about the two GLOSS online language lessons: "**Labor market issues in Saudi Arabia**" ([http://gloss.dliflc.edu/products/gloss/ad\\_soc204/default.html](http://gloss.dliflc.edu/products/gloss/ad_soc204/default.html)) and "**Oil Economics**" ([http://gloss.dliflc.edu/products/gloss/ad\\_ecn202/default.html](http://gloss.dliflc.edu/products/gloss/ad_ecn202/default.html)). Have them **discuss these news reports in relation to events they have been reading about** in the news.
- Have the **students summarize the main points of the article** you assigned them, and then have each of them **share the points of the written commentary** he or she has prepared.

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