
Study Guide 14

Media Arabic, Revision of Units Three and Four

Practice Exercises

- Section 1, "Elections," pp. 129-132:
 - Exercise 1: Use the vocabulary you learned from "Elections" to fill in the blanks.
 - Exercise 2: Read the news report and reflect on its significance by responding to the questions.
 - **Prepare an oral presentation (5 minutes) on the events and issues surrounding a recent newsworthy election. Use Arabic press as your resource.**
- Section 2, "Conflicts and Terrorism," pp. 134-137:
 - Exercise 1: Use the vocabulary you learned from "Conflicts and Terrorism" to fill in the blanks.
 - Exercise 2: Read the news report and test your comprehension by responding to the questions.
 - Find two articles on a recent conflict or terrorist attack which differ widely in their representation of the event. Write an article (200 words) on the differences between the two authors' accounts, offering an explanation for these differences and for the attitudes, priorities, and choices of each author.
- Memorize the vocabulary from pp. 70-73 of the Kendall book.
- Complete the GLOSS online language lesson "Economic News" (http://gloss.dliflc.edu/products/gloss/ad_ecn201/default.html) to develop your listening skills.
- **Prepare to discuss the audio news segment from the GLOSS lesson in your conversation session; think about how the segment relates to events you have been reading about in the news. In your discussion, use the vocabulary related to economics from pp. 67-73 of the Kendall book.**
- **Prepare to relate one of the top news stories of the week in your conversation session.**

Homework to Hand in

- Article on the contrast between two news reports about a specific conflict or terrorist attack (200 words)

Self Assessment

- I have completed the revision of Units 1 and 2, pp. 129-132 and 134-137.
- I have strengthened my knowledge of the correct usage of the new vocabulary relative to elections, and conflicts and terrorism.
- I am able to do research on an election using only Arabic press.
- I am able to prepare and deliver a detailed oral presentation.
- I am able to analyze bias in two different accounts of a conflict or terrorist attack.
- I have memorized the vocabulary from the Kendall book, pp. 70-73.
- I have exercised my listening skills by completing a series of exercises on an audio report on economic news in the Middle East.
- I have used the vocabulary related to economics from pp. 67-73 of the Kendall book in a discussion about economic news in the Middle East.
- I have skimmed the top news stories in Arabic on a daily basis and I can relate a news story orally.

Conversation Session Partner Guide

- Have each of the students **relate one of the top news stories of the week.**
- **Have the students deliver their oral presentations (5 minutes)** on the events and issues surrounding a recent newsworthy election.
- **Engage the students in a discussion about** the GLOSS online language lesson "**Economic News**" (http://gloss.dliflc.edu/products/gloss/ad_ecn201/default.html). Have them **discuss the news report in relation to events they have been reading about** in the news. Have them **use the vocabulary related to economics from pp. 67-73 of the Kendall book.**

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