



Five College Center for World Languages

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Study Guide 13

Media Arabic, Conflicts and Terrorism, Part 3

Practice Exercises

- Section 7 pp. 126-128: Continue evaluating the objectivity of a news source by comparing reports from different sources. Read the second set of excerpts and compare them to each other by answering the questions.
- Find two news reports in two different Arabic news sources on the same conflict or terrorist attack. Read them carefully and then write an article (200 words) comparing the two reports.
- Memorize the vocabulary from pp. 65-69 of the Kendall book.
- **Prepare a brief news report to present orally in your conversation session using the vocabulary from pp. 65-69 in the Kendall book.**
- Complete the GLOSS online language lesson "A Shooting Incident" (http://gloss.dliflc.edu/products/gloss/ad_sec402/default.html) to develop your listening skills.
- Complete the GLOSS online language lesson "An Arrest of Terrorists" (http://gloss.dliflc.edu/products/gloss/ad_pol401/default.html) to develop your listening skills.
- **Prepare to discuss the audio news segments from both GLOSS lessons in your conversation session; think about how they relate to events you have been reading about in the news.**
- **Prepare to relate one of the top news stories of the week in your conversation session.**

Homework to Hand in

- Section 7, questions 1-5, pp. 127-128
- Article comparing the two articles from different news sources (200 words)

Self Assessment

- I have completed Part 3 of "Conflicts and Terrorism," pp. 126-128.
- I have practiced evaluating the objectivity of a news source by comparing reports from different sources.

- I am able to write an article comparing the relative objectivity of two differing news reports on the same conflict or terrorist attack.
- I have memorized the vocabulary from the Kendall book, pp. 65-69.
- I am able to prepare and present a news report orally.
- I have exercised my listening skills by completing a series of exercises on two audio reports and discussing them in Arabic with my conversation partners.
- I consistently skim the top news stories in Arabic and I can relate a news story orally.

Conversation Session Partner Guide

- Have each of the students **relate one of the top news stories** of the week.
- Have the students **present their oral news report** using the vocabulary from the Kendall book, pp. 65-69.
- Have the **students report on** the two GLOSS online language lessons: "**A Shooting Incident**" (http://gloss.dliflc.edu/products/gloss/ad_sec402/default.html) and

"**An Arrest of Terrorists**" (http://gloss.dliflc.edu/products/gloss/ad_pol401/default.html).

- **Engage the students in a discussion** about the two reports in the GLOSS lesson. Have them **discuss these news reports in relation to events they have been reading about** in the news.

Five College Center for World Languages

79 South Pleasant St, Suite 100
Amherst College, AC Box 2264
Amherst, MA 01002
USA

[FCCWL website](#)

p: 413-542-5264

e: fclang@fivecolleges.edu



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[Staff login](#)
