



Five College Center for World Languages

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## Study Guide 9

### *Media Arabic, Elections, Part 2*

#### Practice Exercises

- Section 5 pp. 81-85: Refine your understanding of the new vocabulary words by learning their precise use according to category and context.
  - Starting with exercises 3 and 4, categorize the vocabulary words in the provided charts, and then use the appropriate word to complete each sentence in the exercises.
  - Make pairs between the nouns and the verbs, and then use the pairs to fill in the blanks in exercise 5.
  - Use the correct prepositions to complete the paragraphs in exercise 6.
  - Drawing from all the new vocabulary, complete the paragraphs in exercise 7.
- Section 6 pp. 86-88: Using the skimming techniques mentioned, speed read the excerpts and write a title for each one.
- Section 7 pp. 89-90: Practice evaluating how objective a news report is by comparing reports from two sources. Read the reports, title them, and then compare them to each other by answering questions 1 and 2.
- Memorize the vocabulary from pp. 47-50 of the Kendall book.
- **Prepare a paragraph-long news report to present orally in your conversation session using the vocabulary from pp. 47-50 in the Kendall book.**
- **Prepare to relate the top three headlines of the week in your conversation session.**
- **Listen to the news segment (5 minutes) assigned by your mentor, and prepare to report on and discuss what you hear.**

#### Homework to Hand in

- Section 5, exercises 3-7, pp. 81-84
- Section 7, questions 1-2, p. 90

#### Self Assessment

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- I have completed Part 2 of "Elections," pp. 81-90.
  - I have learned the precise usage of the vocabulary words from "Elections" and I have practiced

using them in sentences and paragraphs.

- I have practiced speed reading news excerpts.
- I have practiced evaluating how objective the information in a news report is by comparing reports from two different sources.
- I have memorized the vocabulary from the Kendall book, pp. 47-50.
- I am able to prepare and deliver an oral news report using the new vocabulary I have learned.
- I consistently skim Arabic newspapers and can determine and relate the most important headlines.
- I have practiced listening to a news report in Arabic for comprehension.

## Conversation Session Partner Guide

- Have the students **report the top three headlines** of the week.
- Have the students **present their paragraph-long news reports** using the vocabulary from the Kendall book, pp. 47-50.
- Have the students **report on the oral news segment** (5 minutes) you assigned them.
- **Engage the students in a discussion** on the event covered in the oral news segment and on the larger issues involved.

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