



Five College Center for World Languages

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Study Guide 6

Media Arabic, Demonstrations, Part 3

Practice Exercises

- Section 7 pp. 60-61: Continue learning to discern the bias of a news report by noticing the information the author includes or excludes, and how he or she refers to the parties involved. Read the second set of excerpts and compare them to each other by answering the questions.
- Find two news reports in two different Arabic news sources on the same demonstration. Read them carefully and then write a brief article (3 paragraphs) comparing the two reports, commenting on the word choices, inclusions/exclusions, and privileged sources in each one.
- Memorize the vocabulary from pp. 32-36 of the Kendall book.
- **Prepare a paragraph-long news report to present orally in your conversation session using the vocabulary from pp. 32-36 in the Kendall book.**
- Complete the GLOSS online language lesson "The Egyptian Presidency" (<http://gloss.dliflc.edu/searchresults.aspx?p=9>) to develop your listening skills. Note that the newscaster and the interviewees will speak with a Cairo accent, pronouncing a hard jeem.
- **Prepare to report on the audio news segment from the GLOSS lesson in your conversation session.**
- **Prepare to relate the top three headlines of the week in your conversation session.**

Homework to Hand in

- Section 7, questions 1-3, pp. 60-61
- Article comparing the two articles from different news sources (3 paragraphs)

Self Assessment

- I have completed Part 3 of "Demonstrations," pp. 60-61.
- I have practiced determining an author's bias from choice of vocabulary and content.
- I am able to write an article commenting on the biases found in two differing news reports on the same demonstration.
- I have memorized the vocabulary from the Kendall book, pp. 32-36.
- I am able to prepare a news report to present orally.

- I have exercised my listening skills by completing a series of exercises on an audio report relating to popular protest of presidential election results.
- I consistently skim Arabic newspapers and can determine and relate the most important headlines.

Conversation Session Partner Guide

- Have the students **report the top three headlines** of the week.
- Have the students **present their news reports** using the vocabulary from the Kendall book, pp. 32-36.
- Have the students **report on the oral news segment** from the GLOSS online language lesson "The Egyptian Presidency" (<http://gloss.dliflc.edu/searchresults.aspx?p=9>).
- Engage the students in a **discussion on the event covered** in the assigned oral news segment. Encourage the students to incorporate the new vocabulary, in particular the vocabulary from the Kendall book, pp. 32-36.

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