



Five College Center for World Languages

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Study Guide 5

Media Arabic, Demonstrations, Part 2

Practice Exercises

- Section 5 pp. 51-54: Refine your understanding of the new vocabulary words by learning their precise use according to category and context.
 - Starting with exercises 3 and 4, categorize the vocabulary words in the provided charts, and then use the appropriate word to complete each sentence in the exercises.
 - Make pairs between the nouns and the verbs, and then use the pairs to fill in the blanks in exercise 5.
 - Use the correct prepositions to complete the paragraphs in exercise 6.
 - Drawing from all the new vocabulary, complete the paragraphs in exercise 7.
- Section 6 pp. 56-57: Read the hints for successful speed reading, and then title the five excerpts after skimming each one for essential information.
- Section 7 pp. 59-60: Learn to discern the bias of a news report by noting the author's word choices. Read the excerpts, title them, and then compare them to each other by answering questions 1 through 3.
- Memorize the vocabulary from pp. 27-31 of the Kendall book.
- Write two short news reports using the vocabulary from pp. 27-31 in the Kendall book.
- **Prepare to relate the top three headlines of the week in your conversation session.**
- **Read the article assigned by your mentor (200 words), and prepare two points to contribute to a discussion in your conversation session.**

Homework to Hand in

- Section 5, exercises 3-7, pp. 51-54
- Section 7, questions 1-3, pp. 59-60
- Short news reports using vocabulary on pp. 27-31 of the Kendall book

Self Assessment

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- I have completed Part 2 of "Demonstrations," pp. 51-60.
 - I have learned the precise usage of the vocabulary words from "Demonstrations" and I have

practiced using them in sentences and paragraphs.

- I have practiced speed reading news excerpts to glean essential information.
- I have learned ways to discern the author's bias by noting and interpreting his or her word choices.
- I have memorized the vocabulary from the Kendall book, pp. 27-31.
- I am able to write news reports using the new vocabulary I have learned.
- I consistently skim Arabic newspapers and can determine and relate the most important headlines.
- I have read an article from an Arabic newspaper, and I am able to contribute to a discussion about it with my conversation partners.

Conversation Session Partner Guide

- Have the students **report the top three headlines** of the week.
- Have the **students summarize the news article (200 words) you assigned to them.**
- Engage the students in a **discussion on the news article.** Encourage the students to incorporate the new vocabulary, in particular the vocabulary from the Kendall book, pp. 27-31.
- Have the students **watch a news segment**, and then ask them **questions to test their comprehension.** Show them the segment again until they understand it.

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