



Five College Center for World Languages

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Study Guide 4

Media Arabic, Demonstrations, Part 1

Practice Exercises

- Section 2 pp. 39-41: Practice finding the main information in a news article through the series of exercises. Learn the new vocabulary words.
- Section 3 p. 42: Learn how essential information is organized in a news article. Learn the specific vocabulary words and phrases that will provide the orienting information about demonstrations.
- Section 4 pp. 43-49:
 - Begin by giving titles to each of the article excerpts, and then write the location, specific purpose, and participating organizations of each of the demonstrations.
 - Learn to link the information between articles by replying to questions 1 and 2 after rereading the excerpts.
 - Learn to integrate and retain the information you read by connecting to it personally by responding to questions 3 through 5.
 - Deepen your understanding of the new vocabulary and learn to think critically about the reporter's voice by reflecting on the way word choice impacts the way the information will be interpreted. Start by giving the two articles titles that reflect how the author is interpreting the information he or she is reporting. Then write out the essential information from each of the two articles.
 - Practice analyzing an author's voice critically and distinguishing the raw information from the author's interpretive voice by responding to the questions.
- Memorize the vocabulary from pp. 20-25 of the Kendall book.
- **Prepare a paragraph-long news report to present orally in your conversation session using the vocabulary from pp. 20-25 in the Kendall book.**
- **Prepare to relate the top three headlines of the week in your conversation session.**
- **Listen to the news segment (2-3 minutes) assigned by your mentor, and prepare to engage in a discussion in your conversation session.**

Homework to Hand in

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- Section 4, questions 1-5, pp. 45-46
 - Section 4, questions 1-4, pp. 48-49

Self Assessment

- I have completed Part 1 of "Demonstrations," pp. 39-49.
- I have practiced finding the main information in an article related demonstrations.
- I have tuned my sensitivity to the author's interpretive voice, and have practiced separating the voice from the content.
- I am able to think and write about the news fragments in the chapter as they relate to my personal ideas and circumstances.
- I have memorized the vocabulary from the Kendall book, pp. 20-25.
- I am able to write and orally deliver a brief news report.
- I consistently skim Arabic newspapers and can determine and relate the most important headlines.
- I have practiced listening to a news report in Arabic for comprehension and I can discuss it with others in Arabic.

Conversation Session Partner Guide

- Have the students **report the top three headlines** of the week.
- Have the students **present their paragraph-long news reports** using the vocabulary from the Kendall book, pp. 20-25.
- Engage the students in a **discussion on the audio news segment** (2-3 minutes) you assigned to them. Encourage the students to incorporate the new vocabulary, in particular the vocabulary from the Kendall book, pp. 20-25.
- Have the students **watch a news segment**, and then ask them **questions to test their comprehension**. Show them the segment again until they understand it.

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