



Module 9

[Wolof Audio](#)

Study Goals

- Active use of the vocabulary in Gaye Chapter III, pp. 58-62.
- Active understanding of difference between active and stative verbs and the use of *mangi*.
- Use of negative constructions, imperatives and emphasis, and articles.
- Completion of exercises on pp. 56-57.

Getting Started

- Review vocabulary in Gaye Chapter III, pp. 58-62.
- Review the grammatical explanations in section III.

Practice Exercises

- Complete the exercises in section V on p. 56.
- Complete the exercises in section VI on p. 57.

Culture Capsule

- LangMedia, *Wolof and French in Senegal* [Eating Out](#)
 - "Ordering at a Restaurant"
 - "Asking for the Dessert Menu"
 - "Ordering a Waffle" (in French – do you have ideas about why they are speaking French?)

Conversation Session Preparation

- Be prepared to create role playing situations involving eating and all its ramifications.
 - Be prepared to identify and correct errors in grammar, lexicon and etiquette that has been purposefully introduced by your conversation partner in role playing situations.
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Self-Assessment

- I have memorized the vocabulary in Gaye Chapter III, pp. 58-62.
- I can interact comfortably in situations dealing with eating.
- I can identify and explain missteps in etiquette of food and eating.
- I can identify and use active and stative verbs and I can use *mangi* correctly.
- I can create negative constructions.
- I can give and receive orders and I can create emphasis in my statements.
- I understand articles.
- I have completed the exercises on p. 56-57.
- Submit self-assessment report as required by your course syllabus or program.

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