



Five College Center for World Languages

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## Beginning Wolof Modules



The Five College Course Plan for Beginning Wolof covers the equivalent of the first year of college level language study. The course plan includes a syllabus divided into 40 study modules, study and conversation session guides, self-assessment tools, and links to multimedia materials. Designed especially for students in independent study or mentored language programs, the plan guides students toward oral proficiency, listening comprehension, and basic reading skills. Each module includes assignments and suggestions for 6-10 hours of independent study and/or conversation session time.

To use the Beginning Wolof Course Plan, the student will need to purchase or have access to the textbook:

Gaye, Pape Amadou. *Practical Course in Wolof: An Audio-Aural Approach*. Peace Corps, Washington, D.C. This text is available from the [ERIC Document Reproduction Service](#).

The student will also need to have access to materials from our Five College LangMedia Website. LangMedia materials are available free of charge on the website. However, because we cannot guarantee that LangMedia will always be up and available, we recommend that institutions using the course plans obtain local institutional copies of these materials. For more information, see LangMedia's [Availability and Distribution Policies](#).

**About the Five College Course Plans for Less-Commonly Taught Languages:** Funded by grants from the Andrew W. Mellon Foundation, the Five College Course Plans for Less-Commonly Taught Languages serve as both syllabi and study guides for independent study or mentored language courses. The course plans are used in the [Five College Supervised-Independent Language Program](#) and in [Five College Mentored Language Courses](#). Other institutions and private individuals are welcome to use the course plans at no charge. Each course plan is based on study materials readily available in the United States. Users will need to purchase the appropriate texts and multimedia materials from their vendors of choice. Special purchasing instructions are provided when necessary.

## Module 1

[Wolof Audio](#)

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## Study Goals

- Familiarization with textbook and website
- Comfort with pronunciation of sounds in Wolof
- Memorization of the vocabulary in Gaye Chapter I, pp. 14-17
- Understanding of Chapter I, sections I and II
- Basic understanding of greetings

## Getting Started

- Listen to the pronunciation of sounds in Wolof.
- Read and listen to the vocabulary in Gaye Chapter I, pp. 14-17.

## Practice Exercises

- Listen to the pronunciation of sounds in Wolof and repeat the pronunciation until you can say the words without first listening to the audio.
- Read, listen to, repeat and memorize the vocabulary in Gaye Chapter I, pp. 14-17.
- Read through section I about greetings on pp. 1-3. Identify familiar vocabulary and note how it is used.
- Memorize the useful phrases in section I and practice creating new sentences with the vocabulary you have learned.
- Read and listen to both dialogues in section II, pp. 4-6. Memorize one or two of the parts in the dialogues.

## Culture Capsule

- LangMedia, *Wolof and French in Senegal* [Greetings and Partings](#)
  - "Hello, how is your family?"
  - "Hello, what is your last name?"

## Conversation Session Preparation

- Practice your pronunciation so that you can illustrate your pronunciation knowledge.
- Be ready to take various roles in the 2 dialogues and act them out with classmates.
- Be prepared to role play various greeting situations created by your conversation partner.

## Self-Assessment

- I am familiar with the Wolof textbook.
- I am confident in my pronunciation.
- I am in the process of memorizing the Chapter I vocabulary.
- I have memorized various roles from the dialogues in section II.
- I can perform basic greetings.
- Submit self-assessment report as required by your course syllabus or program.

# Module 2

[Wolof Audio](#)

## Study Goals

- Continued memorization of the vocabulary in Gaye Chapter I, pp. 14-17
- Understanding of Chapter I, sections II - IV
- Review of dialogues
- Understanding of subject pronouns and the presentative, word order in question formation, the completion marker, the particle, and the possessive
- Completion of the exercises in section IV

## Getting Started

- Review the dialogues in section II, pp. 4-7.

## Practice Exercises

- Read thoroughly and memorize the grammatical explanations in section III, pp. 7-10.
- Listen to the questions and complete the exercises in section IV, p. 11.

## Culture Capsule

- LangMedia, *Wolof and French in Senegal* [Greetings and Partings](#)
  - "Friends Greeting" (in French - even if you don't understand French, what can you learn from this video? How does the French greeting compare to the Wolof greeting?)
  - "Introducing Friends"

## Conversation Session Preparation

- Be prepared to play act the dialogues complete with appropriate body language as illustrated by your conversation partner.
- Be prepared to ask and answer questions posed by the conversation partner or classmates.

## Self-Assessment

- I have memorized the Chapter I vocabulary.
- I can perform basic greetings accompanied by appropriate body language.
- I can take any role in the book's dialogues.
- I understand subject pronouns and the presentative, word order in question formation, the completion marker, the particle, and the possessive.
- I have completed the exercises in section IV.
- Submit self-assessment report as required by your course syllabus or program.

# Module 3

[Wolof Audio](#)

## Study Goals

- Active use of the vocabulary in Gaye Chapter I, pp. 14-17
- Completion of Chapter I, sections V-VI, pp. 12-13
- Review of subject pronouns and the presentative, word order in question formation, the completion marker, the particle, and the possessive

## Getting Started

- Review the dialogues in section II, pp. 4-7.
- Review the grammatical concepts in section III, pp. 6-10.

## Practice Exercises

- Complete the exercises in section V, p. 12.
- Complete the exercises in section VI, p. 13.

## Culture Capsule

- LangMedia, *Wolof and French in Senegal* [Greetings and Partings](#)
  - "Introducing Relatives"
  - "Introducing a Friend to a Sister"

## Conversation Session Preparation

- Be prepared to create greetings dialogues complete with appropriate body language.
- Be prepared to ask and answer questions posed by the conversation partner or classmates.
- Be prepared to actively use all the vocabulary and grammatical concepts of Chapter I.

## Self-Assessment

- I have memorized and have active use of the Chapter I vocabulary.
  - I can create and respond to basic greetings accompanied by appropriate body language.
  - I can use the grammatical concepts presented in section III.
  - I have completed the exercises in sections V and VI.
  - Submit self-assessment report as required by your course syllabus or program.
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# Module 4

[Wolof Audio](#)

## Study Goals

- Memorization of the vocabulary in Gaye Chapter II, pp. 35-38
- Understanding of Chapter II, sections I and II, pp. 18-24
- Continued understanding of greetings and partings
- Understanding of leave taking, short forms of questions, and the negative
- Memorization of varying roles in dialogues of section II, pp. 25-27

## Getting Started

- Read and listen to the vocabulary in Gaye Chapter II, pp. 35-38.
- Look over the dialogues on pp. 25-27 and identify new vocabulary.

## Practice Exercises

- Read, listen to, repeat and memorize the vocabulary in Gaye Chapter II, pp. 35-38.
- Read and memorize the information in section I , pp. 18-21, that outlines leave taking, short forms in questions, negative and the special rural vocabulary.
- Familiarize yourself with the Senegalese names listed on pp. 22-24.
- Read and listen to both dialogues in section II, pp. 25-27. Memorize one or two of the parts in the dialogues.

## Culture Capsule

- LangMedia, *Wolof and French in Senegal* [Wolof and French in Senegal](#)
  - Read this page and watch the six videos in French if you speak French or read the English transcripts if you do not read French.
  - Consider the question of language choice as you continue your study of Wolof.

## Conversation Session Preparation

- Be prepared to participate in role playing situations involving greetings and partings.
- Be prepared to create questions and to respond to both positive and negative questions posed by others.
- Be ready to take various roles in the 2 dialogues and act them out with classmates.
- Be familiar enough with Senegalese names to use and recognize them.

## Self-Assessment

- 
- I am memorizing the vocabulary in Gaye Chapter II, pp. 35-38.
  - I understand and can use the information in section I, pp. 18-21, that outlines leave taking,

short forms in questions, negative and the special rural vocabulary.

- I am familiar with the Senegalese names listed on pp. 22-24.
- I can play parts in the dialogues in section II, pp. 25-27.
- Submit self-assessment report as required by your course syllabus or program.

## Module 5

[Wolof Audio](#)

### Study Goals

- Memorization of the vocabulary in Gaye Chapter II, pp. 35-38
- Completion of Chapter II, sections III and IV, pp. 29-32
- Understanding of grammatical concepts in section III, including independent subject pronouns, the present tense with *mangi*, completion marker, negation, the complement and object predicator, and the possessive
- Completion of exercise on p. 32

### Getting Started

- Read and listen to the vocabulary in Gaye Chapter II, pp. 35-38.
- Review the dialogues on pp. 25-27.

### Practice Exercises

- Complete memorization of the vocabulary in Gaye Chapter II, pp. 35-38.
- Read and memorize the information in section III , pp. 29-31, that outlines independent subject pronouns, the present tense with *mangi*, completion marker, negation, the complement and object predicator, and the possessive.
- Listen to the questions and complete the exercises in section IV, p. 32.

### Conversation Session Preparation

- Be prepared to participate in role playing situations treating greetings and partings that involve not only correct use of vocabulary and forms but that also include body language.
- Be prepared to create questions and to respond to both positive and negative questions posed by others.
- Be prepared to create dialogue that illustrates your understanding of *mangi* in the present tense.
- Be ready to illustrate your knowledge of the complement and object predicator by creating and replying to situations in which it is used.

### Self-Assessment

- 
- I have memorized the vocabulary in Gaye Chapter II, pp. 35-38.
  - I have completed Chapter II, sections III and IV, pp. 29-32.

- I understand the grammatical concepts in section III, including independent subject pronouns, the present tense with *mangi*, completion marker, negation, the complement and object predicator, and the possessive.
- I have completed the exercise on page 32.
- Submit self-assessment report as required by your course syllabus or program.

## Module 6

[Wolof Audio](#)

### Study Goals

- Active use of the vocabulary in Gaye Chapter II, pp. 35-38
- Completion of Chapter II, sections V and VI, pp. 33-34
- Review of independent subject pronouns, the present tense with *mangi*, completion marker, negation, the complement and object predicator, and the possessive

### Getting Started

- Review the dialogues on pp. 25-27.
- Review section III, pp. 29-31.

### Practice Exercises

- Complete the exercises in section V, p. 33.
- Complete the exercises in section VI, p. 34.

### Conversation Session Preparation

- Be prepared to illustrate your active knowledge of all vocabulary and forms introduced in Chapter II.
- Be prepared to role play greetings and partings situations designed by your conversation partner.
- Be prepared to change positive responses / sentences to negative ones.
- Be prepared to identify errors in a greetings / partings situation presented by your conversation partner. Are you prepared to correct those errors?.

### Self-Assessment

- I have active use of the vocabulary in Gaye Chapter II, pp. 35-38.
  - I have completed the exercises in sections V and VI of Chapter II.
  - I have active use of the grammatical concepts in section III, including independent subject pronouns, the present tense with *mangi*, completion marker, negation, the complement and object predicator, and the possessive.
- 
- I am comfortable in any greetings / partings situation and know how to initiate or respond appropriately.

- Submit self-assessment report as required by your course syllabus or program.

# Module 7

[Wolof Audio](#)

## Study Goals

- Memorization of the vocabulary in Gaye Chapter III, pp. 58-62
- Understanding of Chapter III, sections I and II, pp. 39-48
- Understanding of concepts concerning eating and cooking
- Reading and memorization of dialogues in section II, pp. 47-48

## Getting Started

- Read and listen to the vocabulary in Gaye Chapter III, pp. 58-62.
- Look over the dialogues on pp. 47-48 and identify new vocabulary.

## Practice Exercises

- Read, listen to, repeat and memorize the vocabulary in Gaye Chapter III, pp. 58-62.
- Read and memorize the information in section I , pp. 39-46, which deals with eating, cooking, inviting and general eating etiquette.
- Read and listen to both dialogues in section III, pp. 47-48. Memorize one or two of the parts in the dialogues.

## Culture Capsule

- LangMedia, *Wolof and French in Senegal* [Eating at Home](#)
  - "In the Family Circle"

## Conversation Session Preparation

- Be prepared to participate in role playing situations involving eating.
- Be prepared to invite someone to join you for dinner and to be invited by someone else.
- Be ready to take various roles in the 2 dialogues and act them out with classmates.
- Be prepared to create situations in which food is involved.

## Self-Assessment

- I am memorizing the vocabulary in Gaye Chapter III, pp. 58-62.
  - I understand Chapter III, sections I and II, pp. 39-48.
  - I understand the concepts concerning eating and cooking.
  - I can recognize and explain the difference between acceptable eating situations and problematic ones.
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- I have memorized various roles of the dialogues in section II, pp. 47-48.
- Submit self-assessment report as required by your course syllabus or program.

## Module 8

[Wolof Audio](#)

### Study Goals

- Memorization of the vocabulary in Gaye Chapter III, pp. 58-62
- Understanding of difference between active and stative verbs and the use of *mangi*
- Continued understanding of negative constructions
- Understanding of imperatives and emphasis
- Understanding of articles
- Completion of exercises on p. 55
- Review dialogues in section II, pp. 47-48

### Getting Started

- Read and listen to the vocabulary in Gaye Chapter III, pp. 58-62.
- Review the dialogues on pp. 47-48 and identify new vocabulary.

### Practice Exercises

- Read and memorize the grammatical explanations in section III on pp. 49-54.
- Listen to the questions and complete the exercises in section IV on p. 55.

### Culture Capsule

- LangMedia, *Wolof and French in Senegal* [Household Goods](#)
  - "Market Situation 1"
  - "Market Situation 2"
  - "Market Situation 3"
  - "Road Vendors"

### Conversation Session Preparation

- Be prepared to participate in role playing situations involving eating and all its ramifications. Be sure to be able to incorporate body language into your role playing; correct use of body language is as important as correct use of grammar and lexicon.
  - Be prepared to give and respond to orders.
  - Be prepared to use emphasis in your conversation.
  - Be prepared to use both long and short forms of questions and to recognize which is which.
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## Self-Assessment

- I have memorized the vocabulary in Gaye Chapter III, pp. 58-62.
- I can interact comfortably in situations dealing with eating.
- I understand the difference between active and stative verbs and I can use *mangi* correctly.
- I can create negative constructions.
- I understand imperatives and emphasis.
- I understand articles.
- I have completed the exercises on p. 55.
- Submit self-assessment report as required by your course syllabus or program.

## Module 9

[Wolof Audio](#)

### Study Goals

- Active use of the vocabulary in Gaye Chapter III, pp. 58-62.
- Active understanding of difference between active and stative verbs and the use of *mangi*.
- Use of negative constructions, imperatives and emphasis, and articles.
- Completion of exercises on pp. 56-57.

### Getting Started

- Review vocabulary in Gaye Chapter III, pp. 58-62.
- Review the grammatical explanations in section III.

### Practice Exercises

- Complete the exercises in section V on p. 56.
- Complete the exercises in section VI on p. 57.

### Culture Capsule

- LangMedia, *Wolof and French in Senegal* [Eating Out](#)
  - "Ordering at a Restaurant"
  - "Asking for the Dessert Menu"
  - "Ordering a Waffle" (in French – do you have ideas about why they are speaking French?)

### Conversation Session Preparation

- Be prepared to create role playing situations involving eating and all its ramifications.
  - Be prepared to identify and correct errors in grammar, lexicon and etiquette that has been purposefully introduced by your conversation partner in role playing situations.
-

## Self-Assessment

- I have memorized the vocabulary in Gaye Chapter III, pp. 58-62.
- I can interact comfortably in situations dealing with eating.
- I can identify and explain missteps in etiquette of food and eating.
- I can identify and use active and stative verbs and I can use *mangi* correctly.
- I can create negative constructions.
- I can give and receive orders and I can create emphasis in my statements.
- I understand articles.
- I have completed the exercises on p. 56-57.
- Submit self-assessment report as required by your course syllabus or program.

# Module 10

[Wolof Audio](#)

## Study Goals

- Review of Chapters I-III

## Getting Started

- Review vocabulary in Gaye Chapters I-III.
- Review the grammatical explanations in Gaye Chapters I-III.
- Review the dialogues in Gaye Chapters I-III.

## Practice Exercises

- Using the dialogues as your point of departure, choose various roles and create new responses for that role in the dialogue (have the "part" answer in the negative instead of the positive, give difference information or change the gender - make all necessary changes in the dialogues and be prepared to share these at the conversation sessions).
- Write your own dialogue involving the concepts you have learned from chapters I-III. Make enough copies that you can actually perform the dialogue with your classmates in your conversation session.

## Conversation Session Preparation

- See above: Be prepared to take part in your classmates' dialogues and to critique them.

## Self-Assessment

- I am comfortable using all the vocabulary I have learned in the first three chapters.
- I am comfortable in social situations involving greetings and partings, and eating.
- I understand the grammatical concepts presented in the first three chapters.

- I am prepared to advance to Module 11.
- Submit self-assessment report as required by your course syllabus or program.

# Module 11

[Wolof Audio](#)

## Study Goals

- Memorization of the vocabulary in Gaye Chapter IV, pp. 81-84
- Understanding of Chapter IV, sections I and II, pp. 63-72
- Understanding of concepts of asking/giving directions in Wolof and of money
- Reading and memorization of dialogues in section II, pp. 69-72

## Getting Started

- Read and listen to the vocabulary in Gaye Chapter IV, pp. 81-84.
- Look over the dialogues on pp. 69-72 and identify new vocabulary.

## Practice Exercises

- Read, listen to, repeat and memorize the vocabulary in Gaye Chapter IV, pp. 81-84.
- Read and memorize the information in section I , pp. 62-68, that outlines asking/giving directions, and money.
- Read and listen to both dialogues in section II, pp. 69-72. Memorize one or two of the parts in the dialogues.

## Culture Capsule

- LangMedia, *Wolof and French in Senegal* [Directions](#)
  - "Does Yafaty Diagne Live Here?"

## Conversation Session Preparation

- Be prepared to participate in role playing situations that involve giving and receiving directional information.
- Be prepared to talk about monetary values.
- Be ready to take various roles in the 2 dialogues and act them out with classmates.

## Self-Assessment

- I am memorizing the vocabulary in Gaye Chapter IV, pp. 81-84.
  - I understand and can use the information in section I, pp. 62-68 which discusses directions and money.
  - I can play parts in the dialogues in section II, pp. 69-72.
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- Submit self-assessment report as required by your course syllabus or program.

# Module 12

[Wolof Audio](#)

## Study Goals

- Memorization of the vocabulary in Gaye Chapter IV, pp. 81-84
- Understanding of the grammatical concepts in section III, pp. 73-77
- Understanding of the verb "am" and the particle "di"
- Understanding of object pronouns
- Understanding of uses of the particle
- Understanding of relative pronouns

## Getting Started

- Review the vocabulary in Gaye Chapter IV, pp. 81-84.
- Review the dialogues on pp. 69-72.

## Practice Exercises

- Read and memorize the grammatical concepts in section III, pp. 73-77.
- Listen to the questions and complete the exercises in section IV, p. 78.

## Culture Capsule

- LangMedia, *Wolof and French in Senegal* [Directions](#)
  - "Does Marieme Live Here?"
  - "Where Does the Head of the District Live?"

## Conversation Session Preparation

- Be prepared to work with the dialogues in section II and create new responses for any given character.
- Be prepared to count and discuss money.
- Be ready to create role play situations which focus on giving directions and taking/receiving orders.

## Self-Assessment

- I have memorized the vocabulary in Gaye Chapter IV, pp. 81-84.
  - I understand the grammatical concepts explained in section III, pp. 73-77.
  - I have completed the exercises in section IV, p. 78.
  - Submit self-assessment report as required by your course syllabus or program.
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# Module 13

[Wolof Audio](#)

## Study Goals

- Active use of vocabulary in Gaye Chapter IV, pp. 81-84
- Active use of the grammatical concepts in section III, pp. 73-77
- Completion of exercises in sections V-VI

## Getting Started

- Review the dialogues on pp. 69-72.
- Review the grammatical concepts on pp. 73-77.

## Practice Exercises

- Complete the exercises in section V, p. 79.
- Complete the exercises in section VI, p. 80.

## Culture Capsule

- LangMedia, *Wolof and French in Senegal* [Bank and Money](#)
  - "A Banking Transaction"

## Conversation Session Preparation

- Be prepared to determine whether situations created by your conversation partner would call for informal or formal vocabulary and forms when asking directions.
- Create situations yourself in which you change characters and in doing so go from formal to informal and vice versa.
- Be prepared to discuss money with your classmates and to create role play situations in which money and the counting of money is central.

## Self-Assessment

- I can actively use the vocabulary in Gaye Chapter IV, pp. 81-84.
  - I am comfortable giving and receiving directions in both formal and informal situations.
  - I am comfortable in my ability to discern whether a situation is formal or informal.
  - I know that I can function with money and with counting in Wolof.
  - I understand and can use actively the grammatical concepts of Chapter IV.
  - Submit self-assessment report as required by your course syllabus or program.
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# Module 14

[Wolof Audio](#)

## Study Goals

- Memorization of the vocabulary in Gaye Chapter V, pp. 100-103
- Understanding of Chapter V, sections I and II, pp. 85-92
- Understanding of time of the day and seasons of the year
- Reading and memorization of dialogues in section II, pp. 90-92

## Getting Started

- Read and listen to the vocabulary in Gaye Chapter V, pp. 100-103.
- Look over the dialogues on pp. 90-92 and identify new vocabulary.

## Practice Exercises

- Read, listen to, repeat and memorize the vocabulary in Gaye Chapter V, pp. 100-103.
- Read and memorize the information in section I , pp. 85-88 that deals with telling time and the seasons of the year.
- Read and memorize the information about kinship on pp. 88-89.
- Read and listen to both dialogues in section II, pp. 90-92. Memorize one or two of the parts in the dialogues.

## Culture Capsule

- LangMedia, *Wolof and French in Senegal* [Time](#)
  - "What Time Is It? (Formal)" French
  - "What Time Is It? (Informal)" French
  - "What Time Is It? 1"
  - "What Time Is It? 2"
  - "What Time Is It? 3"
- Compare and contrast the French and Wolof videos.

## Conversation Session Preparation

- Be prepared to participate in role playing situations asking and telling time.
- Be prepared to talk about the seasons. What do you do in what season? What do the Senegalese do in those seasons?
- Be ready to take various roles in the 2 dialogues and act them out with classmates.
- Be prepared to create dialogues in which various terms of kinship are used.

## Self-Assessment

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- I am memorizing the vocabulary in Gaye Chapter V, pp. 100-103.
- I understand how to tell time and can both ask and reply to time-related questions.
- I understand social relationships and kinship.
- I can play parts in the dialogues in section II, pp. 90-92.
- Submit self-assessment report as required by your course syllabus or program.

## Module 15

[Wolof Audio](#)

### Study Goals

- Memorization and active use of the vocabulary in Gaye Chapter V, pp. 100-103
- Understanding of Chapter V, section III, pp. 85-92
- Understanding of the predicator "-dafa" with active verbs
- Understanding of special stress on verbs
- Understanding of the habitual present
- Continued understanding of relative clauses and possessive pronouns
- Understanding of the temporal relative "bu(su)"
- Completion of section IV, exercises on p. 97

### Getting Started

- Read and listen to the vocabulary in Gaye Chapter V, pp. 100-103.
- Look over the dialogues on pp. 90-92 and identify new vocabulary.

### Practice Exercises

- Review the vocabulary in Gaye Chapter V, pp. 100-103.
- Review both dialogues in section II, pp. 90-92.
- Read and memorize the information in section III, pp. 93-96.
- Listen to the questions and complete the exercise on p. 97.

### Culture Capsule

- LangMedia, *Wolof and French in Senegal* [Post office](#)
  - "Buying Stamps at the Post Office"
  - "Mailing a Package"

### Conversation Session Preparation

- Be prepared to discuss situations in which time is involved and to be able to differentiate between something that you do every day or every season (habitual action) and something that is a one time occurrence.
- Be prepared to alter sentences so that they include relative clauses.
- Be prepared to discuss families and extended families. Create imaginary families for imaginary



characters in your conversation session.

## Self-Assessment

- I have memorized and can actively use the vocabulary in Gaye Chapter V, pp. 100-103.
- I understand the predicator "-dafa" with active verbs.
- I understand special stress on verbs.
- I understand the habitual present.
- I understand relative clauses and possessive pronouns.
- I understand the temporal relative "bu(su)."
- I have completed the exercise on p. 97.
- Submit self-assessment report as required by your course syllabus or program.

# Module 16

[Wolof Audio](#)

## Study Goals

- Active use of vocabulary in Gaye Chapter V, pp. 100-103
- Active use of the grammatical concepts in section III, pp. 93-96
- Completion of exercises in sections V-VI

## Getting Started

- Review the grammar on pp. 90-93.

## Practice Exercises

- Complete the exercises in section V, p. 98.
- Complete the exercises in section VI, p. 99.

## Culture Capsule

- LangMedia, *Wolof and French in Senegal* [Entertainment](#)
  - "Let's Go Out!"
  - "At the Beach"
  - "Hanging Out in the Afternoon"

## Conversation Session Preparation

- Be prepared to discuss what various families do at various times of the year.
  - Be prepared to discuss your daily and weekly schedules with the group.
  - Be prepared to discuss your own family (real or imaginary).
-

## Self-Assessment

- I can actively use the vocabulary in Gaye Chapter V, pp. 100-103.
- I am comfortable inquiring about the time and giving that information.
- I am comfortable with my ability to discern time-related issues.
- I am comfortable discussing family relationships.
- I understand and can actively use the grammatical concepts of Chapter V.
- Submit self-assessment report as required by your course syllabus or program.

# Module 17

[Wolof Audio](#)

## Study Goals

- Memorization of the vocabulary in Gaye Chapter VI, p. 120
- Understanding of Chapter VI, sections I and II, pp. 104-113
- Understanding of professions and locations on pp. 104-107
- Understanding of passages on p. 107 and p. 109
- Completion of exercises accompanying those passages
- Reading and memorization of dialogues in section II, pp. 112-113

## Getting Started

- Read and listen to the vocabulary in Gaye Chapter VI, p. 120.
- Look over the dialogues on pp. 112-113 and identify new vocabulary.

## Practice Exercises

- Read, listen to, repeat and memorize the vocabulary in Gaye Chapter VI, p. 120.
- Read and memorize the information in section I , pp. 104-107 that deals with professions and locations.
- Read the passages on Tom and Coumba and answer the questions that follow.
- Read and listen to both dialogues in section II, pp. 112-113. Memorize one or two of the parts in the dialogues.

## Culture Capsule

- LangMedia, *Wolof and French in Senegal* [Braiding Hair](#)
  - Hair Braiding

## Conversation Session Preparation

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- Create various imaginary friends and be able to fully discuss them, their families, and their professions.

- Be able to role play meeting your classmates 10 years from now. Discuss what professions you have chosen.

## **Self-Assessment**

- I am memorizing the vocabulary in Gaye Chapter VI, p. 120.
- I understand the discussion of professions and locations on pp. 104-107.
- I understand the passages on p. 107 and p. 109.
- I have completed the exercises on pp. 108 and 110.
- I have read and memorized various parts of the dialogues in section II, pp. 112-113
- Submit self-assessment report as required by your course syllabus or program.

# **Module 18**

[Wolof Audio](#)

## **Study Goals**

- Memorization and active use of the vocabulary in Gaye Chapter VI, p. 120
- Understanding of Chapter VI, sections III and IV, pp. 114-116
- Understanding of auxiliary verbs
- Continued understanding of formation of relative clauses
- Completion of exercises on p. 116

## **Getting Started**

- Review the vocabulary in Gaye Chapter VI, p. 120.
- Review the dialogues on pp. 112-113.

## **Practice Exercises**

- Read and memorize the grammatical information in section III, pp. 114-115, that deals with auxiliary verbs and relative clauses.
- Listen to the questions and complete the exercises on 116.

## **Conversation Session Preparation**

- Be prepared to discuss various professions with both rural and non-rural inhabitants.
  - Actively try to make the sentences in your conversation more complex. Instead of saying, for example, "This is Susan. She lives in Dakar," say, "This is Susan who lives in Dakar." Your conversation partner will create sentences for you to combine in this way for additional practice.
-

## Self-Assessment

- I have memorized and can actively use the vocabulary in Gaye Chapter VI, p. 120.
- I understand auxiliary verbs and relative clauses and can use them in my speech.
- I have completed the exercises on p. 116.
- Submit self-assessment report as required by your course syllabus or program.

# Module 19

[Wolof Audio](#)

## Study Goals

- Memorization and active use of the vocabulary in Gaye Chapter VI, p. 120
- Understanding and active use of auxiliary verbs and relative clauses
- Completion of exercises on p. 118-119

## Getting Started

- Review the grammatical explanations on pp. 114-115.
- Review the dialogues on pp. 112-113.

## Practice Exercises

- Complete the exercises on p. 117.
- Complete the exercises on p. 118.

## Conversation Session Preparation

- Your conversation partner will show you pictures and you will create a "portfolio" of the characters in the pictures. Who are they? Their families? Their professions?

## Self-Assessment

- I have memorized and can actively use the vocabulary in Gaye Chapter VI, p. 120.
  - I understand auxiliary verbs and relative clauses and can use them effortlessly in my speech.
  - I am comfortable in my ability to use this chapter's vocabulary and grammatical concepts.
  - I have completed the exercises on pp. 117-118.
  - Submit self-assessment report as required by your course syllabus or program.
-

# Module 20

[Wolof Audio](#)

## Study Goals

- Review of Chapters IV-VI

## Getting Started

- Review vocabulary in Gaye Chapters IV-VI
- Review the grammatical explanations in Gaye Chapters IV-VI
- Review the dialogues in Gaye Chapters IV-VI

## Practice Exercises

- Using the dialogues as your point of departure, choose various roles and create new responses for that role in the dialogue. Have the "part" answer in the negative instead of the positive, give difference information or change the gender. Make all necessary changes in the dialogues and be prepared to share these at the conversation sessions.
- Write your own dialogue involving the concepts you have learned from chapters IV-VI. Make enough copies that you can actually perform the dialogue with your classmates in your conversation session.

## Conversation Session Preparation

- See above: Be prepared to take part in your classmates' dialogues and to critique them.

## Self-Assessment

- I am comfortable using all the vocabulary I have learned in chapters IV-VI.
- I am comfortable in social situations involving getting / giving directions, discussing time and seasons, and discussing professions.
- I can determine which kinship terms to use.
- I can function in both rural and non-rural situations.
- I understand the grammatical concepts presented in chapters IV-VI.
- I am prepared to advance to Module 21.
- Submit self-assessment report as required by your course syllabus or program.

# Module 21

[Wolof Audio](#)

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## Study Goals

- Memorization of the vocabulary in Gaye Chapter VII, pp. 136-137
- Understanding of Chapter VII, sections I and II, pp. 121-128
- Understanding of health and health-related privacy on pp. 121-126
- Reading and memorization of dialogues in section II, pp. 127-128

## Getting Started

- Read and listen to the vocabulary in Gaye Chapter VII, pp. 136-137.
- Look over the dialogues on pp. 127-128 and identify new vocabulary.

## Practice Exercises

- Read, listen to, repeat and memorize the vocabulary in Gaye Chapter VII, pp. 136-137.
- Read and memorize the information in section I, pp. 121-126 that deals with health and health-related privacy. This will involve your doing some outside research about health care terms.
- Once you are comfortable with the health care section, complete the exercise on p. 125.
- Read and listen to both dialogues in section II, pp. 127-128. Memorize one or two of the parts in the dialogues.

## Culture Capsule

- LangMedia, *Wolof and French in Senegal* [Pharmacy](#)
  - "Buying a Non-Prescription Medicine"
  - "Buying a Prescription Medicine"

## Conversation Session Preparation

- Be prepared to create dialogues that mirror those in this chapter in which you introduce yourself (are introduced) to both rural and non-rural persons.
- Be prepared to identify correct questions and responses about the health of a person. If you feel that a question/response is incorrect, can you correct it? (Your conversation partner will create these questions/responses.)

## Self-Assessment

- I am memorizing the vocabulary in Gaye Chapter VII, pp. 136-137.
  - I understand the discussion of health and health-related privacy on pp. 121-126
  - I have read and memorized various roles in the dialogues in section II, pp. 127-128.
  - Submit self-assessment report as required by your course syllabus or program.
-

# Module 22

[Wolof Audio](#)

## Study Goals

- Memorization and active use of the vocabulary in Gaye Chapter VII, pp. 136-137
- Understanding of the grammar topics of instrumentality and subject emphasis
- Completion of the questions on pp. 132-133

## Getting Started

- Review the vocabulary in Gaye Chapter VII, pp. 136-137.
- Review the dialogues on pp. 127-128.

## Practice Exercises

- Read and memorize the grammatical information in Gaye Chapter VII, pp. 129-131.
- Listen to the questions and complete the exercises on pp. 132-133.

## Culture Capsule

- LangMedia, *Wolof and French in Senegal* [Emergency](#)

## Conversation Session Preparation

- Create dialogues in which you visit a sick person. Be prepared to play the role of a sick person in someone else's dialogue.
- Be prepared to role play going to the doctor.

## Self-Assessment

- I have memorized and can actively use the vocabulary in Gaye Chapter VII, pp. 136-137.
- I understand the concept of instrumentality and the use of subject emphasis.
- I have read and memorized various roles in the dialogues in section II, pp. 127-128.
- Submit self-assessment report as required by your course syllabus or program.

# Module 23

[Wolof Audio](#)

## Study Goals

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- Memorization and active use of the vocabulary in Gaye Chapter VII, pp. 136-137
- Understanding and active use of the grammar topics of instrumentality and subject emphasis
- Understanding and active use of health care vocabulary
- Completion of the questions on pp. 134-135

## Getting Started

- Review the vocabulary in Gaye Chapter VII, pp. 136-137.
- Review the dialogues on pp. 127-128.
- Review the grammatical explanations on pp. 129-131.

## Practice Exercises

- Complete the exercises on p. 134.
- Complete the exercises on p. 135.

## Culture Capsule

- LangMedia, *Wolof and French in Senegal* [Internet](#)
  - "Inquiring at a Cybercafe"
  - "At a Cybercafe"
  - "Buying Time at a Cybercafe"

## Conversation Session Preparation

- Role play situations in both rural and non-rural settings involving health care.
- Create imaginary friends and have them explain their health care problems to a physician. Then go visit these friends who are sick at home.

## Self-Assessment

- I have memorized and can actively use the vocabulary in Gaye Chapter VII, pp. 136-137.
- I understand and can freely integrate into my sentence structure the concept of instrumentality and the use of subject emphasis.
- I am completely at ease in a health care situation in both a rural and non-rural setting.
- Submit self-assessment report as required by your course syllabus or program.

# Module 24

[Wolof Audio](#)

## Study Goals

- 
- Memorization of the vocabulary in Gaye Chapter VIII, p. 151
  - Understanding of Chapter VIII, sections I and II, pp. 138-143



- Understanding of how to express the past
- Completion of readings on health care and agriculture
- Completion of the reading on the Muslim religion
- Reading and memorization of dialogues in section II, pp. 142-143

## Getting Started

- Read and listen to the vocabulary in Gaye Chapter VIII, p. 151.
- Look over the dialogues on pp. 142-143 and identify new vocabulary.

## Practice Exercises

- Read, listen to, repeat and memorize the vocabulary in Gaye Chapter VIII, p. 151.
- Read and memorize the information about expressing the past on p. 138.
- Read the optional passages on health care and agriculture on p. 139.
- Read the information about the Muslim religion on p. 140 and work on the additional vocabulary list on pp. 140 and 141.
- Read and listen to both dialogues in section II, pp. 142-143. Memorize one or two of the parts in the dialogues.

## Culture Capsule

- LangMedia, *Wolof and French in Senegal* [Local Transportation](#)
  - "Taking a 'Dem Dikk' Bus"
  - "Transportation in the City"

## Conversation Session Preparation

- Be prepared to take on one of the dialogue's roles in an oral recitation.
- Create your own dialogue in which you ask your friend where s/he has been and explain where you have been. Create dialogues for both rural and non-rural situations.

## Self-Assessment

- I am memorizing the vocabulary in Gaye Chapter VIII, p. 151.
- I understand how to express the past.
- I have read and understood the passages on health care and agriculture.
- I have read and understood the passage on the Muslim religion.
- I have read the dialogues in section II, pp. 142-143 and have memorized various roles.
- Submit self-assessment report as required by your course syllabus or program.

# Module 25

## Study Goals

- Memorization and active use of the vocabulary in Gaye Chapter VIII, p. 151
- Understanding of how to express the past and how to use the past marker "-woon"
- Completion of the questions on pp. 146-147

## Getting Started

- Review the vocabulary in Gaye Chapter VIII, p. 151.
- Review the dialogues on pp. 142-143.

## Practice Exercises

- Read and memorize the grammatical information in Gaye Chapter VIII, p. 138 and pp. 144-145.
- Listen to the questions and complete the exercises on pp. 146-147.

## Culture Capsule

- LangMedia, *Wolof and French in Senegal* [Telephone](#)
  - "At the Telecenter"
  - "Calling a Friend"

## Conversation Session Preparation

- Be prepared to discuss your past – what you did yesterday, what you did last week, last year.
- Be prepared to discuss what you did and did not do on a certain occasion.

## Self-Assessment

- I have memorized and can actively use the vocabulary in Gaye Chapter VIII, p. 151.
- I understand how to express the past and how to use the past marker "-woon."
- I have completed the questions on pp. 146-147.
- Submit self-assessment report as required by your course syllabus or program.

# Module 26

## [Wolof Audio](#)

## Study Goals

- Memorization and active use of the vocabulary in Gaye Chapter VIII, p. 151
  - Understanding and active use of past tense expressions and the use of the past marker "-woon"
  - Completion of the questions on pp. 148-150
-

## Getting Started

- Review the vocabulary in Gaye Chapter VIII, p. 151.
- Review the dialogues on pp. 127-128.
- Review the grammatical explanations on pp. 129-131.

## Practice Exercises

- Complete the exercises on p. 148.
- Complete the exercises on p. 150.

## Culture Capsule

- LangMedia, *Wolof and French in Senegal* [Telephone](#)
  - "Can I Please Talk to Aye?"
  - "I Would Like to Talk to Yafaty!"

## Conversation Session Preparation

- Be prepared to role play meeting friends in both rural and non-rural situations. Pretend that you have missed an appointed meeting with each other and discuss what you (both) have and have not done.
- When your conversation partner shows you pictures, be prepared to create histories of the people in the pictures.
- Prepare a diary of what you have done during the week and be ready to discuss it with your classmates.

## Self-Assessment

- I have memorized and can actively use the vocabulary in Chapter VIII, p. 151.
- I understand and can freely integrate into my sentence structure the past tense and the past marker "-woon."
- I have completed the questions on pp. 148-150.
- Submit self-assessment report as required by your course syllabus or program.

# Module 27

[Wolof Audio](#)

## Study Goals

- Memorization of the vocabulary in Gaye Chapter IX, pp. 167-168
- Understanding of Chapter IX, sections I and II, pp. 152-161
- ~~Understanding of descriptive adjectives and comparisons~~
- Reading of passage about superstitions and beliefs on p. 159

- Reading and memorization of dialogues in section II, pp. 160-161

## Getting Started

- Read and listen to the vocabulary in Gaye Chapter IX, pp. 167-168.
- Look over the dialogues on pp. 160-161 and identify new vocabulary.

## Practice Exercises

- Read, listen to, repeat and memorize the vocabulary in Gaye Chapter IX, pp. 167-168.
- Read and memorize the information about descriptive adjectives and comparisons of superiority, inferiority and equality on pp. 152-158.
- Read the information about the superstitions and beliefs on p. 159.
- Read and listen to both dialogues in section II, pp. 160-161. Memorize one or two of the parts in the dialogues.

## Culture Capsule

- LangMedia, *Wolof and French in Senegal* [Telephone](#)
  - "Calling Directory Assistance"
  - "What is the Number for Directory Assistance?"

## Conversation Session Preparation

- Be prepared to take on one of the dialogue's roles in an oral recitation.
- Expect the conversation partner to ask you to make comparisons. You should be ready to compare people and things.

## Self-Assessment

- I am memorizing the vocabulary in Gaye Chapter IX, pp. 167-168.
- I understand the use of descriptive adjectives and how to make comparisons.
- I have read and understood the passage on superstitions and beliefs.
- I have read the dialogues in section II, pp. 160-161.
- Submit self-assessment report as required by your course syllabus or program.

# Module 28

[Wolof Audio](#)

## Study Goals

- Memorization and active use of the vocabulary in Gaye Chapter IX, pp. 167-168
  - Understanding of how to express the future
  - Completion of the dialogue-based questions on pp. 163-164
-

## Getting Started

- Review the vocabulary in Gaye Chapter IX, pp. 167-168.
- Review the dialogues on pp. 160-161.

## Practice Exercises

- Read and memorize the grammatical information about the future on p. 162.
- Listen to the questions and complete the exercises on pp. 163-164.

## Culture Capsule

- LangMedia, *Wolof and French in Senegal* [Telephone](#)
  - "A Call from a Phone Booth"
  - "Calling a Friend Who's Not There"

## Conversation Session Preparation

- Be prepared to discuss your future.
- Using one of the dialogues, create a new character and write the dialogue to include him/her.

## Self-Assessment

- I have memorized and can actively use the vocabulary in Gaye Chapter IX, pp. 167-168.
- I understand how to express the future.
- I have completed the questions on pp. 163-164.
- Submit self-assessment report as required by your course syllabus or program.

# Module 29

[Wolof Audio](#)

## Study Goals

- Memorization and active use of the vocabulary in Gaye Chapter IX, pp. 167-168
- Understanding and active use of descriptive adjectives and comparisons of superiority, inferiority and equality
- Understanding and active use of the future tense
- Completion of the exercises on pp. 165-166

## Getting Started

- 
- Review the vocabulary in Gaye Chapter VIII, p. 151.
  - Review the dialogues on pp. 127-128.

- Review the grammatical explanations on pp. 129-131.

## Practice Exercises

- Complete the exercises on p. 148.
- Complete the exercises on p. 150.

## Conversation Session Preparation

- Prepare in advance several "fortunes" that you can use when it is your turn to be Fortune Teller.
- Be prepared to discuss your future with your classmates as well as the futures of your friends.
- Be prepared to compare and contrast objects and people.

## Self-Assessment

- I have memorized and can actively use the vocabulary in Chapter IX, pp. 167-168.
- I understand and can actively use descriptive adjectives and comparisons of superiority, inferiority and equality.
- I understand and can freely integrate into my sentence structure the future tense.
- I have completed the exercises on pp. 165-166.
- Submit self-assessment report as required by your course syllabus or program.

# Module 30

[Wolof Audio](#)

## Study Goals

- Review of Chapters VII-IX

## Getting Started

- Review vocabulary in Gaye Chapters VII-IX.
- Review the grammatical explanations in Gaye Chapters VII-IX.
- Review the dialogues in Gaye Chapters VII-IX.

## Practice Exercises

- Using the dialogues as your point of departure, choose various roles and create new responses for that role in the dialogue. Have the "part" answer in the negative instead of the positive, give difference information or change the gender. Make all necessary changes in the dialogues and be prepared to share these at the conversation sessions.
- Write your own dialogue involving the concepts you have learned from chapters VII-IX. Make enough copies that you can actually perform the dialogue with your classmates in your conversation session.

## Conversation Session Preparation

- See above: Be prepared to take part in your classmates' dialogues and to critique them.

## Self-Assessment

- I am comfortable using all the vocabulary I have learned in chapters VII-IX.
- I am comfortable in social situations involving getting / giving directions, discussing time and seasons, and discussing professions.
- I can determine which kinship terms to use.
- I can function in both rural and non-rural situations.
- I understand the grammatical concepts presented in chapters VII-IX.
- I am prepared to advance to Module 31.
- Submit self-assessment report as required by your course syllabus or program.

# Module 31

[Wolof Audio](#)

## Study Goals

- Memorization of the vocabulary in Gaye Chapter X, pp. 181-182
- Understanding of Chapter X, sections I and II, pp. 169-175
- Reading and memorization of dialogue in section II, p. 175

## Getting Started

- Read and listen to the vocabulary in Gaye Chapter X, pp. 181-182.
- Look over the dialogue on p. 175 and identify new vocabulary.

## Practice Exercises

- Read, listen to, repeat and memorize the vocabulary in Gaye Chapter X, pp. 181-182.
- Read and memorize information about how to express "don't" on p. 169.
- Read and memorize the special rural expressions on p. 170.
- Read the special passages on health care and agriculture on pp. 171-172.
- Read the information about religious holidays.
- Read and listen to dialogue in section II, p. 175. Memorize one or two of the parts in the dialogue.

## Culture Capsule

- LangMedia, *Wolof and French in Senegal* [Taxi](#)
    - "Taking a Taxi 1"
    - "Taking a Taxi 2"
-

## Conversation Session Preparation

- Be prepared to take one of the roles in a recitation of the dialogue.
- Be prepared to create sentences and responses that include use of the word and concept "don't."

## Self-Assessment

- I am memorizing the vocabulary in Gaye Chapter X, pp. 181-182.
- I have read and memorized how to use expressions with "don't."
- I have read the information on religious holidays and the special sections on health care and agriculture.
- I have read and memorized various roles in the dialogue in section II, p. 175.
- Submit self-assessment report as required by your course syllabus or program.

# Module 32

[Wolof Audio](#)

## Study Goals

- Memorization and active use of the vocabulary in Gaye Chapter X, pp. 181-182
- Understanding of the grammatical explanations of the negative imperative, the imperative with pronouns, the negative future and minimal verb constructions
- Completion of the questions on p. 178

## Getting Started

- Review the vocabulary in Gaye Chapter X, pp. 181-182.
- Review the dialogue on p. 175.

## Practice Exercises

- Read and memorize the grammatical information in Gaye Chapter X, pp. 176-177.
- Listen to the questions and complete the exercises on p. 178.

## Conversation Session Preparation

- Using the dialogue on p. 175, change John's first response to a negative one and make appropriate changes throughout the rest of the dialogue.
  - Be prepared to give positive and negative orders and to respond to the orders of others.
  - Be ready to tell the group what you will and will not do in the future.
-



## Self-Assessment

- I have memorized and can actively use the vocabulary in Gaye Chapter X, pp. 181-182.
- I have memorized and can actively use the negative imperative, the imperative with pronouns, the negative future and minimal verb constructions.
- I have completed the questions on p. 178.
- Submit self-assessment report as required by your course syllabus or program.

# Module 33

[Wolof Audio](#)

## Study Goals

- Memorization and active use of the vocabulary in Gaye Chapter X, pp. 181-182
- Understanding and active use of the negative imperative, the imperative with pronouns, the negative future and minimal verb constructions
- Completion of the questions on pp. 179-180

## Getting Started

- Review the vocabulary in Gaye Chapter X, pp. 181-182.
- Review the dialogue on p. 178.
- Review the grammatical explanations on p. 169 and pp. 176-177.

## Practice Exercises

- Complete the exercises on p. 179.
- Complete the exercises on p. 180.

## Conversation Session Preparation

- Be ready to role play with your classmates and create situations in which all of you take on the role of various people from young children to adults. Give positive and negative commands and see that your "subjects" respond accordingly.
- Create situations for both rural and non-rural environments in which one person gives orders to another.
- While the conversation partner acts out various situations of giving orders, be prepared to identify any errors in her "performance."

## Self-Assessment

- I have memorized and can actively use the vocabulary in Gaye Chapter X, pp. 181-182.
- I understand and can freely integrate into my sentence structure the negative imperative, the imperative with pronouns, the negative future and minimal verb constructions.

- I have completed the questions on pp. 179-180.
- I understand the main religious holidays of Senegal.
- Submit self-assessment report as required by your course syllabus or program.

## Module 34

[Wolof Audio](#)

### Study Goals

- Memorization of the vocabulary in Gaye Chapter XI, pp. 188-189 and pp. 201-202
- Understanding of Chapter XI, sections I and II, pp. 183-192
- Reading and memorization of dialogues in section II, p. 191-192

### Getting Started

- Read and listen to the vocabulary in Gaye Chapter XI, pp. 188-189 and pp. 201-202.
- Look over the dialogues on pp. 191-192 and identify new vocabulary.

### Practice Exercises

- Read, listen to, repeat and memorize the vocabulary in Gaye Chapter XI, pp. 188-189 and pp. 201-202.
- Read and memorize more information about the past tense on pp. 183-184.
- Read and memorize the special rural expressions on p. 185.
- Read the special lessons on health on p. 186 and on agriculture on p. 187.
- Read the cultural notes on life cycle on p. 190.
- Read and listen to dialogues in section II, p. 191-192. Memorize one or two of the parts in the dialogue.

### Conversation Session Preparation

- Be prepared to take one of the roles in a recitation of the dialogue.
- Be prepared to create sentences and responses that include use of the word and concept "don't."

### Self-Assessment

- I am memorizing the vocabulary in Gaye Chapter XI, pp. 188-189 and pp. 201-202.
  - I have read and memorized information about the past tense on pp. 183-184.
  - I have read and memorized the special rural expressions on p. 185.
  - I have read the special lessons on health on p. 186 and on agriculture on p. 187.
  - I have read the cultural notes on life cycle on p. 190.
  - I have read and memorized various roles in the dialogues in section II, p. 191-192.
- 
- Submit self-assessment report as required by your course syllabus or program.

# Module 35

[Wolof Audio](#)

## Study Goals

- Memorization and active use of the vocabulary in Gaye Chapter XI, pp. 188-189 and pp. 201-202
- Understanding of the grammatical explanations of the temporal "bi" or "ba"
- Understanding of the past time with "-doon," the past habitual "daan," and the negative "doon"
- Understanding of how to express "no longer," "no more," and "not yet"
- Completion of the questions on pp. 196-197

## Getting Started

- Review the vocabulary in Gaye Chapter XI, pp. 188-189 and pp. 201-202.
- Review the dialogues on pp. 191-192.

## Practice Exercises

- Read and memorize the grammatical information in Gaye Chapter XI, pp. 183-184 and pp. 193-195.
- Listen to the questions and complete the exercises on pp. 196-197.

## Conversation Session Preparation

- Be prepared to discuss things that you no longer do or things you have not yet done. Be ready to ask questions of your classmates.
- Role play tea time conversation along the same lines as the one between Samba and John in the second dialogue.

## Self-Assessment

- I have memorized and can actively use the vocabulary in Gaye Chapter XI, pp. 188-189 and pp. 201-202.
- I understand the grammatical explanations of the temporal "bi" or "ba."
- I understand the past time with "-doon," the past habitual "daan," and the negative "doon."
- I understand how to express "no longer," "no more," and "not yet."
- I have completed the questions on pp. 196-197.
- Submit self-assessment report as required by your course syllabus or program.

# Module 36

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[Wolof Audio](#)

## Study Goals

- Memorization and active use of the vocabulary in Gaye Chapter XI, pp. 188-189 and pp. 201-202
- Understanding and active use of "bi" and "ba," of "doon" in past constructions, of "daan," and of "doon" in the negative
- Completion of the questions on pp. 198-200

## Getting Started

- Review the vocabulary in Gaye Chapter XI, pp. 188-189 and pp. 201-202.
- Review the dialogues on pp. 191-192.
- Review the grammatical explanations on pp. 183-184 and pp. 193-195.

## Practice Exercises

- Complete the exercises on p. 198.
- Complete the exercises on pp. 199-200.

## Conversation Session Preparation

- Be prepared to role play going to Senegal. Can you make your reservations? Hotel? Look at the Langmedia site if you need ideas.

## Self-Assessment

- I have memorized and can actively use of the vocabulary in Gaye Chapter XI, pp. 188-189 and pp. 201-202.
- I understand and can freely integrate into my sentence structure "bi" and "ba," or "doon" in past constructions, or "daan," and "doon" in the negative.
- I have completed the questions on pp. 198-200.
- Submit self-assessment report as required by your course syllabus or program.

# Module 37

[Wolof Audio](#)

## Study Goals

- Memorization of the vocabulary in Gaye Chapter XII

## Getting Started

- 
- Read and listen to the vocabulary in Gaye Chapter XII.

## Practice Exercises

- Read, listen to, repeat and memorize the vocabulary in Gaye Chapter XII.
- Create dialogues that use the vocabulary you are learning.

## Conversation Session Preparation

- Be prepared to create situations that utilize the vocabulary you are learning.

## Self-Assessment

- I am memorizing the vocabulary in Gaye Chapter XI, pp. 188-189 and pp. 201-202.
- I understand how to use the words that I am learning.
- Submit self-assessment report as required by your course syllabus or program.

# Module 38

[Wolof Audio](#)

## Study Goals

- Continued memorization and active use of the vocabulary in Gaye Chapter XII
- Reading of special lesson on health
- Reading and understanding the 2 dialogues on pp. 214-215

## Getting Started

- Review the vocabulary in Gaye Chapter XII.
- Listen to the dialogues on pp. 214-215.

## Practice Exercises

- Continue memorizing the vocabulary of Chapter XII.
- Read and listen to the 2 dialogues on pp. 214-215.

## Conversation Session Preparation

- Be prepared to role play situations involving various Senegalese ceremonies.
- Be prepared to take different roles from the dialogues.

## Self-Assessment

- 
- I have memorized and can actively use the vocabulary in Gaye Chapter XII.

- I have read the 2 dialogues in Chapter XII.
- Submit self-assessment report as required by your course syllabus or program.

## Module 39

[Wolof Audio](#)

### Study Goals

- Memorization and active use of the vocabulary in Gaye Chapter XII

### Getting Started

- Review the vocabulary in Gaye Chapter XII.

### Practice Exercises

- Drill yourself on the vocabulary.
- Choose a topic and write a dialogue for your conversation session.

### Conversation Session Preparation

- See above: Be prepared to act out everyone's dialogues.

### Self-Assessment

- I have memorized and can actively use of the vocabulary in Gaye Chapter XII.
- I understand the social situations at which this vocabulary would be used.
- Submit self-assessment report as required by your course syllabus or program.

## Module 40

[Wolof Audio](#)

### Study Goals

- Review of Chapters X-XII

### Getting Started

- Review vocabulary in Gaye Chapters X-XII.
  - Review the grammatical explanations in Gaye Chapters X-XII.
  - Review the dialogues in Gaye Chapters X-XII.
-

## Practice Exercises

- Using the dialogues as your point of departure, choose various roles and create new responses for that role in the dialogue. Have the "part" answer in the negative instead of the positive, give difference information or change the gender. Make all necessary changes in the dialogues and be prepared to share these at the conversation sessions.
- Write your own dialogue involving the concepts you have learned from chapters VII-IX. Make enough copies that you can actually perform the dialogue with your classmates in your conversation session.

## Conversation Session Preparation

- See above: Be prepared to take part in your classmates' dialogues and to critique them.

## Self-Assessment

- I am comfortable using all the vocabulary I have learned in chapters X-XII.
- I am comfortable in social situations involving getting / giving directions, discussing time and seasons, and discussing professions.
- I can determine which kinship terms to use.
- I can function in both rural and non-rural situations.
- I understand the grammatical concepts presented in chapters X-XII.
- I am prepared to go to Senegal.
- Submit self-assessment report as required by your course syllabus or program.

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