



Beginning Turkmen

The Five College Course Guides for Beginning Turkmen covers the equivalent of one semester of regular college level language study or two semesters of a slower paced independent study course. There are [twenty study guides](#) with links to multimedia materials and self-assessment tools. Designed especially for students in independent study or mentored language programs, the guides emphasize oral proficiency, listening comprehension, and basic reading skills. Each study guide includes assignments and suggestions for 6-10 hours of independent study and/or conversation session time.

To use the Beginning Turkmen Course Guides, the student will need to purchase or have access to:

- *Turkmen Language Competencies for Peace Corps Volunteers in Turkmenistan*. by David Tyson and Larry Clark. Published by the Peace Corps, Washington, D.C. 1993. Available in pdf format from [ERIC: Education Resources Information Center](#).

Guide 1



Learning Goals

- Familiarity with the book and web site
 - Ability to pronounce sounds in Turkmen
 - Familiarity with and memorization of the alphabet
 - Memorization of vocabulary in Topic 1, Competency 1
 - Understanding of the material in Topic 1, Competency 1
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- Memorization of basic initial greetings, identification and introduction of yourself
- Review the dialogue in Topic 1, Competency 1
- Memorization of core vocabulary lists of Numbers (0-10) and the Days of the Week
- Understanding of the infinitive forms of verbs

Getting Started

- Listen to the pronunciation of sounds in Turkmen.
- Read and listen to the vocabulary in Topic 1, Competency 1.
- Read and listen to the dialogue in Topic 1, Competency 1.
- Listen to and study core vocabulary lists of [Counting Numbers \(0-10\)](#) and [Days of the Week](#).

Practice Exercises

- Listen to the pronunciation of sounds in Turkmen, and repeat the pronunciation until you can say the words without listening to the audio.
- Memorize the Turkmen alphabet (a good website for [Turkmen alphabet](#))
- Read, listen to, repeat and memorize the vocabulary in Competency 1.
- Identify familiar vocabulary words, and note how they are used
- Memorize the useful phrases and practice creating new sentences with the vocabulary you have learned.
- Read and listen to the dialogue in [Topic 1, Competency 1](#).
- Memorize the dialogue.
- Listen to the additional dialogue [Days of the Week](#)
- Memorize the dialogue.

Culture Capsule

- Turkmenistan in the Eyes of Americans:
 - [What Did You Know About Turkmenistan?](#)
 - [What You Know About Turkmenistan \(part 2\)?](#)
 - [Learning Turkmen](#)
 - [Speaking Turkmen in the Country](#)
 - [Challenges to Learning Turkmen](#)
- [Turkmen Renkler](#)
Turkmen Colors contain images of Turkmenistan and its people.

Conversation Session Preparation

- Practice pronunciation so that you can illustrate your knowledge of pronunciation.
- Be ready to identify new vocabulary.
- Be prepared to role play various greeting situations created by your conversation partner.

Self-Assessment

- I am familiar with the Turkmen textbook and web site.

- I am comfortable pronouncing sounds in Turkmen.
- I am familiar with and have memorized the alphabet.
- I have memorized the vocabulary in Topic 1, Competency 1.
- I understand the material in Topic 1, Competency 1.
- I can perform basic initial greetings, identification and introduction of myself.
- I have reviewed the dialogue in Topic 1, Competency 1.
- I understand the infinitive forms of verbs and know how to use them.
- I have memorized the core vocabulary lists of Counting Numbers (0-10) and Days of the Week.
- Submit a self-assessment report as required by your course syllabus or program.

Guide 2



Learning Goals

- Memorization of the vocabulary in Topic 1, Competencies 2, 3, and 4
- Understanding of possessive form of adjectives, plural noun forms, and the obligation/necessity form of the verb
- Review of dialogues and their memorization in Topic 1, Competencies 2, 3, and 4 and practical exercises
- Ability to ask and respond to questions about oneself, make basic conversation
- Comfort with constructing basic sentences in Turkmen

- Review of the material in Topic 1; continued memorization of all the vocabulary
- Memorization of the core vocabulary: Counting Numbers (11- billion), Months, and Personal Information Nouns

Getting Started

- Review the dialogues in Topic 1, Competencies 2, 3, and 4.
- Review the grammar notes in the book.

Practice Exercises

- Read and listen to the dialogue in [Topic 1, Competency 2](#).
- Memorize the dialogue.
- Read and listen to the dialogue in [Topic 1, Competency 3](#).
- Memorize the dialogue.
- Read and listen to the dialogue in [Topic 1, Competency 4](#).
- Memorize the dialogue.
- Read, listen to, and memorize the vocabulary in Topic 1, Competencies 2, 3, and 4, and the core vocabulary.
- Listen to and study the core vocabulary: [Counting numbers \(11- billion\)](#) ,[Months](#), and [Personal Information](#).
- Listen to the additional dialogue [Your Name](#)
- Memorize the dialogue.
- Listen to the additional dialogue [Where are You From?](#)
- Memorize the dialogue.
- Listen to the additional dialogue. [Greetings](#)
- Memorize the dialogue.
- Practice using new vocabulary and make new dialogues .

For Extra Practice

- Listen to the dialogue: [Introductions](#)
- Try to understand the meaning of the dialogue and improvise one on your own.
- Listen to the dialogue: [Meeting for the First Time](#)
- Try to understand the meaning of the dialogue and improvise one on your own.
- Listen to the dialogue: [Acquaintances](#)
- Try to understand the meaning of the dialogue and improvise one on your own.

Culture Capsule

- Turkmenistan in the Eyes of Americans:
 - [Greetings as Part of the Culture](#)
 - [Greetings and Etiquette](#)
 - [Greetings and Etiquette \(part 2\)](#)
 - [Differences Between Formal and Colloquial Language in Turkmenistan](#)

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- [Turkmen Renkler](#)

Conversation Session Preparation

- Be prepared to ask and answer questions posed by your conversation partner.
- Be prepared to make a simple dialogue (similar to the ones in the book).
- Be prepared to show your knowledge of the book and core vocabulary.

Self-Assessment

- I have memorized the vocabulary in Topic 1, Competencies 2, 3, and 4.
- I understand the possessive form of the adjectives, the plural noun forms, the obligation/necessity form of the verb.
- I reviewed and memorized dialogues in Topic 1, Competencies 2, 3, and 4.
- I can ask and respond to questions about myself, and make basic conversation.
- I am comfortable constructing basic sentences in Turkmen.
- I have reviewed the material in Topic 1 and memorized all new vocabulary.
- I memorized the core vocabulary: Counting numbers (11- billion), Months, and Personal Information Nouns.
- Submit a self-assessment report as required by your course syllabus or program.

Guide 3



Learning Goals

- Memorization of the vocabulary in Topic 2, Competencies 1 and 2
- Understanding of definite future form of the verb, Turkmen equivalent of clause "there is/are," uncertainty form of the verb, and definite past form of the verb
- Review of the dialogues and their memorization in Topic 2, Competencies 1 and 2, and practice

of the exercises

- Ability to ask and respond to the questions about one's family
- Memorization of the core vocabulary: Asking questions, Colors, Family and Verbs for Basic Action

Getting Started

- Review the dialogues in Topic 2, Competencies 1 and 2 in the book.
- Review the grammar notes in the book.

Practice Exercises

- Read and listen to the dialogue in [Topic 2, Competencies 1 and 2](#).
- Memorize the dialogue.
- Read and listen to the dialogue in [Topic 2, Competencies 1 and 2](#).
- Memorize the dialogue.
- Listen to and study the core vocabulary: [Asking questions](#), [Colors](#), [Family](#), and [Verbs for Basic Action](#).
- Memorize the vocabulary.
- Listen to the additional dialogue [Greetings](#)
- Memorize the dialogue.
- Listen to the additional dialogue [Farewell](#)
- Memorize the dialogue.
- Listen to the additional dialogue [Good-bye](#)
- Memorize the dialogue.
- Practice making new dialogues on your own.

For Extra Practice

- Listen to the dialogue: [Making Acquaintances](#)
- Try to understand the meaning of the dialogue and improvise one on your own.
- Listen to the dialogue: [My Family](#)
- Try to understand the meaning of the dialogue and improvise one on your own.
- Listen to the dialogue: [Introducing Your Family](#)
- Try to understand the meaning of the dialogue and improvise one on your own.

Culture Capsule

- Turkmenistan in the Eyes of Americans:
 - [Concept of Turkmen Family](#)
 - [Living with a Family in Turkmenistan](#)
 - [Living with a Family in Turkmenistan \(part 2\)](#)
 - [Living with a Turkmen Family in a Village](#)
 - [Turkmen Renkler](#)
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Conversation Session Preparation

- Be prepared to create greetings dialogues complete with appropriate body language .
- Be prepared to ask and answer questions posed by the conversation partner or classmates .
- Be prepared to talk about yourself using the vocabulary Topic 1 .
- Be prepared to use the vocabulary and grammatical concepts of Topic 2 .

Self-Assessment

- I have memorized and have active use in Topic 2, Competencies 1 and 2.
- I can create and respond to basic greetings accompanied by appropriate body language.
- I can use the grammatical concepts presented in Topic 2, Competencies 1 and 2.
- I have completed the exercises in the sections .
- I have memorized the vocabulary.
- Submit self-assessment report as required by your course syllabus or program.

Guide 4



Learning Goals

- Memorization of the vocabulary in Topic 2, Competencies 3 and 4
 - Understanding of the dative suffix, the conjunction, and possessive pronouns
 - Review of the dialogues and their memorization in Topic 2, Competencies 3 and 4
 - Ability to make polite requests and express gratitude
 - Memorization of the core vocabulary: season nouns, time nouns, and house nouns
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Getting Started

- Review the dialogues in Topic 2, Competencies 3 and 4 in the book.
- Review the grammar notes in the book.
- Identify the new vocabulary lists.

Practice Exercises

- Read and listen to the dialogue in [Topic 2, Competency 3](#).
- Memorize the dialogue.
- Read and listen to the dialogue in [Topic 2, Competency 4](#).
- Memorize the dialogue.
- Memorize the core vocabulary: [Seasons](#), [Time](#), and [House](#).
- Listen to the additional dialogue [Talk About Your Family](#)
- Memorize the dialogue.
- Listen to the additional dialogue [What Your Parents Do?](#)
- Memorize the dialogue.
- Listen to the additional dialogue [Breakfast with Your Family](#)
- Memorize the dialogue.
- Practice making new dialogues on your own.

For Extra Practice

- Listen to the dialogue: [Talking About Family](#)
- Try to understand the meaning of the dialogue and improvise one on your own.
- Listen to the dialogue: [At the Breakfast Table](#)
- Try to understand the meaning of the dialogue and improvise one on your own.
- Listen to the dialogue: [Introducing Your Family](#)
- Try to understand the meaning of the dialogue and improvise one on your own.

Culture Capsule

- Turkmenistan in the Eyes of Americans:
 - [Living with a Host Family in Turkmenistan](#)
 - [Turkmen House Decor](#)
 - ["Tapchan"](#)
 - [Turkmen Way to Recycle](#)
- [Turkmen Renkler](#)

Conversation Session Preparation

- Be prepared to role play the dialogues.
 - Be prepared to make requests and answer requests made by the conversation partner or classmates.
 - Be prepared to describe your house.
 - Be prepared to use the vocabulary and grammatical concepts included in Topic 2.
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Self-Assessment

- I have memorized the vocabulary in Topic 2, Competencies 3 and 4.
- I understand the dative suffix, the conjunction, and the possessive pronouns.
- I have reviewed and memorized the dialogues in Topic 2, Competencies 3 and 4.
- I am able to describe my house, make requests, and express gratitude.
- I have memorized the core vocabulary: season nouns, time nouns, and house nouns lists.
- Submit self-assessment report as required by your course syllabus or program .

Guide 5



Learning Goals

- Memorization of the vocabulary in Topic 3, Competencies 1 and 2
- Understanding of the ablative case, the dative, locative suffixes, the imperative form of the verb and expressions of want/need
- Review of the dialogues and their memorization in Topic 3, Competencies 1 and 2
- Ability to identify types of food and order food
- Memorization of the core vocabulary lists: Food Nouns and Beverage

Getting Started

- Review the dialogues in Topic 3, Competencies 1 and 2.
 - Review the grammar notes in the book.
 - Identify the new vocabulary lists.
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Practice Exercises

- Read and listen to the dialogue in [Topic 3, Competency 1](#).
- Memorize the dialogue.
- Read and listen to the dialogue in [Topic 3, Competency 2](#).
- Memorize the dialogue.
- Read, listen and memorize the core vocabulary: [Food](#) and [Beverage](#).
- Listen and memorize the vocabulary in Topic 3, Competencies 1 and 2.
- Listen to the additional dialogue [Family Visiting](#)
- Memorize the dialogue.
- Listen to the additional dialogue [Grandchildren](#)
- Memorize the dialogue.
- Listen to the additional dialogue [How to Make Palaw](#).
- Try to take notes on how to prepare palaw on your own.

For Extra Practice

- Listen to the dialogue [Making Fitchi](#)
- Try to take notes on how to prepare Turkmen Fitchi.

Culture Capsule

- Turkmenistan in the Eyes of Americans:
 - [Cooking](#)
 - [Meals and Types of Food](#)
 - [Different Kind of Dishes](#)
 - [Favorite Dishes](#)
 - [Making "Pelmani"](#)
 - [Cooking on Your Own in Turkmenistan](#)
- [Turkmen Renkler](#)

Conversation Session Preparation

- Be prepared to role play the dialogues.
- Be prepared to make requests and answer requests made by the conversation partner or classmates.
- Be prepared to talk about food and what you like to eat.
- Be prepared to use the vocabulary and grammatical concepts included in Topic 2.

Self-Assessment

- I have memorized the vocabulary in Topic 3, Competencies 1 and 2 and core vocabulary lists.
- I understand and can use the ablative case, the dative, locative suffixes, the imperative form of the verb and express my needs.
- I have memorized dialogues in Topic 3, Competencies 1 and 2.
- I can identify types of food and order food.

- Submit self-assessment report as required by your course syllabus or program.

Guide 6



Learning Goals

- Memorization of the vocabulary in Topic 3, Competency 3
- Understanding of prepositions and imperative forms
- Review of the dialogues and their memorization in Topic 3, Competency 3
- Ability to recognize food, different types of fruits and vegetables, and expressions
- Memorization of the core vocabulary lists: Expressions, Prepositions, Vegetables, Fruit, Verbs Expressing What to Do, and Verbs for Cooking.

Getting Started

- Review all the dialogues in Topic 3 and memorize the new dialogue in Topic 3, Competency 3.
- Review the grammar notes in Topic 3.
- Identify the new vocabulary lists.

Practice Exercises

- Read, listen to and memorize the dialogue in [Topic 3, Competency 3](#).
- Read, listen to and memorize the core vocabulary: [Prepositions](#), [Expressions](#), [Vegetables](#), [Fruit](#), [Verbs to Expressing What you Do](#), and [Cooking](#).
- Listen to and memorize the vocabulary in Topic 3, Competencies 3.
- Listen to the additional dialogue [Dinner](#)
- Memorize the dialogue.
- Listen to the additional dialogue [Ingredients to Buy](#)

- Memorize the dialogue.
- Listen to the additional dialogue [Favorite Dishes](#)
- Memorize the dialogue.
- Listen to the additional dialogue [Bread](#)
- Memorize the dialogue.
- Practice making new dialogues utilizing the vocabulary of the topic 3.

For Extra Practice

- Listen to the dialogue: [At the Bazaar](#)
- Try to understand the meaning of the dialogue and improvise one on your own.

Culture Capsule

- Turkmenistan in the Eyes of Americans:
 - [Canning for Winter](#)
 - [Different Types of Food](#)
 - [Doing Laundry](#)
 - [Laundry is Not That Simple](#)
- [Turkmen Renkler](#)

Conversation Session Preparation

- Be prepared to role play the dialogues .
- Be prepared to make requests and answer requests made by the conversation partner or classmates.
- Be prepared to talk about food and what you like to eat.
- Be prepared to use the vocabulary and grammatical concepts of Topic 3.
- Be prepared to make new dialogues.

Self-Assessment

- I have memorized the vocabulary in Topic 3 and core vocabulary lists in this module.
- I understand and can use the imperative form and the prepositions.
- I have memorized the dialogue in Topic 3, Competency 3.
- I can identify types of food, order food, refuse food, and talk about cooking.
- Submit self-assessment report as required by your course syllabus or program.

Guide 7



Learning Goals

- Memorization of the vocabulary in Topic 4, Competencies 1 and 2
- Understanding of possessive forms, habitual action in the present or future, and the negative form of the verb, dative suffix, future action form, and conjunction of two sentences
- Review of the dialogues and their memorization in Topic 4, Competencies 1 and 2
- Ability to travel and use transportation
- Memorization of the core vocabulary lists: Adjectives, Transportation Nouns, and Geography Nouns

Getting Started

- Review all the dialogues in Topic 4 and memorize them.
- Review and study the grammar notes in Topic 4.
- Identify the new vocabulary lists.

Practice Exercises

- Read, listen to and memorize dialogue in [Topic 4, Competency 1](#).
 - Read, listen to and memorize the dialogue in [Topic 4, Competency 2](#).
 - Read, listen to and memorize the core vocabulary: [Adjectives](#), [Transportation](#), and [Geography](#).
 - Read, listen to and memorize the vocabulary in Topic 4, Competencies 1 and 2.
 - Listen to the additional dialogue [Taking Bus to Post Office](#)
 - Memorize the dialogue.
 - Listen to the additional dialogue [Taking Taxi to Another City](#)
 - Memorize the dialogue.
 - Listen to the additional dialogue [Buying an Airplane Ticket](#)
 - Memorize the dialogue.
 - Listen to the additional dialogue [Calling Information Desk at the Airport](#)
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- Memorize the dialogue.
- Practice making new dialogues utilizing the vocabulary of the Topic 4.

For Extra Practice

- Listen to the dialogue: [Calling Airlines](#)
- Try to understand the meaning of the dialogue and improvise one on your own.
- Listen to the dialogue: [Trip](#)
- Try to understand the meaning of the dialogue and improvise one on your own.
- Listen to the dialogue: [Taxi Drive](#)
- Try to understand the meaning of the dialogue and improvise one on your own.

Culture Capsule

- Turkmenistan in the Eyes of Americans:
 - [Transportation](#)
 - [Getting Around](#)
 - [Tour of the Regional Capital, Mary](#)
 - [Rural vs Urban Community Experience](#)
- [Turkmen Renkler](#)

Conversation Session Preparation

- Be prepared to role play the dialogues.
- Be prepared to make requests and answer requests made by the conversation partner or classmates.
- Be prepared to talk about traveling and transportation.
- Be prepared to use the vocabulary and grammatical concepts of Topic 4.
- Be prepared to make new dialogues.

Self-Assessment

- I have memorized the vocabulary in Topic 4 and core vocabulary lists in this module.
- I can combine sentences, negate verbs, and use the possessive forms, the dative suffix and the habitual form of the verb.
- I have memorized dialogues in Topic 4.
- I can travel and use transportation.
- Submit self-assessment report as required by your course syllabus or program.

Guide 8



Learning Goals

- Memorization of the vocabulary in Topic 5, Competencies 1 and 2
- Understanding of present tense forms, the definite past tense, negations, possessive forms and the conditional mood
- Review of the dialogues and their memorization in Topic 5, Competencies 1 and 2
- Ability to ask for directions and find your way in the city
- Continued memorization of the core vocabulary lists: Adjectives, Transportation, and Geography

Getting Started

- Review all the dialogues in Topic 5 and memorize them.
- Review and study the grammar notes in Topic 5.
- Identify the new vocabulary lists .

Practice Exercises

- Read, listen to and memorize dialogue in [Topic 5, Competency 1](#) .
- Read, listen to and memorize the dialogue in [Topic 5, Competency 2](#).
- Continue memorizing the core vocabulary: [Transportation](#), and [Geography](#).
- Listen to and memorize the vocabulary in Topic 5, Competencies 1 and 2.
- Listen to the additional dialogue [Finding Out Where the Store Is](#)
- Memorize the dialogue.
- Listen to the additional dialogue [Getting Correct Directions](#)
- Memorize the dialogue.
- Listen to the additional dialogue [Asking for Directions](#)
- Memorize the dialogue.
- Listen to the additional dialogue [Where Are You Going](#)
- Memorize the dialogue.

- Practice making new dialogues utilizing the vocabulary of the Topic 5.

For Extra Practice

- Listen to the dialogue: [Visiting Ashgabat](#)
- Try to understand the meaning of the dialogue and improvise one on your own.
- Listen to the [Invitation to Turkmenistan](#).
- By now you should be able to understand most of what is being said.
- Think of the way you could respond to such an invitation.
- Improvise a similar invitation to your country or city.

Culture Capsule

- Turkmenistan in the Eyes of Americans:
 - [Tradition of "Mihmansoyer"](#)
 - [Visiting](#)
 - [Invitation to Have Tea](#)
 - [Visiting the Ancient city of Merv](#)
- [Turkmen Renkler](#)

Conversation Session Preparation

- Be prepared to role play the dialogues.
- Be prepared to make requests and answer requests made by the conversation partner or classmates.
- Be prepared to ask for directions and give directions.
- Be prepared to use the vocabulary and grammatical concepts of Topic 5.
- Be prepared to make new dialogues.

Self-Assessment

- I have memorized the vocabulary in Topic 5.
- I understand the present tense forms, the definite past tense, negations, possessive forms and the conditional mood.
- I have memorized the dialogues in Topic 5.
- I have memorized and can actively use core vocabulary for traveling and transportation.
- I can ask for directions and travel to different destinations.
- Submit self-assessment report as required by your course syllabus or program.

Guide 9



Learning Goals

- Memorization of the vocabulary in Topic 6, Competency 1
- Understanding of the possessive forms, the comparative and superlative adjectives
- Review of the dialogue and its memorization in Topic 6, Competency 1
- Ability to ask for items, prices and quantities
- Memorization of the core vocabulary lists: Adjectives, Pronouns and Adverbs

Getting Started

- Read and listen to the dialogue in Topic 6, Competency 1.
- Review and study the grammar notes in Topic 6, Competency 1.
- Review and memorize the core vocabulary lists.

Practice Exercises

- Read, listen to and memorize dialogue in [Topic 6, Competency 1](#).
- Read, listen to and memorize the core vocabulary: [Adjectives](#), [Pronouns](#) and [Adverbs](#).
- Listen to and memorize the vocabulary in Topic 6, Competency 1.
- Listen to, memorize, and imitate additional dialogues:
 - [How Much Does it Cost?](#) ()
 - [Bargain the Price](#) ()
 - [Buying Vegetables](#) ()
 - [Buying Hats](#) ()

For Extra Practice

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- Listen to the dialogue: [At the Store](#)

- Try to understand the meaning of the dialogue and improvise one on your own.
- Listen to the [At the Bazaar](#)
- Try to understand and improvise this kind of dialogue on your own.

Culture Capsule

- Turkmenistan in the Eyes of Americans:
 - [Turkmen Bazaars](#)
 - [Shopping in the Stores](#)
 - [Estetics of the Bazaars](#)
 - [Barganing and Shopping](#)
- [Turkmen Renkler](#)

Conversation Session Preparation

- Be prepared to role play the dialogues .
- Be prepared to ask about prices and quantities and answer those questions.
- Be prepared to use the vocabulary and grammatical concepts in Topic 6, Competency 1.

Self-Assessment

- I have memorized the vocabulary in Topic 6, Competency 1.
- I understand the possessive forms, the comparative and superlative adjectives.
- I have memorized the dialogues in Topic 6, Competency 1.
- I have memorized and can actively use core vocabulary.
- Submit self-assessment report as required by your course syllabus or program.

Guide 10



Learning Goals

- Review the material in the previous 6 Topics and 9 Guides.
 - Evaluate your Competencies by practicing the Situation Dialogues.
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Review

- Review the Self-Assessment points in Guides 1-9. Work on any points with which you are not yet confident
- Review the Conversation Session Preparation lists and Conversation Partner Guide instructions for Guides 1-9. Be prepared to conduct similar activities in the oral portion of your module quiz
- Make a list for yourself of the important cultural concepts you learned in these modules
- Review all vocabulary in Topics 1-6 and all assigned core vocabulary in Guides 1-9
- Review the grammar points and notes for Guides 1-9
- Practice speaking and writing dialogues using the phrases and vocabulary you have learned
- Test yourself using the various, random vocabulary and grammar exercises included in Guides 1-9

Assess yourself to see if you have mastered the primary goals of the 9 modules.

- To be able to express initial greetings, identify and introduce yourself, to ask and respond about well-being and say goodbye.
- To be able to ask and answer personal information questions, to exchange information about families, to make a polite request and express gratitude.
- To be able to identify types of food, to order food at a restaurant, and to refuse food or drink politely.
- To be able to find means of transportation and your destination, and to discuss traveling.
- To be able to ask for and give directions and to be able to understand directions given to you.
- To be able to ask for prices, items and quantities.

Situation Dialogues for Extra Practice

- Situation # 1: You left high school 10 years ago. You have run into one of your high school teachers. Tell him/her what has changed in your life, and what you have been doing since graduation.
 - Situation # 2: You are at the market and you only have dollars. Find the black market exchange place, find out the exchange rate, and exchange dollars to the local currency manats. Then do your shopping, negotiating with sellers regarding the prices of what you want to get.
 - Situation # 3: Your friend is visiting from the U.S. and you need to buy bottled water for her. You go to the market to buy some, but the seller is locking up his store when you have arrived. Explain why you need the water desperately.
 - Situation # 4: There is a party tomorrow. Call your friend asking for directions and if you could get a ride. Ask at least five or six questions to resolve your situation.
 - Situation # 5: You need to get from one town to the other. Ask for directions how to get to the bus station/train station, and pick your type of transportation. When you have transportation, make arrangements with the driver or buy the ticket for the train. Make sure you are getting a good price. Ask about the conditions of the ride (length, comfort, departure/arrival, and etc.).
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Guide 11



Learning Goals

- Memorization of the vocabulary in Topic 6, Competencies 2 and 3
- Understanding of the locative case, the relative clause, the past tense of the verb
- Review and memorization of the dialogue in Topic 6, Competencies 2 and 3
- Ability to shop and bargain in Turkmen
- Memorization of the core vocabulary lists: Adjectives, Verbs to Shop, Shopping, and Clothes

Getting Started

- Read, listen to, and memorize the dialogues in Topic 6, Competencies 2 and 3.
- Review and study the grammar notes in Topic 6, Competencies 2 and 3.
- Review and memorize the core vocabulary lists.

Practice Exercises

- Read, listen to and memorize dialogue in [Topic 6, Competency 2](#).
 - Read, listen to and memorize the dialogue in [Topic 6, Competency 3](#).
 - Read, listen to and memorize the core vocabulary: [Adjectives](#), [Verbs to Shop](#), [Shopping](#), and [Clothes](#).
 - Listen to and memorize the vocabulary in Topic 6, Competencies 2 and 3.
 - Listen to the additional dialogue [Making a Deal](#)
 - Memorize the dialogue.
 - Listen to the additional dialogue [Buying From a Neighbour](#)
 - Memorize the dialogue.
 - Listen to the additional dialogue [In the Butcher Shop](#)
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- Memorize the dialogue.
- Listen to the additional dialogue [Shopping in the Store](#)
- Memorize the dialogue.
- Listen to the additional dialogue [What You've Bought](#)
- Memorize the dialogue.
- Practice making new dialogues using new vocabulary.

For Extra Practice

- Listen to the [Turkmen Clothes](#).
- Try to understand the meaning of the what is being said about clothes in Turkmenistan. What strikes you as unusual? How would you describe what you wear in your home country?
- Listen to the dialogue: [At the Mall](#)
- Try to understand and improvise this kind of dialogue on your own.

Culture Capsule

- Turkmenistan in the Eyes of Americans:
 - [Dresscode in Turkmen culture](#)
 - [Tidy Appearance is Essential](#)
 - [Mixture of Turkmen and Russian Dress](#)
 - [Gender Dynamic in Turkmen Society](#)
- [Turkmen Renkler](#)

Conversation Session Preparation

- Be prepared to role play the dialogues.
- Be prepared to ask about prices and quantities and answer related questions.
- Be prepared to use the vocabulary and grammatical concepts in Topic 6, Competencies 2 and 3.

Self-Assessment

- I have memorized the vocabulary in Topic 6, Competencies 2 and 3.
- I understand the locative case, the relative clause, the past tense of the verb and can use them in the sentences.
- I have memorized dialogues in Topic 6, Competencies 2 and 3.
- I have memorized and can actively use core vocabulary lists: Adjectives, Verbs to Shop, Shopping, and Clothes.
- Submit self-assessment report as required by your course syllabus or program.

Guide 12



Learning Goals

- Memorization of the vocabulary in competencies 1 and 2, topic 7
- Understanding of indefinite and definite objects, expression of the intention to do something, the infinitive form, the demonstrative pronoun and the plural form
- Review and memorization of the dialogues in competencies 1 and 2, topic 7
- Ability to communicate and make phone calls
- Memorization of the core vocabulary lists: Weather, Talk Weather, Advanced Action Verbs, and Adverbs

Getting Started

- Read, listen to, and memorize the dialogues in Topic 7, Competencies 1 and 2.
- Review and study the grammar notes in Topic 7, Competencies 1 and 2.
- Review and memorize the core vocabulary lists.

Practice Exercises

- Read, listen to and memorize dialogue in [Topic 7, Competency 1](#).
- Read, listen to and memorize the dialogue in [Topic 7, Competency 2](#).
- Listen to the additional dialogue [Making a Phone Call](#)
- Memorize the dialogue.
- Listen to the additional dialogue [Asking About a Letter](#)
- Memorize the dialogue.
- Listen to the additional dialogue [Asking to Call Back](#)
- Memorize the dialogue.
- Listen to the additional dialogue [Making Plans on the Phone](#)
- Memorize the dialogue.
- Read, listen to and memorize the core vocabulary: [Weather](#), [Talk Weather](#), [Advanced Action](#)

[Verbs](#), and [Adverbs](#).

- Listen to and memorize the vocabulary in Topic 7, Competencies 1 and 2.
- Practice making new dialogues using new vocabulary.

For Extra Practice

- Listen to the dialogue: [At the Post Office](#)
- Try to understand the meaning of the dialogue and improvise one on your own.

Culture Capsule

- Turkmenistan in the Eyes of Americans:
 - [Political Situation in Turkmenistan](#)
 - [Economics of the Country](#)
 - [Tour the Capital City, Ashgabat](#)
 - [Doing Bussiness in Turkmenistan](#)
 - [Bussiness Difficulties](#)
- [Turkmen Renkler](#)

Conversation Session Preparation

- Be prepared to role play the dialogues.
- Be prepared to talk on the phone about sending letter or parcel.
- Be prepared to use the vocabulary and grammatical concepts in Topic 7, Competencies 1 and 2.

Self-Assessment

- I have memorized the vocabulary in Topic 7, Competencies 1 and 2.
- I understand indefinite and definite objects, the expression of intention to do something, the infinitive form, the demonstrative pronoun and the plural form.
- I have memorized the dialogues in Topic 7, Competencies 1 and 2.
- I have memorized and can actively use core vocabulary: Weather, Talk Weather, Advanced Action Verbs, and Adverbs.
- Submit self-assessment report as required by your course syllabus or program.

Guide 13



Learning Goals

- Memorization of the vocabulary in Topic 7, Competencies 3 and 4
- Understanding of the past subjective tense, the future tense, and forming conditional verbs
- Review and memorization of the dialogue in Topic 7, Competencies 3 and 4
- Ability to order, to make an international phone call, to leave a phone message, to randomly talk on the phone
- Memorization of the core vocabulary lists: Adjectives and Household

Getting Started

- Read, listen to, and memorize the dialogues in Topic 7, Competencies 3 and 4.
- Review and study the grammar notes in Topic 7, Competencies 3 and 4.
- Review and memorize the core vocabulary lists .

Practice Exercises

- Read, listen to and memorize dialogue in [Topic 7, Competency 3](#).
- Read, listen to and memorize the dialogue in [Topic 7, Competency 4](#).
- Read, listen to and memorize the core vocabulary: [Adjectives](#) and [Household](#).
- Listen to and memorize the vocabulary in Topic 7, Competencies 3 and 4.
- Listen to the additional dialogue [Making a Long Distance Call](#)
- Memorize the dialogue.
- Listen to the additional dialogue [It's Hot Today Isn't it?](#)
- Memorize the dialogue.

- Listen to the additional dialogue [Help Me Clean](#)
- Memorize the dialogue.
- Practice exercises and practice making new dialogues using new vocabulary.

For Extra Practice

- Listen to the dialogue: [Phone Call to Moscow](#)
- Try to understand the meaning of the dialogue and improvise one on your own.

Culture Capsule

- Turkmenistan in the Eyes of Americans:
 - [Cultural Misunderstanding](#)
 - [Cultural Misunderstanding \(part 2\)](#)
 - [Frustration Story](#)
- [Turkmen Renkler](#)

Conversation Session Preparation

- Be prepared to role play the dialogues.
- Be prepared to use the vocabulary and grammatical concepts in Topic 7, Competencies 3 and 4.
- Be prepared to make new dialogues using the vocabulary.

Self-Assessment

- I have memorized the vocabulary in Topic 7, Competencies 3 and 4..
- I understand the past subjunctive tense, the future tense, and how to form conditional verbs.
- I have memorized dialogues in Topic 7, Competencies 3 and 4.
- I have memorized and can actively use core vocabulary lists: Adjectives and Household.
- Submit self-assessment report as required by your course syllabus or program.

Guide 14



Learning Goals

- Memorization of the vocabulary in Topic 8, Competency 1
- Understanding of completed action and the question participle
- Review and memorization of the dialogue in Topic 8, Competency 1
- Ability to ask and respond to questions about illness and health
- Memorization of the core vocabulary: Parts of the Body, in the Hospital, and Express Your Feelings

Getting Started

- Read, listen to, and memorize the dialogue in Topic 8, Competency 1.
- Review and study the grammar notes in Topic 8, Competency 1.
- Review and memorize the core vocabulary lists.

Practice Exercises

- Read, listen to and memorize dialogue in [Topic 8, Competency 1](#).
 - Read, listen to and memorize the core vocabulary: [Parts of the Body](#), [In the Hospital](#), and [Express Your Feelings](#).
 - Listen to and memorize the vocabulary in Topic 8, Competency 1.
 - Listen to the additional dialogue [Not Feeling Well](#)
 - Memorize the dialogue.
 - Listen to the additional dialogue [Dentist](#)
 - Memorize the dialogue.
-

- Listen to the additional dialogue [How did you hurt yourself?](#)
- Memorize the dialogue.
- Practice making new dialogues using new vocabulary.

For Extra Practice

- Listen to the dialogue: [Doctor](#)
- Try to understand the meaning of the dialogue and improvise one on your own.
- Listen to the ironic dialogue: [At the Hospital](#).
- Try to understand the meaning of the dialogue and its irony. Why is it funny?
- Listen to the dialogue: [Healthy Food in the Kindergarten](#)
- Try to understand the meaning of the dialogue and improvise one on your own.

Culture Capsule

- Turkmenistan in the Eyes of Americans:
 - [Health Project in Turkmenistan.](#)
 - [Local Treatment Story.](#)
 - [Local Treatment Story \(2\).](#)
 - [Local Treatment Story \(3\).](#)
- [Turkmen Renkler](#)

Conversation Session Preparation

- Be prepared to role play the dialogues.
- Be prepared to use the vocabulary and grammatical concepts in Topic 8, Competency 1.
- Be prepared to make new dialogues using the vocabulary.

Self-Assessment

- I have memorized the vocabulary in Topic 8, Competency 1.
- I understand the completed action and the question participle in the grammar notes.
- I have memorized the dialogue in Topic 8, Competency 1.
- I have memorized and can actively use core vocabulary lists: Parts of the Body, in the Hospital, and Expression of Feelings.
- I can discuss my well-being and health issues using new vocabulary.
- Submit self-assessment report as required by your course syllabus or program.

Guide 15



Learning Goals

- Memorization of the vocabulary in Topic 8, Competency 2
- Review of the grammar notes in the Topic 8
- Review and memorization of the dialogue in Topic 8, Competency 2
- Ability to report and respond to emergencies, and discuss health issues
- Memorization of the core vocabulary lists: School, Plants, Verbs Used in School, and Verbs for Thoughts

Getting Started

- Read, listen to, and memorize the dialogue in Topic 8, Competency 2.
- Review and study the grammar notes in Topic 8.
- Review and memorize the core vocabulary lists.

Practice Exercises

- Read, listen to and memorize dialogue in [Topic 8, Competency 2](#).
- Read, listen to and memorize the core vocabulary: [School](#), [Plants](#), [Verbs Used in School](#), and [Verbs for Thoughts](#).
- Listen to and memorize the vocabulary in Topic 8, Competency 2.
- Listen to the additional dialogue [Exam in School](#)
- Memorize the dialogue.
- Listen to the additional dialogue [Occupation](#)
- Memorize the dialogue.
- Listen to the dialogue: [Bying Plants](#)
- Memorize the dialogue.
- Practice dialogues and memorize them.

- Practice making new dialogues using new vocabulary.

For Extra Practice

- Listen to the dialogue: [Today's Exam](#)
- Try to understand the meaning of the dialogue and improvise one on your own.

Culture Capsule

- Turkmenistan in the Eyes of Americans:
 - [Difficulties Adjusting](#).
 - [Cultural Appropriateness](#).
 - [Experiencing a New Culture](#).
- [Turkmen Renkler](#)

Conversation Session Preparation

- Be prepared to role play the new dialogues.
- Be prepared to use the vocabulary and grammatical concepts in Topic 8, Competency 2.
- Be prepared to make new dialogues using the vocabulary.

Self-Assessment

- I have memorized the vocabulary in Topic 8, Competency 2.
- I have reviewed the grammar notes in Topic 8.
- I have memorized dialogue in Topic 8, Competency 2.
- I have memorized and can actively use core vocabulary lists: School, Plants, Verbs Used in School, and Verbs for Thoughts.
- I can discuss emergencies and health issues.
- Submit self-assessment report as required by your course syllabus or program.

Guide 16



Learning Goals

- Memorization of the vocabulary in Topic 9, Competencies 1 and 2
- Review and comprehension of the grammar notes in Topic 9, Competencies 1 and 2
- Review and memorization of the dialogue in Topic 9, Competencies 1 and 2
- Ability to carry out social conversation, to extend and respond to invitations
- Memorization of the core vocabulary lists: Animals, Adjectives, and Entertainment Verbs

Getting Started

- Read, listen, and memorize the dialogues in Topic 9, Competencies 1 and 2.
- Review and study the grammar notes in Topic 9, Competencies 1 and 2.
- Review and memorize the core vocabulary lists.

Practice Exercises

- Read, listen to and memorize dialogue in [Topic 9, Competency 1](#).
 - Read, listen to and memorize dialogue in [Topic 9, Competency 2](#).
 - Read, listen to and memorize the core vocabulary: [Animals](#), [Adjectives](#), and [Entertainment verbs](#).
 - Listen to and memorize the vocabulary in Topic 9, Competencies 1 and 2.
 - Listen to the additional dialogue [In the Zoo](#)
 - Memorize the dialogue.
 - Listen to the additional dialogue [Inviting to a Wedding](#)
 - Memorize the dialogue.
 - Listen to the additional dialogue [Getting Married](#)
 - Memorize the dialogue.
 - Practice making new dialogues using new vocabulary.
-

For Extra Practice

- Listen to the dialogue: [Going Out](#)
- Try to understand the meaning of the dialogue and improvise one on your own.
- Listen to the famous poem by Mahtumguly: [My People](#).
- Try to understand the meaning of the poem. What do you find interesting?

Culture Capsule

- Turkmenistan in the Eyes of Americans:
 - [Visiting as a Form of Entertainment](#).
 - [Types of Entertainment](#).
 - [Wedding in the City](#).
- [Turkmen Renkler](#)

Conversation Session Preparation

- Be prepared to role play the new dialogues.
- Be prepared to use the vocabulary and grammatical concepts in Topic 9, Competencies 1 and 2.
- Be prepared to carry out random social conversations, to extend and respond to invitations.

Self-Assessment

- I have memorized the vocabulary in Topic 9, Competencies 1 and 2.
- I have reviewed the grammar notes in Topic 9, Competencies 1 and 2.
- I have memorized dialogues in Topic 9, Competencies 1 and 2.
- I have memorized and can actively use core vocabulary lists: Animals, Adjectives, and Entertainment verbs.
- I can converse freely in any social setting.
- Submit self-assessment report as required by your course syllabus or program.

Guide 17



Learning Goals

- Memorization of the vocabulary in Topic 9, Competencies 3 and 4
- Review and understanding of the grammar notes in Topic 9, Competencies 3 and 4
- Review and memorization of the dialogues in Topic 9, Competencies 3 and 4
- Ability to give and respond to compliments, and describe one's emotional state
- Memorization of the core vocabulary list: Entertainment

Getting Started

- Read, listen to, and memorize the dialogues in Topic 9, Competencies 3 and 4.
- Review and study the grammar notes in Topic 9, Competencies 3 and 4.
- Review and memorize the core vocabulary list.

Practice Exercises

- Read, listen to and memorize dialogue in [Topic 9, Competency 3](#).
 - Read, listen to and memorize dialogue in [Topic 9, Competency 4](#).
 - Read, listen to and memorize the core vocabulary [Entertainment](#).
 - Listen to and memorize the vocabulary in Topic 9, Competencies 3 and 4.
 - Listen to the additional dialogue [Watching TV](#)
 - Memorize the dialogue.
 - Listen to the additional dialogue [What to Do in Free Time](#)
 - Memorize the dialogue.
 - Listen to the additional dialogue [Shopping for a wedding](#)
 - Memorize the dialogue.
 - Practice making new dialogues using new vocabulary.
-

For Extra Practice

- Listen to the dialogue: [Sports](#)
- Try to understand the meaning of the dialogue and improvise one on your own.

Culture Capsule

- Turkmenistan in the Eyes of Americans:
 - [TV and Cable](#).
 - [Types of Celebrations](#).
 - [Tour of the Bazaar and Store in Mary](#).

Conversation Session Preparation

- Be prepared to role play the new dialogues.
- Be prepared to use the vocabulary and grammatical concepts in Topic 9, Competencies 3 and 4.
- Be prepared to carry out a conversation about your emotional state, give and respond to compliments, and talk about entertainment. .

Self-Assessment

- I have memorized the vocabulary in Topic 9, Competencies 3 and 4.
- I have reviewed the grammar notes in Topic 9, Competencies 3 and 4.
- I have memorized dialogues in Topic 9, Competencies 3 and 4.
- I memorized and can actively use core vocabulary entertainment list.
- I can talk about entertainment, give and respond to compliments, and talk about my emotional state.
- Submit self-assessment report as required by your course syllabus or program.

Guide 18



Learning Goals

- Memorization of the vocabulary in Topic 10, Competencies 1 and 2
- Review and understanding of the grammar notes in Topic 10, Competencies 1 and 2
- Review and memorization of the dialogues in Topic 10, Competencies 1 and 2
- Ability to present oneself, discuss one's occupation and work ethics
- Memorization of the core vocabulary lists: Occupation and Verbs for Party

Getting Started

- Read, listen to, and memorize the dialogues in Topic 10, Competencies 1 and 2.
- Review and study the grammar notes in Topic 10, Competencies 1 and 2.
- Review and memorize the core vocabulary lists: Verbs for Party and Occupation.

Practice Exercises

- Read, listen to and memorize dialogue in [Topic 10, Competency 1](#).
 - Read, listen to and memorize dialogue in [Topic 10, Competency 2](#).
 - Read, listen to and memorize the core vocabulary lists: [Verbs for Party](#) and [Occupation](#).
-

- Listen to and memorize the vocabulary in Topic 10, Competencies 1 and 2.
- Listen to the additional dialogue [Being Late](#)
- Memorize the dialogue.
- Listen to the additional dialogue [Discussing Test Results](#)
- Memorize the dialogue.
- Practice making new dialogues using new vocabulary.

For Extra Practice

- Listen to the dialogue: [Occupation](#)
- Try to understand the meaning of the dialogue and improvise one on your own.
- Listen to the dialogue: [Profession](#)
- Try to understand the meaning of the dialogue and improvise one on your own.

Culture Capsule

- Turkmenistan in the Eyes of Americans:
 - [Major Holidays in Turkmenistan](#)
 - [More About Holidays and Their Role in the Turkmen Community](#)
 - [Parties](#)
 - [A Turkmen Toy to Bond the Community](#)
- [Turkmen Renkler](#)

Conversation Session Preparation

- Be prepared to role play new dialogues in Topic 10, Competencies 1 and 2.
- Be prepared to use the vocabulary and grammatical concepts in Topic 10, Competencies 1 and 2.
- Be prepared to answer and ask question about occupation, job-related functions, and talk about your particular interests.

Self-Assessment

- I have memorized the vocabulary in Topic 10, Competencies 1 and 2.
- I have reviewed the grammar notes in Topic 10, Competencies 1 and 2.
- I have memorized dialogues in Topic 10, Competencies 1 and 2.
- I have memorized and can use actively core vocabulary lists: Verbs for Party and Occupation.
- I can talk about myself, my occupation, my interests and hobbies.
- Submit self-assessment report as required by your course syllabus or program.

Guide 19

Learning Goals

- Memorization of the vocabulary in Topic 10, Competencies 3 and 4
- Review and understanding of the grammar notes in Topic 10, Competencies 3 and 4
- Review and memorization of the dialogues in Topic 10, Competencies 3 and 4
- Ability to discuss job-related subjects
- Memorization of the core vocabulary lists: Education and Complex Verbs

Getting Started

- Read, listen to, and memorize the dialogues in Topic 10, Competencies 3 and 4.
- Review and study the grammar notes in Topic 10, Competencies 3 and 4.
- Review and memorize the core vocabulary lists: Education and Complex Verbs.

Practice Exercises

- Read, listen to and memorize dialogue in [Topic 10, Competency 3](#).
- Read, listen to and memorize dialogue in [Topic 10, Competency 4](#).
- Read, listen to and memorize the core vocabulary: [Education](#) and [Complex Verbs](#).
- Listen to and memorize the vocabulary in Topic 10, Competencies 3 and 4.
- Memorize the dialogue.
- Listen to the additional dialogue [My Son is a Graduate Student](#)
- Listen to the additional dialogue [Invitation to Drink Tea](#)
- Memorize the dialogue.
- Listen to the additional dialogue [Ordering Food in the Restaurant](#)
- Memorize the dialogue.
- Practice making new dialogues using new vocabulary.

For Extra Practice

- Listen to the dialogue: [In the Restaurant](#)
- Try to understand the meaning of the dialogue and improvise one on your own.

Culture Capsule

- Turkmenistan in the Eyes of Americans:
 - [Lessons From Turkmenistan](#)
 - [Things to Remember](#)
 - [Advice Going in](#)
 - [Trully Experiencing Turkmenia](#)
- [Turkmen Renkler](#)

Conversation Session Preparation

-
- Be prepared to role play new dialogues in Topic 10, Competencies 3 and 4.

- Be prepared to use the vocabulary and grammatical concepts in Topic 10, Competencies 3 and 4.
- Be prepared to answer and ask questions about job-related subjects.

Self-Assessment

- I have memorized the vocabulary in Topic 10, Competencies 3 and 4.
- I have reviewed the grammar notes in Topic 10, Competencies 3 and 4.
- I have memorized dialogues in Topic 10, Competencies 3 and 4.
- I have memorized and can use actively core vocabulary: Education and Complex Verbs.
- I can talk about job-related subjects.
- Submit self-assessment report as required by your course syllabus or program.

Guide 20

Learning Goals

- Review the material in 6-10 topics and 11-19 modules
- Evaluate your Competencies by practicing the Situation Dialogues.

Review

- Review the Self-Assessment points in Guides 11-19. Work on any points with which you are not yet confident.
- Review the Conversation Session Preparation lists and Conversation Partner Guide instructions for Guides 11-19.
- Make a list for yourself of the important cultural concepts you learned in these modules.
- Review all the vocabulary in topics 6-10 and all assigned core vocabulary in Guides 11-19.
- Review the grammar points and notes for Guides 11-19.
- Practice speaking and writing dialogues using the phrases and vocabulary you have learned.
- Test yourself using the various, random vocabulary and grammar exercises included in Guides 11-19.

Assess yourself as to whether you have mastered the primary goals of the 11-19 modules

- To be able to shop and bargain for items
 - To be able to communicate and make phone calls, to order and make an international phone calls, to send mail and parcels
 - To be able to ask and respond to questions about health, illness, and to report an emergency
 - To be able to discuss social topics, to extend and respond to invitations
 - To be able to give and respond to compliments, and discuss one's emotional state
 - To be able to discuss job-related functions, one's occupation, and hobbies
-

Situation Dialogues for Extra Practice

- Situation # 1: You would like to buy a fan for your room. Knowing that you cannot return purchased merchandise to the store or to the market, make sure that your fan is working properly. Do not forget to bargain!!!
- Situation # 2: You wake up in the morning and your throat hurts. Go to the hospital and tell your doctor exactly how you feel. Also, ask your doctor what kind of medicine you need to buy at the market.
- Situation # 3: Once again you have been invited to a wedding. Tell your friend about your experiences at Turkmen weddings, how it is different from the ones in your country, and share your impressions.
- Situation # 4: Call and invite your friend to have dinner with you at a restaurant. Decide where you will go, and what would you like to order. Tell/ask your friend three or four things s/he needs to know.
- Situation # 5: You know some who is going to be working in Turkmenistan. Share your knowledge of socio-cultural advantages and disadvantages for an American in Turkmenistan. Let him or her know your opinion of the issues discussed.

Five College Center for World Languages

79 South Pleasant St, Suite 100

Amherst College, AC Box 2264

Amherst, MA 01002

USA

[FCCWL website](#)

p: 413-542-5264

e: fclang@fivecolleges.edu



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[Staff login](#)
