**Turkish Study Guide 7**

**Five College Center for the Study of World Languages**

**Available online at** [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu)Version Date: December 6, 2013

**Materials**

* Öztopçu, *Elementary Turkish (ET)*, Unit 4, Sections 11-16 and Unit 5

**Multimedia Materials:** *Turkish on LangMedia* http://langmedia.fivecolleges.edu/turkish

* *Turkish Vocabulary Exercises*
	+ *Vocabulary Building Exercises (VBE)* 1.0 Colors
* *Turkish Grammar Videos*
	+ Possessives and Compounds: *Double possessives*
	+ Expressing ‘to be’ with personal suffixes: *How to ask “Are you Turkish?” or “Are you a teacher?”*

**Assignments for Independent Study**

***Reinforcement of material from last week***

* Step 1: Can you still ask someone’s nationality, and what city they are from? Can you state your own nationality? Do both **ALOUD**!
* Step 2: Look at a world map. Can you still comfortably name most *ülkeler* and their associated *milliyetler*? Can you name the *yedi kıta*? (If you don’t know what *ülke, milliyet,* and *kıta* mean…go over your vocabulary flash cards from Study Guide 6.)
* Step 3: Are you still comfortable using the derivative suffix +*lI*?

**Challenge!** Add the appropriate form of the suffix +*lI* to the following place names: ***Avusturya; İzmir; Boston; Amerika***

Done that? Check your work in ET Unit 4, Section 3.

* Step 4: As your Turkish friends are leaving, you realize someone has left a hat on the table. Try to say the following questions and statements aloud in Turkish.
	+ Whose hat is this?
	+ Is this hat yours (singular informal)?
	+ This is not our hat.
	+ Is this their hat?
	+ No, it is not your (plural) hat.
	+ This is my hat.

**Did you hesitate, or struggle to remember the right ending to use?** If so, spend some time *now* reviewing how to form the genitive case and possessive suffixes. Many students find that they need lots of practice with this. Just stick with it!

* Step 5: Can you still say all of the following genitive case personal pronouns in Turkish?

*mine,yours, his/hers/its, ours, yours (plural), theirs*

**Was that easy?** Can you still put *bu*, *şu* and *o* in the genitive case? How would you say, “of my teachers” in Turkish? (Hint: it’s only one word!)

* Step 6: Do you remember the rules of consonant alternation? Write the genitive forms of *kitap, ağaç, kanat* and *sokak*. Check your work in ET Unit 4, Section 6.

***More Possessives***

* Step 1: You know how to form possessive phrases like “my sister” or “our uncle” in Turkish. But how would you express a double possessive, like “my sister’s car” or “our uncle’s friend”? Watch the Turkish Grammar Video:
	+ Possessives and Compounds: *Double possessives*
* Step 2: Practice saying three or four double possessive phrases aloud in Turkish. Incorporate at least two double possessives into your written homework this week.

***Colors***

* Step 1: Memorize the list of colors and the supplementary vocabulary ET Unit 4, Section 11: Colors. Be sure to pronounce each Turkish word aloud.

**Make it fun!** Identify the colors of everything you can see from where you’re sitting…in Turkish! What colors can you spot on the cover of your Turkish textbook?

* Step 2: Perform the dialogue in Unit 4, Section 11, *Yeni araban ne renk?*, **ALOUD** at least twice. Memorize any unfamiliar words or phrases.
* Step 3: Complete the Class Activity at the end of Unit 4, Section 11 and perform both parts aloud yourself.
* Step 4: Complete *VBE*. 1.0 Colors.

**Colorful facts:** *Lacivert* (navy blue) comes from the word for lapis lazuli, a dark blue stone. *Kahverengi* (brown) is from *kahve* (coffee) + *rengi* (its color) – coffee-colored! In Turkish, if someone is *renkli gözlü* (literally, “with colored eyes”), that means his or her eyes are a color other than brown.

***Using the Particle dA***

* Step 1: Read through Unit 4, Section 12: Grammar Point: The particle *dA.* Remember – as always!—to read the Turkish examples aloud.

**Notice the difference** between the particle *dA* and the locative case ending *-dA*!

* Step 2: Complete the Exercise (beginning, “*Write six sentences…*”) in Unit 4, Section 12.

**Quick challenge!** How would you say the sentence “I’m a student, too” in Turkish?

***“Is this English or Turkish?” How to Ask* or** ***Questions with the Verb* to be**

* Step 1: You may want to review the Turkish Grammar Video:
	+ Expressing ‘to be’ with personal suffixes: *How to ask “Are you Turkish?” or “Are you a teacher?”*

Can you still comfortably form these questions in Turkish?

* Step 2: Now perform the dialogue at the end of Unit 4, Section 12, Dialogue: *Amerikalı mısınız, İngiliz mi?,* **ALOUD** to yourself at least twice. Memorize any unfamiliar vocabulary or structure.

Can you spot the ‘or’ question in the dialogue?

* Step 3: Read through Unit 4, Section 13: *Or* questions with the Verb *to* *be*. Read the example sentences aloud to yourself.
* Step 4: Complete the Class Activity in Unit 4, Section 13. Then perform it aloud.
* Step 5: Read through the dialogue in Unit 4, Section 14: Dialogue. Then perform it **ALOUD** at least twice. Can you understand the entire dialogue? Memorize unfamiliar words and phrases, and jot down any questions for your tutorial. Did you spot the *or* question?
	+ - * **FOR TUTORIAL**: Write two new dialogues inspired by the one in ET Unit 4, Section 14. One dialogue should be formal, one informal. Be creative! Each dialogue should be at least 15 lines long. Be sure to use what you have learnt in Unit 4, including: questions about nationality and city of origin, the particle *dA*, possessives, and *‘or*’ questions with the verb *to be*.
			* **FOR TUTORIAL** Write 6 *‘or’* questions using nationalities, possessives and/or colors. Now write the answers to your questions.

***How to Form the Infinitive (“to talk”, “to swim”, etc.)***

* Step 1: Read through Unit 4, Section 13: Grammar Point: The infinitive, saying each Turkish example aloud. Do you understand what an infinitive is?
* Step 2: Complete the Exercise in Unit 4, Section 13. Be sure to say your answers **ALOUD**.

**Show that you know it!** Which of the two types of vowel harmony you’ve learned does the suffix -*mAk* use? Which other suffix have you learned which uses this kind of vowel harmony?

***Listening Practice***

* Step 1: Complete dictation exercise 6 on the *Turkish Dictation Exercises* website. Listen to the dictation once in its entirety. The second time you listen, write down what you hear. The third time, check what you have written. Check your own work. (Be ready to take a similar dictation at your tutorial!)

***Have You Really Mastered All This?***

* + - * Step 1: Re-read **only** the *Conversation Session Preparation Guide* section of Study Guides 1-6. Do you still feel **comfortable** performing each skill described right now? Review anything which feels rusty or challenging. Jot down any questions for your tutorial.
			* Step 2: Now that you’ve reviewed, work through ET Unit 4, Section 17 Exercises A, C, E, F, G, H, I, J and K. Most of these exercises should be quite quick for you. You need not write out your answers, but you should always say them **ALOUD** as you work. (This may also help you catch mistakes.)
			* **FOR TUTORIAL:** Write out ET, Unit 4, Section 17 Exercises B, D and L.
			* Step 3: Unit 5 consists entirely of review exercises, and is **not** part of your required work this week. However, Unit 5 gives you the kind of practice that will help you feel comfortable speaking Turkish, and prepare for your final exam. You could work through Unit 5, Exercises A-X at your own pace, or set a timer for an hour, and work through as many exercises as you can. As always, read Turkish questions and answers **ALOUD**! If you don’t have time now, save it for your next review.

***Vocabulary note:***

* In addition to the vocabulary from this Study Guide’s dialogues, you should finish mastering the vocabulary listed in Unit 4, Section 17: Vocabulary.
* Soon, you’ll be learning your first Turkish verb tense. Do yourself a favor, and start memorizing the verbs listed in Unit 4, Section 15 now! They will come in very handy.
* Remember, for all new vocabulary ALWAYS:
	+ Make Flashcards and review the vocabulary repeatedly.
	+ Make sure you can translate the words from English to Turkish and vice versa.
	+ Practice using vocabulary in phrases.
	+ Practice using each word in a sentence

**Conversation Session Preparation Guide**

* Be prepared to describe objects using words for color, and other adjectives from this week’s vocabulary and VBEs. Can you say, “the small, pretty, dark green tree” in Turkish?
* Can you ask what color something is?
* Be prepared to use and understand the particle –*dA* in your conversations. You may be asked to add it correctly to sentences (e.g. “*Ahmet* *akıllı.*” “*Ahmet de akıllı.*”)
* Be prepared to ask and answer *or* questions using the verb *to be* (e.g. “Is this a cat or a dog?”
* Be prepared to form the infinitive of any Turkish verb…even if you’ve never seen it before.
* Be prepared to fill in a Turkish form with your name, surname, age, and nationality.
* Be prepared to participate in games and conversations which draw on all of the Turkish skills you’ve learned in Study Guides 1-7. Be sure that you can:
	+ Exchange greetings, and introduce yourself and others, and exchange inquiries about well-being
	+ Use numbers, colors and other adjectives
	+ Talk about nationalities, countries and cities of origin
	+ Use *ve*, *ile* and *ama*
	+ Ask *yes/no* questions, *or* questions, and questions with *kim, ne* and *nasıl*
	+ Ask for and give directions, and state where you are
	+ Use the genitive case and possessive endings (e.g. ***benim*** *ev****im***)
	+ Have a brief telephone conversation
* Be ready to ask your questions about any material covered in Unit 1-4. Don’t be embarrassed if you need something explained more than once!

**Homework for Tutorial**

* + - * Write two new dialogues inspired by the one in ET Unit 4, Section 14. One dialogue should be formal, one informal. Each dialogue should be at least 15 lines long. Be sure to use what you have learnt in Unit 4, including: questions about nationality and city of origin, the particle *dA*, new vocabulary, possessives, and *‘or*’ questions with the verb *to be*.
			* Write 6 *‘or’* questions using nationalities, possessives and/or colors. Now write the answers to your questions.
			* Write out ET, Unit 4, Section 16 Exercises B, D and L.