**Turkish Study Guide 4**

**Five College Center for the Study of World Languages**

**Available online at** [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu)Version Date: December 6, 2013

**Materials**

* Öztopçu, *Elementary Turkish (ET),* Unit 3, Sections 1-13

**Multimedia Materials:** *Turkish on LangMedia* <http://langmedia.fivecolleges.edu/turkish>

* *LangMedia Turkish in Turkey:* “Numbers”
* *Turkish Vocabulary by Domain Exercise:* 1.0 Numbers
* *Turkish Grammar Videos*
	+ How do Turkish sounds and letters behave?: *2-way Vowel Harmony and Forming Plurals*
	+ Expressing ‘to be’ with personal suffixes: *How to ask “Are you Turkish?” or “Are you a teacher?”*

**Assignments for Independent Study**

***Reinforcement of material from last week***

As you begin Study Guide 4, you should be able to do the following things **comfortably**. If something is a challenge, don’t worry! Keep practicing, and remember to write down questions for your next tutorial.

* Step 1:Perform the dialogues for Study Guide 3 **ALOUD** to yourself, checking your memory against the book. Can you still pronounce and use all of the vocabulary comfortably?

**Alo!**  Your Turkish friend Mustafa is calling. Answer the phone in Turkish, greet him, ask him how he is, then say a polite goodbye. (You should say both your part and his aloud). Was that fairly easy? **If** **not**, review until you feel comfortable participating in this kind of conversation in Turkish.

* Step 2: Can you still welcome someone in Turkish? Can you still bid farewell? Can you do it formally/informally?
* Step 3: Do you remember all your personal pronouns? Try to make these statements **ALOUD** in Turkish:

*I am a student. You (singular informal) are diligent. Leyla is Turkish.*

*We are teachers. You (plural) are American. They are strong.*

Done that? Now make all those statements negative. Did you stumble anywhere? If so, be sure to review ET Unit 2, Sections 5 and 12.

* Step 4: Can you remember Turkish demonstratives?
* Step 5: Are you still confident using Four-Way Vowel Harmony?

***Pleased to Meet You! Introducing Yourself***

* Step 1: Listen to the recordings of all three dialogues in Unit 3, Section 1: Conversations: *Merhaba, adım Ergin Aksu*. Done that? Now read them**ALOUD** to yourself at least twice. Don’t just read them like a textbook; *act* them as if they were real life. Very soon – at your next conversation session—they will be!
* Step 2: Memorize the new vocabulary and phrases in the dialogues in ET, Unit 3, Section 1.

***Mastered that?*** Now perform the dialogues **ALOUD** again, substituting your name for Ergin’s, Arzu’s and Ahmet’s. Congratulations -- you’ve just introduced yourself in Turkish. *Memnun oldum!*

* Step 3: Read the Cultural note in ET Unit 3, Section 1, and memorize the new vocabulary. Understanding how to use these terms of respect and endearment is **very important** to your ability to communicate in Turkish. Notice that many terms come *after* a person’s name, rather than before it (e.g. “Aunt Tilly” vs. “Tilly *teyze*”). In what way do Turks use first versus last names differently than Americans typically do?
* Step 4: Complete the listening exercise in ET, Unit 3, Section 2: Listening.

***If a new acquaintance says,***“*Memnun* *oldum,”* to you, what is a polite way to reply?

***Turkish Names***

* Step 1: Read through Unit 3, Section 3: Turkish Names. Practice pronouncing all the names listed. If you’re encountering Turkish names for the first time, it may help to visualize a man or woman’s face to correspond with each name, as appropriate.
* Step 2: Complete the exercise in Unit 3, Section 3.

**Hi, Dolphin! Good to see you, Tulip!** Did you know that many (though not all) Turkish first and last names are also ordinary Turkish words, like “sea” or “moonlight”? Looking up the meanings of Turkish names is not only a good way for you to learn to distinguish some Turkish male and female names (somebody called “Rose” is likely a girl); it’s a terrific way to acquire new vocabulary, and a sense of Turkish culture.

***Try it!***  What does *Kurtuluş* (the author of your Turkish textbook’s first name) mean?

***Learning to Count in Turkish***

* Step 1: Read through ET Unit 3, Section 4: Cardinal Numbers. Be sure to read each number **ALOUD** at least twice in Turkish.
* Step 2: Complete VBE *“1.0 Numbers”.*
* Step 3: Listen to the recordings on *LangMedia Turkish in Turkey* “Numbers.”
* Step 4: Memorize the Turkish cardinal numbers. You should be able to count to 100 in Turkish, and use the Turkish words for “thousand”, “million” and “billion”.

***How do I master all these new cardinal numbers?*** It’s not as hard as it might sound! Count *everything* aloud in Turkish this week. If you have books on a shelf, count them in Turkish. If you do exercises, count the repetitions in Turkish. If you’re really ambitious, start counting the pages in your Turkish textbook! ***You cannot practice this too much***.

***It may also help***to do basic arithmetic in Turkish. What is *bir* plus *iki*?

* Step 2: Do you understand how to use the Turkish word *buçuk*? How would you say “four and a half” in Turkish?

 **Notice** **that** unlike in English, in Turkish, the plural suffix is not used after a number! So to express the meaning “two students”, you would simply say, *iki öğrenci*.

* Step 3: Complete excises 1-3 in ET Unit 3, Section : Listening.

**Challenge!** Can you recite your phone number in Turkish? (You might have to at your next tutorial!)

***Forming the Plural with Two-Way Vowel Harmony***

* Step 1: Read ET Unit 3,Section 6: Vowel Harmony – II, and memorize *Rule 2: Two-Way Vowel Harmony*. Be sure to read the examples **ALOUD**.
* Step 2: Watch the Turkish Grammar Video:
	+ How do Turkish sounds and letters behave?: *2-way Vowel Harmony and Forming Plurals*

**It is a good idea** to review the differences between Two-Way Vowel Harmony and the Four-Way Vowel Harmony you learned earlier.

* Step 3: Study ET Unit 3, Section 7: Grammar Point: Plurals of nouns, reading each Turkish example **ALOUD**.
* Step 4: Complete Exercise B in Unit 3, Section 7, pronouncing each Turkish word **ALOUD** as you go.
* Step 5: Memorize the new vocabulary words introduced in Unit 3, Section 7.
* **FOR TUTORIAL**: Write out Exercise A in Unit 3, Section 7.

***Who, What, How? Learning to Form Basic Questions in Turkish***

* Step 1: Read through ET Unit 3, Section 8: Grammar Point: Forming questions. Do you understand the difference between *Yes/no interrogatives* and *Wh- interrogatives*?
* Step 2: Study the Turkish examples given in ET Unit 3, Section 8, paying particular attention to **the order of the words**. Practice the Turkish examples aloud and commit them to memory.

 Be sure to jot down any questions for your tutorial!

* Step 3: Read through ET, Unit 3, Section 9: Word Focus: Question words: *ne, kim and nasıl*, reading all the **boldface** Turkish examples ALOUD.

***Try it!***As you work through Unit 3, Section 9, be sure to complete each of the three “Class activitiy” sections. Are you comfortable asking and answering questions using *ne, kim* and *nasıl*?

* **FOR TUTORIAL:**  ***Meraklı Uzaylı*** (the Curious Alien)

**Part A:** Zafer the Curious Alien has just landed on earth for the first time – right in the middle of Turkey! He introduces himself, and wants to know all about everyone and everything he sees. Write a dialogue between Zafer and one or two Turks. Zafer should ask *at least* 12 questions. Use greetings, introductions and partings, yes/no questions, affirmative and negative statements, *nasıl, ne* and *kim.* Use at least 3 numbers and 2 plurals. Practice your vocabulary, and be creative!

**Part B:** Draw a picture of Zafer (optional). Then describe him using both affirmative and negative statements. Be sure to use *ama, ve*  and *ile* at least once each. Write out at least 5 sentences (mandatory).

***How to Introduce Other People***

* Step 1: Listen to the dialogues in ET Unit 3, Section 10: Conversation: *Sizi eşimle tanıştırayım*, and read them **ALOUD** at least twice.
* Step 2: Memorize the Formal and Informal dialogues, plus the supplementary vocabulary.
* Step 3: Complete “Class activities” 1 and 2 in Unit 3, Section 10 ALOUD. (If you don’t have a sibling, substitute the name of a friend.)
* Step 4: Complete the Substitution drill in Unit 3, Section 10.
* Step 5: Listen to the recording in Unit 3, Section 11: Listening, and complete the exercise.
* Step 6: Read the dialogue in Unit 3, Section 12: Dialogue aloud to yourself at least twice. Jot down any questions for your tutorial.
* **FOR TUTORIAL:** Write one new dialogue similar to the ones in the ET, Unit 3, using your new vocabulary. This dialogue should be at least 12 lines long, and should include someone introducing someone else, and at least two *yes/no* questions. (e.g. “Nice to meet you. Are you a student?”)

***Learning to Ask Yes/No Questions***

* Step 1: Before you start, make sure you remember how to use *Four-Way Vowel Harmony* (see Unit 2, Section 3).
* Step 2: Read through ET Unit 3, Section 13: Grammar Point: *Yes/no* questions with the present tense verb *to be*. Be sure to read all boldface Turkish examples **ALOUD** at least twice.
* Step 3: Watch the Turkish Grammar Video:
	+ Expressing ‘to be’ with personal suffixes: *How to ask “Are you Turkish?” or “Are you a teacher?”*
* Step 4: Memorize the *Yes/no* question forms used with the present tense verb *to be*. Practice using each of the question forms **ALOUD**, using the word *öğrenci*. Be sure to answer the questions as you go! (e.g. *“Ben öğrenci miyim?” “Evet, ben öğrenciyim.”*
* Step 5:Write out the first exercise in Unit 3, Section 13 (beginning, “Study the example and write similar questions…”)
* Step 6: Complete Unit 3, Section 13 Exercises A-E. It is not necessary to write out all your answers, but be sure to say them all **ALOUD**.

***Do these exercises!*** They are a quick, structured way to master how to use the question particle *mI*.

***Vocabulary note:***

* In addition to the vocabulary from this Study Guide’s dialogues, you should start memorizing the vocabulary listed at the beginning of Unit 3.
* Remember, for all new vocabulary ALWAYS:
	+ Make Flashcards and review the vocabulary repeatedly.
	+ Make sure you can translate the words from English to Turkish and vice versa.
	+ Practice using vocabulary in phrases.
	+ Practice using each word in a sentence

**Conversation Session Preparation Guide**

* Be prepared to introduce yourself formally and informally, and to respond appropriately to introductions (“Pleased to meet you…” etc.).
* Be prepared to introduce another person formally and informally.
* Be prepared to pronounce and use Turkish names, with appropriate terms of respect or endearment. (e.g. Tony *Bey* )
* Can you still bid welcome and farewell? Are you comfortable exchanging formal and informal greetings and partings? Expect to be asked to combine elements of the different dialogues you’ve studied in a realistic or spontaneous dialogue.
* Be prepared to count items and give/receive phone numbers in Turkish. Can you count to 100 comfortably in Turkish? Do you know Turkish words for ‘half’, ‘thousand’, ‘million’ and ‘billion’? How would you say “147 flowers” in Turkish?
* Do you understand how to use Two-Way Vowel Harmony? Be prepared to make nouns plural in Turkish (e.g. *kedi* *kediler).* Make sure you’ve mastered the assigned vocabulary!
* Can you ask and understand questions using *ne, kim* and *nasıl*? Be prepared to answer questions based on a picture. (e.g. “*Bu ne?”*)
* Can you form *yes/no* questions in Turkish (e.g. “Is this flower pretty?”)
* Be sure you can still describe objects, yourself and others in Turkish using the present tense of the verb *to be*. (e.g. “This book is interesting. I am not Turkish.”)

***Listening Practice***

* Complete dictation exercise 3 on the *Turkish Dictation Exercises* website. Listen to the dictation once in its entirety. The second time you listen, write down what you hear. The third time, check what you have written. Check your own work. (Be ready to take a similar dictation at your tutorial!)

**Homework for Tutorial**

* Write out Unit 3, Section 7 Exercise A.
* ***Meraklı Uzaylı*** (the Curious Alien)

**Part A:** Zafer the Curious Alien has just landed on earth for the first time – right in the middle of Turkey! He introduces himself, and wants to know all about everyone and everything he sees. Write a dialogue between Zafer and one or two Turks. Zafer should ask *at least* 12 questions. Use greetings, introductions and partings, yes/no questions, affirmative and negative statements, *nasıl, ne* and *kim.* Use at least 3 numbers and 2 plurals. Practice your vocabulary, and be creative!

**Part B:** Draw a picture of Zafer (optional). Then describe him using both affirmative and negative statements. Be sure to use *ama, ve*  and *ile* at least once each. Write out at least 5 sentences (mandatory).

* Write one new dialogue similar to the ones in the ET, Unit 3, using your new vocabulary. This dialogue should be at least 12 lines long, and should include someone introducing someone else, and at least two *yes/no* questions. (e.g. “Nice to meet you. Are you a student?”)