**Turkish Study Guide 14**

**Five College Center for the Study of World Languages**

**Available online at** [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu)Version Date: January 20, 2014

**Materials**

* Öztopçu, *Elementary Turkish (ET),* Unit 8, Sections 7-16

**Multimedia Materials**

* *Turkish Grammar Videos*
	+ The present progressive (-Iyor) tense: *How to ask “Are you coming?”*
	+ The present progressive (-Iyor) tense: *How to ask “Aren’t you coming?”*
	+ Expressing ‘want’, ‘need’, ‘must’ and ‘have to’: *How to say “I want to swim”*

**Assignments for Independent Study**

***Reinforcement of material from last week***

* Step 1: Can you still ask and answer questions about families? Are you still comfortable participating in the dialogues you learned in the last Study Guide?
* Step 2: Can you still describe your family tree in detail, including your relatives’ ages, relationship to you, and professions?
* Step 3: Can you still form and understand negative questions using the verb ‘to be’?

***“Don’t You Know?*”*: Asking Questions with the Present Progressive* (-Iyor) *Tense***

* Step 1: Immediately preceding Unit 8, Section7: *Grammar Point: The present progressive tense, the interrogative Yes/no questions,* are two dialogues:
	+ *Dialogue: Bizimle sinemaya gidiyor musun?* and
	+ *Dialogue: Benim gözlüğüm* *neredeö biliyor musun?*

Perform each of these dialogues **aloud**, and memorize them, paying particular attention to the *italicized* words in the present progressive tense.

* Step 2: Work through Unit 8, Section 7, memorizing all new grammar information and vocabulary. Be sure to pay attention
* Step 3: Watch the *Turkish Grammar Videos*
	+ The present progressive (-Iyor) tense: *How to ask “Are you coming?”*
	+ The present progressive (-Iyor) tense: *How to ask “Aren’t you coming?”*

**FOR TUTORIAL:** Complete the writing assignment in Unit 8, Section 8: Writing. Challenge yourself to use new vocabulary!

***Expressing “to want” in Turkish***

* Step 1: Listen to, perform aloud, and memorize the dialogue in Unit 8, Section 9: *Yaz tatili*, paying special attention to the *italicized* words.
* Step 2: Work through Unit 8, Section 10: Grammar Point: *-mAk iste-*. Be sure to read all the **boldface** Turkish examples **ALOUD** at least twice. Memorize the new vocabulary and phrases.
* Step 3: Now watch the *Turkish Grammar Video*:
	+ Expressing ‘want’, ‘need’, ‘must’ and ‘have to’: *How to say “I want to swim”*
* Step 4: Getting a hang of it? Work through the rest of the exercises in Unit 8, Section 10, speaking both questions and answers **ALOUD**, and memorizing any unfamiliar verbs.

**FOR TUTORIAL**: ***Kış Tatili!* (Winter Vacation):** Write a dialogue similar to the one you memorized in Unit 8, Section 9. This dialogue should be at least 12 lines long, include appropriate greetings, use –*mAk* *istemek*, affirmative and negative questions in the present progressive tense, questions with wh-words, and at least 6 adjectives.

**FOR TUTORIAL:** Complete the writing assignment in Unit 8, Section 11: Writing: *Neler yapmak istiyorum? Neler yapmak istemiyorum?*. Each section should be at least 10 sentences long.

***Adjectives***

* Step 1: Read Unit 8, Section 13: Grammar Point: Adjectives, reading all **boldface** examples aloud at least twice. Pay particular attention to the rules about word order.
* Step 2: Work through Unit 8, Section 13 Exercises A and B, speaking your answers aloud.

 **Be prepared** to drill exercises like this at your tutorial! Adjectives are important.

***Vanishing Vowels***

* Step 1: Read through Unit 8, Section 14: Medial Vowel Loss, speaking all **boldface** Turkish examples aloud.

**Be sure to memorize** the words listed in this section – there is no simple rule about which Turkish words undergo medial vowel loss.

* Step 2: Verbally complete the exercise in Unit 8, Section 14.

***How to build a noun: the derivative suffix +lIK***

* Step 1: Read through Unit 8, Section 15: Word focus: The derivative suffix +*lIK,* reading examples aloud and completing the exercise.

**This suffix is very productive and important**! Memorize the examples given here. Listen for the –*lIk* suffix at your tutorial this week.

***Reading and Listening Skills Focus***

* Step 1: Read Unit 8, Section 16: Reading: *Türkiye dışında Türkler* **aloud** to yourself, making sure to read the numbers *in Turkish*. Make note of any questions you have about the grammar or vocabulary to discuss at your tutorial. Now answer the reading comprehension questions.
* Step 2: Complete dictation exercise 12 on the *Turkish Dictation Exercises* website. Listen to the dictation once in its entirety. The second time you listen, write down what you hear. The third time, check what you have written. Check your own work. (Be ready to take a similar dictation at your tutorial!)

**FOR TUTORIAL:** Write out the dialogue about Leyla and Hasan described in Unit 8, Section 17, Exercise B.

* Step 3: Work through Unit 8, Section 17 Exercises B-I, speaking all Turkish words aloud. (It is not necessary to write down your answers.) You may be asked to participate in similar exercises at your tutorial.

***Vocabulary note:***

* In addition to the vocabulary from this Study Guide’s dialogues, you should finish mastering the vocabulary listed at the end of Unit 8.
* Remember, for all new vocabulary ALWAYS:
	+ Make Flashcards and review the vocabulary repeatedly.
	+ Make sure you can translate the words from English to Turkish and vice versa.
	+ Practice using vocabulary in phrases.
	+ Practice using each word in a sentence.

**Conversation Session Preparation Guide**

* Be prepared to ask and answer questions using the present progressive (-Iyor) tense.
* Be prepared to participate in a dialogue about vacation plans, using the new grammar and vocabulary you learned this week.
* Be prepared to talk and ask questions about things people want and don’t want using –*mAk iste-.*
* Be prepared to participate in an activity in which you must use adjectives (be sure you’ve memorized them!).
* Be prepared to build and use words containing the suffix –*lIk*.
* Be prepared to discuss and give examples of medial vowel loss.

**Homework for Tutorial**

* Complete the writing assignment in Unit 8, Section 8: Writing. Challenge yourself to use new vocabulary!
* ***Kış Tatili!* (Winter Vacation):** Write a dialogue similar to the one you memorized in Unit 8, Section 9. This dialogue should be at least 12 lines long, include appropriate greetings, use –*mAk* *istemek*, affirmative and negative questions in the present progressive tense, questions with wh-words, and at least 6 adjectives.
* Complete the writing assignment in Unit 8, Section 11: Writing: *Neler yapmak istiyorum? Neler yapmak istemiyorum?*. Each section should be at least 10 sentences long.
* Write out the dialogue about Leyla and Hasan described in Unit 8, Section 17, Exercise B.