**Turkish Study Guide 12**

**Five College Center for the Study of World Languages**

**Available online at** [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu)Version Date: December 1, 2013

**Materials**

* Öztopçu, *Elementary Turkish (ET)*, Unit 7, Sections 5-13

**Multimedia Materials:** *Turkish on LangMedia* <http://langmedia.fivecolleges.edu/turkish>

* *CultureTalk Turkey*
	+ Education: Transition to University: *Preparation for University* (English)
* *Turkish Vocabulary Exercises*
	+ *Vocabulary Building Exercises (VBE)* 1.0 House
	+ *Vocabulary Building Exercises (VBE)* 1.0 Food
* *Turkish Grammar Videos*
	+ Imperatives: how to give commands: *Affirmative Imperatives*
	+ Imperatives: how to give commands: *Negative Imperatives*

**Assignments for Independent Study**

***Reinforcement of material from last week***

* Step 1: Can you still ask if there’s a hospital nearby? What about a bank? A school? Can you answer all these questions comfortably?
* Step 2: Describe everything in the room you are in, using *var* and *yok.* How would you say the following in Turkish using *var* and *yok*:

 “There are three thousand students at my university.”

“Isn’t there a grocery store nearby?”

**Could you do that comfortably?** If not, be sure to review!

* Step 3: Do you remember how to express *to have* in Turkish, using *var/yok* plus a genitive-possessive compound? Use this structure to describe your family and your possessions (e.g. “I have three siblings. I don’t have a house.”) Easy? Try doing the same for a character in a movie (e.g. “She has a horse. She does not have a car.”.)
* Step 4: Can you still *comfortably* use *kaç* and *tane*? Try a few practice questions and answers, to make sure. How would ask the price of something? You’ll need these words for your next tutorial!

***The Sounds of Shopping: Listening Practice***

* Step 1: Complete the listening exercise in ET Unit 7, Section 5: Listening.
* Step 2: Complete the dictation exercises for Study Guide 10 on the *Turkish Dictation Exercises* website. Listen to the dictation once in its entirety. The second time you listen, write down what you hear. The third time, check what you have written. Check your own work. Be prepared to write out a dictation based on these exercises at your tutorial

***Describing Your House***

* Step 1: Read through and perform aloud the Dialogue: *Eviniz büyük mü?* Memorize any unfamiliar vocabulary.
* Step 2: Complete *VBE* 1.0 House.
* Step 3: Read the paragraph in Unit 7, Section 6: Reading: *Özlem’in günlüğü* **ALOUD** to yourself.
* **FOR TUTORIAL:** Write out the Exercise in Unit 7, Section 7: Writing (beginning, “*Write a short paragraph describing…”*) Your response should be at least 8 sentences long, and make use of *var* and *yok*.

***Buying and Eating Food***

* Step 1: Listen to the conversation in ET Unit 7, Section 9: Conversation: *Bakkalda*. Done that? Now **perform** the conversation aloud at least twice.
* Step 2: Memorize all new vocabulary from both the conversation and the Supplementary Vocabulary. (Use the Substitution Drill to help master it!)
* Step 3:Complete *Vocabulary Building Exercises (VBE)* 1.0 Food, and memorize the new vocabulary. List the foods you eat on a typical day, using full sentences.
* Step 4: In the U.S., we use dollars and cents. What are their Turkish equivalents?
* **FOR TUTORIAL:** Write one new dialogue similar to the one on the ET, Unit 7, Section 9, in which a mother and two children go shopping together. This dialogue should include someone asking the children’s age. (At least 15 lines long).

***Cultural Background***

* Step 1: Watch the CultureTalk Turkey video, Education: Transition to University: Preparation for University (English)

How does this compare with your own experience?

* Step 2: Did any of the Turkish breakfast foods in this week’s vocabulary surprise you? How do you think Turkish and U.S. food culture might differ? Be prepared to discuss this in English.

***Giving Orders and Instructions: The Imperative***

* Step 1: Read through the Dialogue: *Bak, bu ayakkabı çok güzel.* Now perform it **ALOUD** to yourself at least twice, memorizing all new vocabulary and expressions. Pay extra attention to the new *italicized* endings on certain verbs!

**Be sure you are comfortable taking part in this dialogue!**  You will likely participate in a similar one at your tutorial.

* Step 2: Read through Unit 7, Section 10: Grammar Point: The imperative. Be sure to read all Turkish examples **ALOUD**, as always.

**Be bossy!** Every time you need to do something this week, practice giving yourself an order in the imperative (e.g. “Eat breakfast! Study Turkish!”)

**Think back** to your previous tutorials. Have you been hearing a lot of imperatives, without even realizing it?

* Step 3: Watch the Turkish Grammar Videos
	+ Imperatives: how to give commands: *Affirmative Imperatives*
	+ Imperatives: how to give commands: *Negative Imperatives*

**FOR TUTORIAL:** Write out ET, Unit 7, Section 10, Exercise C. Write one ‘context’ sentence for each imperative. (Ex.: Please do not go. *We have a meeting.*)

***­­***

***How Old Are You?***

* Step 1: Read through Unit 7, Section 11: How Old Are You? Be sure to read the examples aloud.
* Step 2: Memorize the dialogue in Unit 7, Section 11, and perform it aloud.

**How old are you?** Ask aloud, then say the answer. What about your parents, friends, cousins, siblings, pets? Practice until you can ask and answer comfortably.

* Step 3: Complete the listening exercise in Unit 7, Section 12: Listening. Write out your answers to the 10 questions.
* **FOR TUTORIAL:**  Write out Unit 7, Section 14 Exercises F and G.

***On the Phone: Prices and Plans***

* Step 1: Read through the telephone dialogue in Unit 7, Section 13: *Telefonda*. Now perform it aloud yourself. Memorize any unfamiliar vocabulary or expressions.
* Step 2: Complete the Reading Comprehension questions below the dialogue.
* **FOR TUTORIAL:** Write a new dialogue similar to the one in ET, Unit 7, Section 13. This dialogue should be at least 15 lines long.

***Vocabulary note:***

* In addition to the vocabulary from this Study Guide’s dialogues and the VBEs 1.0 House and 1.0 Food, you should finish mastering the vocabulary listed at the beginning of Unit 7.
* Remember, for all new vocabulary ALWAYS:
	+ Make Flashcards and review the vocabulary repeatedly.
	+ Make sure you can translate the words from English to Turkish and vice versa.
	+ Practice using vocabulary in phrases.
	+ Practice using each word in a sentence.

**Conversation Session Preparation Guide**

* Be prepared to describe your house, and ask about other people’s houses. Be prepared to describe a picture of a house.
* Be prepared to do more practice with *var*, *yok* and expressing *to have*. Be prepared to ask and answer questions about things that you and others have.
* Be prepared to role-play buying various items at a Turkish grocery store. Be sure you know the words for various items you might buy!
* Be prepared to talk about what you eat for breakfast, and ask others what they eat.
* You’ve actually been hearing the imperative all along, in your tutor’s instructions! Now be prepared to use it in singular, plural and polite forms for **ANY** Turkish verb you’ve learned. Be ready to follow directions in the imperative as you play a game.

**Homework for Tutorial**

* + - * Write out the Exercise in Unit 7, Section 7: Writing (beginning, “*Write a short paragraph describing…”*) Your response should be at least 8 sentences long, and make use of *var* and *yok*.
			* Write one new dialogue similar to the one on the ET, Unit 7, Section 9, in which a mother and two children go shopping together. This dialogue should include someone asking the children’s age. (At least 15 lines long).
			* Write out ET, Unit 7, Section 10, Exercise C. Write one ‘context’ sentence for each imperative. (Ex.: Please do not go. *We have a meeting.*)
			* Write out Unit 7, Section 14 Exercises F and G.
			* Write a new dialogue similar to the one in ET, Unit 7, Section 13. This dialogue should be at least 15 lines long.