Five College Mentored Swahili Study Guide 8

**Available online at** [**http://langmedia.fivecolleges.edu/swahili**](http://langmedia.fivecolleges.edu/swahili)New Version: July 2022

# MATERIALS FOR THIS STUDY GUIDE

## Textbooks

* Hinnebusch
  + Lesson 8, pp. 45-51
* [Online audio for Hinnebusch](https://langmedia.fivecolleges.edu/node/190291)
* Almasi
  + Chapter 30, Sections A-D, pp. 315-321

## Online Resources

* [Verb Roots Exercise Number 1](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_verb_roots1_ex.html)
* [Present Tense Exercise 1: Singular Affirmative Forms, English to Swahili](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_present1_ex.html)
* [Present Tense Exercise 2: Singular and Plural Affirmative Forms, English to Swahili](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_present2_ex.html)
* [Present Tense Exercise 3: Singular Affirmative and Negative Forms, English to Swahili](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_present3_ex.html)
* [Present Tense Exercise 4: Singular Forms, Changing Affirmative to Negative and Negative to Affirmative](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_present4_ex.html)
* [Present Tense Exercise 5: Singular and Plural Negative Forms, English to Swahili](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_present5_ex.html)
* [Present Tense Exercise 6: Plural Forms, Changing Affirmative to Negative and Negative to Affirmative](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_present6_ex.html)
* [Names of Languages Exercise](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_languages_ex.html) ([List](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_languages_li.html))
* [Names of Countries and Regions Exercise](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_countries_ex.html) ([List](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_countries_li.html))
* [Academic Subjects and Majors Exercise](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_subjects_ex.html) ([List](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_subjects_li.html))
* [Names of Occupations Exercise](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_occupations_ex.html) ([List](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_occupations_li.html))
* [Names for Persons from Various Countries, Regions, and Ethnic Groups Exercise](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_nationalities_ex.html) ([List](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_nationalities_li.html))
* [Numbers 0 - 20 Exercise](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_num20_digits_ex.html) and [Numbers 0 - 20 Counting Exercise](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_num20_next_ex.html)

# ASSIGNMENTS FOR INDEPENDENT STUDY

## Negation in the Present

Follow these steps to use negation in the present tense.

* Step 1: Read Hinnebusch: Lesson 8, *Habari za Sarufi*, Section 1, pg. 49. Note how the last letter of the verb is changed from *a* in the affirmative to *i* in the negative and also how the subject prefixes are formed.
* Step 2: Practice how to negate by looking at the *Mazoezi* in Hinnebusch, pp. 45-46. Notice the differences in the negation with verbs that end with *a* in the affirmative such as *fahamu*. Also look at *hapana* and *la* (meaning “no”), and *ndiyo* (“yes”). Also see Almasi, Fallon and Wared: Section C: pp. 319-321.
* Step 3: Listen to the Hinnebusch audio until you thoroughly understand the vocabulary in the *Zoezi la Kusoma.*
* Step 4: Read and study Almasi, Chapter 30, Sections A-D, pp. 315-321.

## Saying Yes by Gender

* Step 1: Read Hinnebusch: Lesson 8, *Habari za Sarufi*, Section 2, “Naam and Labeka,”  
  pg. 49.
* Step 2: Practice how to say *labeka* to a response.
* Step 3: Practice the use of *naam* when talking to a male.
* Step 4: Imagine yourself in East Africa and how you would respond to questions either as a male or female.

## How and When to Use *Kwa*

Use the following steps to understand the use of *kwa.*

* Step 1: Read Hinnebusch: Lesson 8, *Habari za Sarufi*, Section 3, pg. 49. Notice the position of *kwa* in the sentences.
* Step 2: Write out simple sentences using *kwa* until you feel confident enough to use it in conversation.

## Using Suppositions in a Sentence

* Step 1: Read Hinnebusch: Lesson 8, *Habari za Sarufi*, Sections 4, 5 and 6, pp. 49-50.
* Step 2: Practice writing out narrations using the infinitive *ku* with the suppositions *kama* (if), and *wakati wa* (when).
* **HAND IN:** Answers to the *Zoezi la Nyumbani* in Hinnebusch, pg. 50
* **HAND IN**: Two descriptive writings. One should be about yourself – talk about your nationality, where you are from, where you live now, where you study and what you are studying. The second description should be about your friend or an imaginary person. In this case, use both negative and affirmative descriptions of where the person is/is not from, where they live/don’t live, the language(s) they speak/don’t speak, and what they are studying/not studying. Write at least 5 sentences each.

## Practical Knowledge

* Step 1: Review Hinnebusch: Lesson 8, *Habari za Sarufi* and *Maneno ya Zoezi la Kusoma*, pp. 49-50.
* Step 2: Practice writing out narrations using the infinitive with and without a tensed verb.
* Step 3: Review the vocabulary you have learned so far.
* Step 4: Test yourself using the various randomized vocabulary and grammar exercises included in this module:
  + [Verb Roots Exercise Number 1](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_verb_roots1_ex.html)
  + [Present Tense Exercise 1: Singular Affirmative Forms, English to Swahili](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_present1_ex.html)
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# CONVERSATION SESSION PREPARATION

* Be prepared to role-play using characters with different nationalities and occupations.
* Be prepared to create interview situations with your peers using the verb “to be” in both the affirmative and negative forms. Use the infinitives and the suppositions “if” and “when.”
* Be able to role-play situations in which the use and misuse of language or etiquette is key.

# HOMEWORK FOR TUTORIAL

* **HAND IN:** Answers to the *Zoezi la Nyumbani* in Hinnebusch, pg. 50
* **HAND IN**: Two descriptive writings. One should be about yourself – talk about your nationality, where you are from, where you live now, where you study and what you are studying. The second description should be about your friend or an imaginary person. In this case, use both negative and affirmative descriptions of where the person is/is not from, where they live/don’t live, the language(s) they speak/don’t speak, and what they are studying/not studying. Write at least 5 sentences each.