Five College Mentored Swahili Study Guide 7

**Available online at** [**http://langmedia.fivecolleges.edu/swahili**](http://langmedia.fivecolleges.edu/swahili)New Version: July 2022

# MATERIALS FOR THIS STUDY GUIDE

## Textbooks

* Hinnebusch
	+ Lesson 7, pp. 39-44
	+ [Online audio for Hinnebusch](https://langmedia.fivecolleges.edu/node/190291)

## Online Resources

* [Names for Persons from Various Countries, Regions, and Ethnic Groups](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_nationalities_li.html)
* [Names for Persons from Various Countries, Regions, and Ethnic Groups Exercise](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_nationalities_ex.html)
* [Names of Occupations](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_occupations_li.html)
* [Names of Occupations Exercise](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_occupations_ex.html)
* [Government of Uganda Online](https://www.gou.go.ug/government)
* [Kenyan Presidency Online](https://www.president.go.ke/)
* [Government of Tanzania Online](https://www.tanzania.go.tz/)

# ASSIGNMENTS FOR INDEPENDENT STUDY

## Indicating Nationality

In identifying the nationality of a person, the prefix *m-* is used. Follow the steps below.

* Step 1: Read Hinnebusch Lesson 7, *Mazoezi*, pp. 39-41. Note how the questions are formed with and without *je*. Also note the emphasis on pronouns in the answers *mimi ni…*, *sisi ni…*, etc.
* Step 2: Practice using both intonation and *je* with personal and possessive pronouns in talking about yourself and others.
* Step 3: Practice greetings in the plural, as in *habari zenu*. Practice for the conversation session by asking people about the continents or countries they come from, their nationalities, and the languages they speak.

## Current East African Heads of State

* Step 1: Browse the following websites to find out who the current heads of state and other top government officials are for Tanzania, Kenya, and Uganda. See what you can learn about current and past presidents and the governments they lead.
	+ [Government of Uganda Online](https://www.gou.go.ug/government)
	+ [Kenyan Presidency Online](https://www.president.go.ke/)
	+ [Government of Tanzania Online](https://www.tanzania.go.tz/)
* Step 2: Practice using ordinal numbers as well as different tenses. (Examples: *rais wa pili alikuwa…* – the second president was, *sasa rais ni…* – now the president is…). Can you name the present East African heads of state? Try to memorize them.
* Step 3: Verbally make a list of the leaders of your or another’s country, starting from the first and going to last. Use the Swahili ordinal numbers to indicate where in the list each leader belongs, and try to give names and descriptions if you can. You can make up your own list too.
* Step 4: Study the use of “ni” and “si” in their descriptive form. As you can see they do not take subject prefixes. Practice making sentences using both forms in saying who you are, or are not, what you are doing or not doing. This will help you during the conversation session.

## Asking People their Nationality

To find out a person’s nationality the following steps will help you:

* Step 1: Read Hinnebusch Lesson 7, *Habari Za Sarufi,* Section 3, pg. 42. Notice the prefix for nationality in singular and plural.
* Step 2: Review the list of [Names for Persons from Various Countries, Regions, and Ethnic Groups](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_nationalities_li.html) and then practice your ability to recognize those names using the [Names for Persons from Various Countries, Regions, and Ethnic Groups Exercise](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_nationalities_ex.html). This list is for recognition not for memorization, but be sure to memorize the designations you most need to talk about yourself, your family, friends, and classmates.)
* **HAND IN:** Choose any president from the East African countries. Give a brief description of the person. Include things such as when the person started ruling, if the person is the first, second, third president, etc. What do you like or dislike about the person? Write at least 8 sentences.

## Asking People their Occupation

Use the following steps when asking about a person’s occupation.

* Step 1: Read Hinnebusch Lesson 7, *Habari za Sarufi*, Section 4, pg. 43. Note how verbs are elided. Practice describing what you and others are doing.
* Step 2: Study the list of [Names of Occupations](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_occupations_li.html) and then practice your ability to recognize those names using the [Names of Occupations Exercise](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_occupations_ex.html). Prepare this for your conversation session.
* **HAND IN:** Answers to the *Zoezi la Nyumbani* in Hinnebusch, Lesson 7, pg. 43.

## Practical Knowledge

* Step 1: Listen and repeat the vocabulary in Hinnebusch Lesson 7, pp. 43-44. Then listen to the audio of the *Mazungumzo*, pp. 39-41. Listen and repeat until you can take part in the dialogues without looking at the text. Also study the *Habari za Sarufi*, pp. 42-43.
* Step 2: Be prepared to use emphatic pronouns in asking and answering questions in the singular and plural. Study the list of [Names of Occupations](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_occupations_li.html) and then practice your ability to recognize those names using the [Names of Occupations Exercise](http://langmedia.fivecolleges.edu/legacy/swahili/elementary/exercises/swv2_occupations_ex.html).
* Step 3: Practice discussing the occupations you like and dislike with reasons for and against each one.

# CONVERSATION SESSION PREPARATION

* Be prepared to review previously learned greetings, integrating the plural form, *habari zenu*, and use new vocabulary to talk about nationalities, the continent and country you come from, and your occupation. Use *ni* and *si* in your responses.
* Be prepared to role-play various occupations without mentioning their names at first, using different materials to represent the occupation as best you can. Based on your descriptions, have your colleagues guess what role(s) you played.

# HOMEWORK FOR TUTORIAL

* **HAND IN:** Answers to the *Zoezi la Nyumbani* in Hinnebusch, Lesson 7, pg. 43.
* **HAND IN:** Choose any president from the East African countries. Give a brief description of the person. Include things such as when the person started ruling, if the person is the first, second, third president, etc. What do you like or dislike about the person? Write at least 8 sentences.