Five College Mentored Swahili Study Guide 3

Available online at<http://langmedia.fivecolleges.edu/swahili>              Updated: July 2022

# MATERIALS FOR THIS STUDY GUIDE

## Textbooks

* Hinnebusch
	+ Lesson 3, pp. 15-16
	+ Lesson 4, pp. 19-20
	+ [Online audio for Hinnebusch](https://langmedia.fivecolleges.edu/node/190291)
* Almasi
	+ Chapter 4, pp. 23-30

## Online Materials

* LangMedia
	+ [Swahili in Tanzania: Basic Communications, *Greetings and Partings*](https://langmedia.fivecolleges.edu/lbc-subtopic/124200)
	+ [Swahili in Kenya: Basic Communications, *Greetings and Etiquette*](https://langmedia.fivecolleges.edu/lbc-subtopic/124175)

# ASSIGNMENTS FOR INDEPENDENT STUDY

## More on Greetings and Goodbyes

* Step 1: Listen to and practice the *Mazungumzo* and *Mazoezi* in Hinnebusch, Lesson 4. Listen to the audio and practice repeating after the speakers. Refer to the *Msamiati* at the end of the lesson for more help with the meaning of the dialogue and exercises.
* Step 2: Study the *Habari za Sarufi* in Hinnebusch, Lesson 3, pp. 16-17. Use the information as the basis for practicing greetings about others and responses to yes and no questions. Practice how to use the possessives, with the question indicator *je,* in both singular and plural forms.
* Step 3: Study the handout ‘NAME’

##  Greetings and Inquiries about Others

* Step 1: Assess your knowledge of greetings and inquiries about the well-being of others. Can you practice asking questions using the indicator *je* and by intonation? Review Hinnebusch, Lesson 3
* Step 2: Look at **Almasi,** Chapter 4, pp. 23-29. Study these pages of the chapter. Take note of the various ways of greeting and saying goodbye to someone, and record them in your memory system for practice. Use the exercises included in the chapter as appropriate for additional practice.
* Step 3: Go to **Almasi**, Chapter 4, Section D on pg. 30-32. Study the questions and responses and record them in your memory system. Be sure to also study the respectful forms that accompany greetings as shown in Section C. Think of different situations and people with whom you can use these terms and act this out or write dialogues. (Example: *niwie radhi, nimechelewa* – my apologies, I’m late.)

## Practice Making Up Greetings

* Step 1: Try to come up with as many variations of greetings as you can for different age groups and titles. (Examples: *Shikamoo mwalimu Juma*, or *Habari mchana Biti Habiba*.)
* Step 2: Use the different possessives in both the singular and plural in your greetings and inquiries about the welfare of others. (Example: *Habari zenu*.)
* Step 3: Make a list of ten nouns in the *m+wa* class. Initiate greetings and respond to questions with the correct adjectives in both the singular and plural. (Examples: *mwanafunzi hajambo* – the student is fine, or *wanafunzi hawajambo* – the students are fine.)

## Practice Making Inquiries about the Welfare of Other People

* Step 1: Review *Habari za Sarufi* in Hinnebusch, pp. 15-16. Try to understand how to use the possessives in greetings as well as when inquiring about the well-being of others. Record them in your memory system, either notebook or flashcards, and practice asking questions by speaking or writing a statement, then converting it to a question using *je* and intonation.
* Step 2: Learn the various diseases, *magonjwa* from the list in Hinnebusch, pp. 143-144. Can you practice using some of these diseases in your responses to greetings?
* **HAND IN:** Answers to the *Zoezi la Nyumbani* in Hinnebusch, Lesson 3, p. 16.
* **HAND IN:** Answers to Practice Exercise B in Almasi, Chapter 4, pp. 27-28.
* **HAND IN:** Two greeting dialogues – one between you and your friend, and another between you and an older person. In both dialogues use both singular and plural forms of possessives, nouns, and adjectives. Aim for variety and to use all that you’ve learned. Aim for variety and to use all that you’ve learned. Each dialogue should include at least 4 sentences.

##  Practical Knowledge

* Step 1: Review the *Zoezi la Kusoma, Habari za Sarufi* and *Msamiati* in Hinnebusch, Lesson 3. Understand the different possessives and how to formulate questions with the indicator *je* and by intonation.
* Step 2: Review the different forms of greetings, titles and diseases. Practice incorporating these into your greetings.
* Step 3: Practice using nouns and adjectives in the *m+wa* class in your greetings and when inquiring about the well-being of others.
* Step 4: Add to your vocabulary, especially what you have learned from Almasi. Practice memorizing learned vocabulary and using it as much as possible.

# CONVERSATION SESSION PREPARATION

* Be prepared to role play more greetings scenarios and with different family members.
* Be prepared to practice multiple exchanges involving inquiries and well-being in the singular and plural.
* Be able to explain mistakes your conversation partners will deliberately make in both grammar and breaches of etiquette. Explain the mistakes in English.

# HOMEWORK FOR TUTORIAL

* **HAND IN:** Answers to the *Zoezi la Nyumbani* in Hinnebusch, Lesson 3, p. 16.
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* **HAND IN:** Two greeting dialogues – one between you and your friend, and another between you and an older person. In both dialogues use both singular and plural forms of possessives, nouns, and adjectives. Aim for variety and to use all that you’ve learned. Each dialogue should include at least 4 sentences.