Five College Mentored Persian Study Guide 66

Five College Center for World Languages

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# Study Goals

* Improve listening skills by recognizing common economic terminology in a news broadcast about the economy of Iran
* Memorization and active use of new vocabulary, specifically technical words in economy.
* Understanding of and ability to discuss a text about economy
* Ability to translate a short passage about the economy
* Completion of GLOSS Lesson, *‘Economic News’*, (Persian, Economy, Level 2).
* Completion of *‘Points 66’* in the Supplementary Materials.

# Materials

## Texts

* Supplementary Materials: *‘Points 66’*.

## Online Materials

* *GLOSS: ‘Economic News’*, (Persian, Economy, Level 2).

<https://gloss.dliflc.edu/LessonViewer.aspx?lessonId=35207&lessonName=pf_ecn325&linkTypeId=0>

# Getting Started

* Listen twice to the audio on GLOSS lesson: *‘Economic News’*. Identify the main ideas of the text. Pay close attention to the intonations and stresses. The stresses on the words show you what the subject and object/predicate of the sentence are.
* Review the ***‘***Economic words and Expressions’ section of *‘Points 66’* in the Supplementary Materials.

# Assignments for Independent Study

* Listen to and read the text *‘Economic News’*. Make note of the ambiguous parts of the text. Try to guess the meaning of the words you do not know.
* Do not refer to the translation. Refer to your dictionary and *‘Points 66’* to solve the hard parts of the text.
* Now, refer to the translation. Check the Persian version sentence by sentence with the English translation.
* Carefully read and memorize the *‘Economic words and Expressions’* in *‘Points 66’*.
* Translate the passage in *‘Points 66’* in the Supplementary Materials.
* Do all the activities (5 steps) of the GLOSS lesson *‘Economic News’*.
* Write a sentence for each of the words in *‘Dictation’* section of *‘Points 66’*.

# Homework to Hand in at the Tutorial

* The translation of the passage in *‘Points 66’*
* The sentences for the words in Dictation section of *‘Points 66’*.
* Write a short passage about the economic situation of your country. What are the export and import amounts, the economic growth, the main exports and imports, if the policies of government have been helpful or harmful?

# Conversation Session Preparation Guide

* Be prepared to present your Persian translation of the passage in *‘Points 66’*
* Be prepared to discuss your writing about the economic situation of your country.
* Prepare some questions to ask your friends about the economic situation of his/her country.

# Self Assessment

* I have memorized and can actively use the new vocabulary.
* I have read, understand and can discuss the text *‘Economic News’*.
* I have improved my listening skills by recognizing common economic terminology in a news broadcast.
* I understand and have completed the exercises in *‘Economic News’*.
* I am prepared to go on to the next study guide.
* I am ready to submit my self-assessment report.