Five College Mentored Persian Study Guide 65

Five College Center for World Languages

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# Study Goals

* Improve listening skills by focusing on transition devices used in a report on *‘Temporary or Permanent Stay’*.
* Memorization and active use of new vocabulary and expression
* Understanding of and ability to
  + discuss the new lesson
  + use transition devices
* Understanding and review of some words in the spoken form, synonyms and antonyms, dictation of some words, and the suffix گی.
* Completion of GLOSS Lesson, *‘Temporary or Permanent Stay’*, (Persian, Society, Level 2).
* Completion of *‘Points 65’* in the Supplementary Materials.

# Materials

## Texts

* Supplementary Materials: *‘Points 65’*.

## Online Materials

* GLOSS: *‘Temporary or Permanent Stay’*, (Persian, Society, Level 2).

# <https://gloss.dliflc.edu/LessonViewer.aspx?lessonId=22338&lessonName=pf_soc408&linkTypeId=0>

# Getting Started

* Listen to and read the text *‘Temporary or Permanent Stay’* twice.
* Review *‘Points 65’* in the Supplementary Materials.
* Listen to and read the text *‘Temporary or Permanent Stay’* again*.* Pay attention to how your comprehension of the text has changed and what in *‘Points 65’* helps you to understand the text better.

# Assignments for Independent Study

* Carefully read *‘Points 65’* in the Supplementary Materials.
* Listen to and read the text *‘Temporary or Permanent Stay’.* Listen to it paragraph by paragraph, and identify the main ideas and structural points without referring to its translation. Refer to ‘*Points 65*’ and the Glossary to understand the ambiguous parts. Underline the parts that you think are harder to understand.
* Write a brief summary of the text as you have understood it. Use the text’s vocabulary, but form your own sentences (not a selection of sentences in the text).
* Refer to the translation and compare it sentence by sentence to the Persian version. Remember that the translations are not literal. There are some Persian words or expressions that are not included in the text. Look at this example:
  + در مورد سفر به آمریکا
  + the translation is “When it comes to travel” while literally it should be translated: “about/of travelling to the US” because در مورد means “about”. Therefore, you are not supposed to learn Persian vocabulary from the translation but the concept of the text.
* Do all the activities (5 steps) of the lesson *‘Temporary or Permanent Stay’*.
* Refer to the Dictation section in ‘Points *65’*. Write at least one sentence for each word.
* Write a dialogue in which there are two characters: an Iranian who has applied for the US visa and a Consulate staff member. For example: Why do you want to go to the US? Are you married or single? What you do in Iran and how it is related to your trip to the US? How long will you stay? Where will you stay? Where have you travelled before? How can you prove that you will go back to Iran? (Each character should have at least 10 sentences).

# Homework to Hand in at the Tutorial

* A brief summary of the text *‘Temporary or Permanent Stay’.*
* Hand in the sentences you have written for the Dictation in *‘Points 65’*.
* Hand in the dialogue between the Consulate and Iranian visa applicant.

# Conversation Session Preparation Guide

* Be prepared to present the text *‘Temporary or Permanent Stay’* in front of your classmates.
* Be prepared to role play the dialogue you have written for your homework.

# Self Assessment

* I have memorized and can actively use the new vocabulary.
* I have read, understand and can discuss the text *‘Temporary or Permanent Stay’*.
* I have improved my listening skills by focusing on transition devices used in a report on *‘Temporary or Permanent Stay’*. I can also actively use these transition devices.
* I have a better understanding of some spoken form of the words and practiced dictation of some words**.**
* I am prepared to go on to the next study guide.
* I am ready to submit my self-assessment report.