Five College Mentored Persian Study Guide 64

Five College Center for World Languages

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# Study Goals

* Improve your comprehension of a report on Iran's judiciary system by understanding the use of the helping verb **است**.
* Memorization and active use of new vocabulary.
* Learning about the prefix **بی** in Persian and ability to use it actively.
* Reviewing some points about ‘to be’ بودن in the role of an auxiliary verb.
* Learning about some words in the spoken form, some synonyms and antonyms.
* Learning about the strict meaning of some words such as **تن، نوجوان،تو**.
* Completion of GLOSS Lesson, ‘*‘Judgment’’*, (Persian. Society, Level 2).

# Materials

## Texts

* Supplementary Materials: *‘Points 64’*.

## Online Materials

* GLOSS: ‘*‘Judgment’’*, (Persian. Society, Level 2) <https://gloss.dliflc.edu/LessonViewer.aspx?lessonId=22342&lessonName=Pf_soc415&linkTypeId=0>

# Getting Started

* Review *‘Points 64’* in the Supplementary Materials.
* Memorize the new vocabulary in the Glossary of the new lesson, *‘Judgment’*.
* Listen to and read carefully the text *‘Judgment’* on the GLOSS site.

# Assignments for Independent Study

* Review *‘Points 64’* in the Supplementary Materials. Refer to, *Persian Grammar*, if necessary.
* Listen to and read the text in the GLOSS lesson, *‘Judgment’*. Do not refer to the translation the first time. Listen to the audio and read the text until you understand the main points. It does not matter if there are some ambiguities in the text, but you should get the main ideas the text is trying convey.
* Now you can refer to the translation of the text *‘Judgment’* and check it with the Persian version sentence by sentence. The translation is not literal. Use your dictionary to help understand some of the verbs or nouns that are unclear.
* Now do all the activities (five steps) in the GLOSS lesson, *‘Judgment’*.
* Write an imaginary interview with Behnam Zare (بهنام زارع) using the new vocabulary. Ask him what he has done. When, why and what he feels before his execution and other questions like these. Base your interview on the information in the text *‘Judgment’* (each character 10 sentences).
* Identify all the verbs in the text *‘Judgment’* and identify if they are passive or active, what the tense is and who or what the subject is. Remember that compound verbs are more than one word and sometimes they are not next to each other.
* Write one sentence for each of the words in Dictation section of ‘*Points 64’*. The dictation of these words is a little difficult and needs to be practiced.

# Homework to Hand in at the Tutorial

* Hand in the interview you have done with Behnam Zare (بهنام زارع).
* Hand in the sentences you have written for the words in the Dictation of ‘*Points 64’.*
* Write down all the verbs in the text ‘Judgment’ and identify them as passive or active, their tenses and who or what the subject is.

# Conversation Session Preparation Guide

* Find a picture or some pictures from courts in your country. Be prepared to talk about different people in the court and what they do. For example, ‘This person in the black clothes is the judge. He/She decides if the person is criminal or not.’
* Be ready to role play your interview with Behnam Zare (بهنام زارع) in your conversation session.
* Be prepared to discuss the capital punishment with your classmates or teacher.

# Self Assessment

* I have memorized and can actively use the new vocabulary.
* I have read, understand and can discuss *‘Judgment’*.
* I have reviewed the auxiliary verb ‘to be’ in Persian.
* I understand and have completed *‘Judgment’* and *‘Points 64’* in the Supplementary Materials.
* I am prepared to go on to the next study guide.
* I am ready to submit my self-assessment report.