Five College Mentored Persian Study Guide 63

Five College Center for World Languages

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# Study Goals

* Improve listening skills by understanding how changes in intonation affect meaning in a news broadcast related to social issues.
* Memorization and active use of new vocabulary and expressions.
* Learning some synonyms and the plural form of some words.
* Learning some new prefixes and suffixes.
* Completion of ‘*Points 63’* in Supplementary Materials.
* Completion of the GLOSS Lesson ‘*Hope’*, (Persian, Society, Level 2).

# Materials

## Texts

* Supplementary Materials: *‘Points 63’*.

## Online Materials

* GLOSS:’ *Hope’*, (Persian, Society, Level 2).

<https://gloss.dliflc.edu/LessonViewer.aspx?lessonId=22332&lessonName=pf_soc402&linkTypeId=0>

# Getting Started

* Carefully read ‘*Points 63’* in Supplementary Materials.
* Memorize new vocabulary in the GLOSS lesson Glossary.
* Listen to and read the GLOSS lesson, ‘*Hope’* twice. Try to guess the main ideas of the text and write down some of the key words you have seen and listened to.

# Assignments for Independent Study

* Read ‘*Points 63’* in Supplementary Materials and refer to the grammar book, *Persian Grammar* if necessary.
* Memorize the new vocabulary in the Glossary of the GLOSS lesson.
* Listen to and read the text ‘*Hope*’. Continue as much as you feel you have understood it.
* Do all the activities of the lesson ‘*Hope’*.
* Write a sentence for each of the words in the dictation part in ‘*Points 63’* in Supplementary Materials.
* Print the text ‘*Hope’*. Try to identify the following elements: plural nouns, verbs (compound or simple), and prepositions. Also, rewrite the words which are possible to be rewritten in spoken form.
* Write a dialogue in which you have interviewed one of the Afghan refugees who has come back home. Try to find out how he finds the life condition in Afghanistan now. Use these words in your interview.

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# Homework to Hand in at the Tutorial

* The sentences you have written for your dictation practice
* The printed version of the text ‘*Hope’*, in which you have identified plural nouns, verbs (compound or simple), and rewritten of some of the words in spoken spelling.
* Hand in the dialogue you have written with the words you are given

# Conversation Session Preparation Guide

* Be prepared to role play the interview you have written for your homework in your conversation session.
* Be prepared to discuss with your classmates the text ‘*Hope’* in your conversation session.

# Self Assessment

* I have memorized and can actively use the new vocabulary.
* I have read, understand and can discuss the text ‘*Hope’*.
* I understand the usage of **گان** and when it is used.
* I can discuss and understand the discussions about refugees.
* I understand and have completed ‘*Hope’*.
* I am prepared to go on to the next study guide.
* I am ready to submit my self-assessment report.