Five College Mentored Persian Study Guide 62

Five College Center for World Languages

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# Study Goals

* Memorization and active use of new vocabulary and expressions.
* Understanding of and ability to use different types of adjective
* Improve comprehension of news reports by focusing on adjectives used to modify the subject matter within a discussion.
* Getting acquainted with the spoken forms of some words.
* Completion of GLOSS Lesson, ‘*Enjoy It’,* (Persian, Culture, Level 1+).

# Materials

## Texts

* Supplementary Materials: *‘Points 62’’* in the Supplementary Materials.

## Online Materials

* GLOSS Lesson, ‘*Enjoy It’,* (Persian, Culture, Level 1+). <https://gloss.dliflc.edu/LessonViewer.aspx?lessonId=20882&lessonName=pf_cul417&linkTypeId=0>

# Getting Started

* Review the new vocabulary in the Glossary of GLOSS Lesson, ‘*Enjoy It’*
* Listen to and read twice the text in the Source section of the lesson, ‘*Enjoy It’*. Make notes on the main ideas of the text.

# Assignments for Independent Study

* Memorize the new vocabulary in the Glossary part of the lesson.
* Listen to and read the text in the Source section of the lesson. Read as much as you can and identify the main ideas of the text.
* Now refer to *‘Points 62’* in the Supplementary Materials and read it carefully.
* Do all the activities in the GLOSS lesson ‘*Enjoy It*’.
* Write a brief summary of the text. All of the sentences should be yours and not quoted from the text.
* Write a passage about Japanese sushi similar to what you have read about Italian pasta (at least 15 sentences). Describe what it is, the different kinds, and how it is served, etc. Try to use the structures and vocabulary you have learned in this lesson.

# Homework to Hand in at the Tutorial

* Write down a brief summary of the text ‘*Enjoy It’*.
* Hand in the passage you have written about Japanese sushi (at least 15 sentences).
* Write down a dialogue between a servant and his customer in an Italian restaurant. The customer is a tourist and is curious to know about Italian food. Try to use some of the words in spoken form (each character at least 8 sentences).

# Conversation Session Preparation Guide

* Be prepared to role play the dialogue you have written for your homework.
* Ask your teacher the questions that you have prepared about the main Iranian dishes. Try to go in details, what they are, what the ingredients are, how they are cooked, how common they are, etc.
* Present your passage about sushi and be ready to answer your classmates’ questions.

# Self Assessment

* I have memorized and can actively use the new vocabulary and expressions.
* I have learned some words in spoken form and I am able to use them in my speech.
* I have a better understanding of different types of adjectives.
* I am better able to discuss different types of food and can better understand discussions with food as the subject.
* I am prepared to go on to the next study guide.
* I am ready to submit my self-assessment report.