Five College Mentored Persian Study Guide 60

Five College Center for World Languages

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# Study Goals

* Memorization and active use of new vocabulary
* Understanding some of the old structural forms in Farsi.
* Better understanding of direct and indirect speech and its usage in story telling.
* Familiarization with story telling in older Persian literature.
* Understanding different tenses usages (tense change) when you are telling a story.
* Getting a better understanding of the relative clause ‘*ke***که’ .**
* Completion of the text ‘*Obeid Zakani 60’* in Supplementary Materials.

# Materials

## Textbooks

* Supplementary Materials: *‘Obeid Zakani 60’*.

# Getting Started

* Read carefully *‘Obeid Zakani 60’*.
* Answer the questions in *‘Obeid Zakani 60’*.

# Assignments for Independent Study

* Read the passage *‘Obeid Zakani 60’*.
* Look up the words that you do not know.
* Answer the questions in *‘Obeid Zakani 60’*.
* Translate the Obeid’s stories into English, *‘Obeid Zakani 60’*. While you are translating, pay close attention to direct speech and indirect speech. Refer to *Persian Grammar*, pp. 145-150.

# Homework to Hand in at the Tutorial

* Write out the answers for the questions in *‘Obeid Zakani 60’*.
* The translation of *‘Obeid Zakani 60’*.
* Find all examples of the relative clause ‘*ke*’ **که** in ‘*Obeid Zakani 60’*, then identify if its usage is optional or mandatory.
* Write a short biography about another Iranian writer like **سعدی، فردوسی، حافظ، رومی**، (at least two paragraphs).

# Conversation Session Preparation Guide

* Be ready to narrate Obeid’s stories for your classmates. It is a great exercise to improve your story telling in Persian.
* Be prepared to present the passage you have written about another Iranian writer for your homework.

# Self Assessment

* I have memorized and can actively use the new vocabulary.
* I have a better understanding of indirect and direct speech.
* I have read and understand Obeid’s stories in *‘Obeid Zakani 60’*.
* I have a better understanding of story telling in older Persian.
* I am prepared to go on to the next study guide.
* I am ready to submit my self-assessment report.