Five College Mentored Persian Study Guide 59

Five College Center for World Languages

Updated: July 2021

# Study Goals

* Memorization and active use of new vocabulary
* Ability to understand and discuss the passage ‘*‘Tehran Weather59’* in Supplementary Materials.
* Ability to understand and actively use the passive voice.
* Improve listening skills by focusing on verbs used in different time frames from a report related to the environment in Iran.

# Materials

## Textbooks

* Supplementary Materials: *‘Tehran Weather59*’.
* *Persian Grammar* [*PG*], section 30, ‘Passive Voice’, pp 128-132.

## Multimedia Material

* GLOSS Lesson: ‘*Dust’,* (Persian, Environment, Level 1+) <https://gloss.dliflc.edu/LessonViewer.aspx?lessonId=35215&lessonName=pf_env412&linkTypeId=0>

# Getting Started

* Read carefully the passage, *‘Tehran Weather* 59’, without looking up the new words.
* Answer the questions in *‘Tehran Weather* 59’.

# Assignments for Independent Study

* Read the passage, *‘Tehran Weather* 59’.
* Look up the words that you do not know.
* Answer the questions in *‘Tehran Weather* 59’.
* Refer to *PG* and study section 30, ‘Passive Voice’, pp. 128-132.
* Find the verbs that are in the passive voice in *‘Tehran Weather* 59’.
* Rewrite the passive sentences in *‘Tehran Weather* 59’ in active form.
* Complete GLOSS Lesson: ‘*Dust’*

# Homework to Hand in at the Tutorial

* Answers of the questions in *‘Tehran Weather 59’*.
* Translation of the passage, *‘Tehran Weather 59’*.
* The passive verbs you have found in *‘Tehran Weather 59’*.
* Rewrite the passive sentences in *‘Tehran Weather 59’* in active form
* In a passage (at least two paragraphs) describe the weather of Mexico City or another metropolis. What is the weather like? What are the sources of pollution? What policies has the administrative body of the city implemented to solve the problem? Try to use the vocabulary and structures you have seen in *‘Tehran Weather 59’*.

# Conversation Session Preparation Guide

* Be ready to discuss the passage, ‘*‘Tehran Weather 59’*, with your classmates.
* Be prepared to present your writing about the weather in Mexico City.
* Prepare some questions to ask your teacher to get more information about Tehran.

# Self Assessment

* I have memorized and can actively use the new vocabulary.
* I have read and understand the passage *‘Tehran Weather 59’*.
* I understand and can actively use the passive voice.
* I have completed and understand GLOSS Lesson: ‘*Dust’*.
* I am prepared to go on to the next study guide.
* I am ready to submit my self-assessment report.