Five College Mentored Persian Study Guide 58

Five College Center for World Languages

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# Study Goals

* Memorization and active use of new vocabulary.
* Understanding of and ability to use compound sentences.
* Understanding of and ability to use conjunctions in order to make sentences shorter.
* Understanding and ability to use some compound verbs.
* Improve listening comprehension through the usage and function of verbal phrases in security-related audio clips.
* Getting more acquainted with the form of language that is being used in news media.

# Materials

## Textbooks

* Supplementary Materials:*‘Iran Election 58’*.
* *Persian* *Grammar* [*PG*], section 29, Compound Verbs, pp. 124-128.

## Online Material:

* GLOSS Lesson: ‘*Terrorist Attacks’*, (Persian, Security, Level 1+) <https://gloss.dliflc.edu/LessonViewer.aspx?lessonId=35231&lessonName=pf_sec409&linkTypeId=0>

# Getting Started

* Read the passage, ‘*Iran Election* 58’, in Supplementary Materials.
* Without using dictionary, answer the questions in ‘*Iran Election* 58,’ in Supplementary Materials.

# Assignments for Independent Study

* Read the passage, *‘Iran Election 58’*.
* Look up the words that you do not understand.
* Answer the questions in *‘Iran Election 58’*.
* Refer to *PG* and study Section 30, ‘Compound Verbs’, pp. 124-128.
* Complete GLOSS lesson: ‘*Terrorist Attacks’*

# Homework to Hand in at the Tutorial

* Answers of the questions in *‘Iran Election 58’*.
* Translation of the *‘Iran Election 58’* passage.
* Write 10 lines about the news that has been broadcasted recently.
* Write down the compound verbs that you have found in *‘Iran Election 58’*, and in ‘*Terrorist Attacks*’ on GLOSS.

# Conversation Session Preparation Guide

* Be ready to discuss the news you listened to in ‘*Terrorist Attacks’*.
* Be prepared to present your written homework about the current news.
* Prepare some questions to ask about news agencies and journalism in Iran.

# Self Assessment

* I understand and can actively use new vocabulary.
* I understand and can actively use compound sentences.
* I understand and am able to use the compound verbs.
* I am acquainted with the form of news broadcasting in Persian language.
* I am able to understand and write about some subjects in political news.
* I have completed *‘Iran Election 58’*.
* I have completed GLOSS lesson: ‘*Terrorist Attacks’*.
* I am prepared to go on to the next study guide.
* I am ready to submit my self-assessment report.