Five College Mentored Persian Study Guide *57*

Five College Center for World Languages

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# Study Goals

* Memorization and active use of new vocabulary.
* Understanding of and ability to discuss the new dialogue.
* Enhance listening comprehension by learning about adjectives in an audio broadcast about a cultural event.
* Practice identifying transitive and intransitive verbs.
* Becoming more familiarized with broken plural forms.
* Completion of *‘Norouz 57’*, in Supplementary Materials.
* Completion of GLOSS Lesson, ‘*Norouz’* (Persian, Culture, Level 1+)

# Materials

## Textbooks

* Supplementary Materials: *‘Norouz 57’*.

## Online Materials

* GLOSS: ‘*Norouz’* (Persian, Culture, Level 1+) <https://gloss.dliflc.edu/LessonViewer.aspx?lessonId=35238&lessonName=pf_cul421&linkTypeId=0>

# Getting Started

* Read the passage *‘Norouz 57’* carefully.
* Without using your dictionary reply the questions in *‘Norouz 57’*.

# Assignments for Independent Study

* Read the passage *‘Norouz 57’*.
* Look up the words that you do not know.
* Write down the adjectives that you have found in the passage, *‘Norouz 57’*.
* Complete GLOSS: ‘*Norouz’*

# Homework to Hand in at the Tutorial

* Answers of the questions in *‘Norouz 57’* in Supplementary Materials.
* Write a passage about one or two celebration festivals in your country, using new vocabulary and structures you have found in GLOSS: *‘Norouz’* (at least four paragraphs).
* Find the transitive verbs on passage, *‘Norouz 57’*. Explain how you found that the verb is transitive.
* Find the verbs in subjunctive form on Passage *‘Norouz 57’*. Explain the reason why they are in subjunctive form.

# Conversation Session Preparation Guide

* Be prepared to talk about the passage, *‘Norouz 57’*.
* Be prepared to present your writing about your country’s festivals.
* Think about and write down some questions to ask your teacher about Iranian *Norouz.*

# Self Assessment

* I have memorized and can actively use the new vocabulary.
* I have read, understand and can discuss the passage, *‘Norouz 57’*.
* I understand and can use adjectives in their different forms.
* I understand and can differentiate transitive and intransitive constructions.
* I understand and can discuss the materials in GLOSS Lesson *‘Norouz’*.
* I am prepared to go on to the next study guide.
* I am ready to submit my self-assessment report.