Five College Mentored Persian Study Guide 55

Five College Center for World Languages

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# Study Goals

* Memorization and active use of new vocabulary.
* Understanding of some poetic styles in Farsi.
* Understanding of word order in Persian language and its change in poetry.
* Improving the listening skills by focusing on time-related adverbs in a report about the Persian segment of mass media (adverbs of time and terms pertinent to mass media).
* Completion of Lesson 15, *Learning Persian*, Book One, pp. 117-124.
* Completion of Self-Assessment 14 on pp.122-123.
* Completion of GLOSS Lesson: *‘Television Program’*, (Persian, Society, Level 1).

# Materials

## Texts

* *Learning Persian* [*LP*], Book One, Lesson 15 pp.117-124.
* *Learning Persian* [*LP*], Book One, Grammar Section 15, pp. 169-171.
* Khayyam (خیام) in supplementary materials.

## Online Material

* GLOSS: *‘Television Program’*, (Persian, Society, Level 1) <https://gloss.dliflc.edu/LessonViewer.aspx?lessonId=22343&lessonName=pf_soc418&linkTypeId=0>

# Getting Started

* Listen to the poem on pp. 118-119 in *LP* several times and take notes.
* Read the poem and look up the words you do not know.
* Answer the questions on p. 119.

# Assignments for Independent Study

* Read the poem on pp. 118-119 in *LP* carefully and try to understand it.
* Check the new words in the poem on pp. 120-121 in *LP*.
* Complete Exercise 1 on p. 120 in *LP*.
* Complete Exercise 2 p. 120 in *LP*.
* Complete Self-Assessment 2 on pp. 122-123 in *LP*.
* Read ‘*Khayyam*’ in Supplementary Materials, ‘*Khayyam 55.’*
* Complete GLOSS Lesson, ‘*Television Program*’.

# Homework to Hand in at the Tutorial

* Answers of the questions on p. 119 in *LP*.
* Write out Exercise 2 on p. 120 in *LP*.
* Exercise 1, 2, 3, 4, and 5 on pp. 122-123 in *LP*.
* Write out the poem in prose. Pay attention, you need to change the word order.
* Read about Khayyam (خیام). Write out a passage about him. Who was he? When and where did he live? What did he do?

# Conversation Session Preparation Guide

* Try to memorize the poem on pp. 118-119 and present it in your conversation session.
* Be prepared to discuss the passage you have written about Khayyam.

# Self Assessment

* I have memorized and can actively use the new vocabulary.
* I have achieved a better understanding of word order in Farsi.
* I have got acquainted with the way TV programs are announced.
* I understand and have completed Lesson 15, *Learning Persian,* Book One, pp. 117-124.
* I understand and have completed GLOSS Lesson, *‘Television Program’*.
* I am prepared to go on to the next study guide.
* I am ready to submit my self-assessment report.