Five College Mentored Persian Study Guide 51

Five College Center for World Languages

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# Study Goals

* Memorization and active use of new vocabulary.
* Understanding of and ability to discuss new dialogue.
* Understanding of and ability to use transitive and intransitive verbs.
* Improve comprehension of health-related audios by learning essential terms and the function of imperative verbs used to convey a warning message to the public.
* Completion of the Lessons 11 in *Learning Persian*, Book One, pp. 99-116.
* Completion of GLOSS Lesson, ‘*A New Disease’*, (Persian, Science, Level 1)

# Materials

## Textbooks

* *Learning Persian* [*LP*], Book One:
	+ Lesson 11, pp. 99-108.
	+ Grammar Section 11**,** pp. 188.
* *Persian Grammar* [*PG*]:
	+ pp 39-40
	+ pp. 107-109.

## Online Materials

* GLOSS: ‘*A New Disease’*, (Persian, Science, Level 1) <https://gloss.dliflc.edu/LessonViewer.aspx?lessonId=35230&lessonName=pf_sci413&linkTypeId=0>

# Getting Started

* Listen to the dialogue on pp. 100-101 in *LP* twice.
* Based on what you have listened to, answer the questions on page 102 in *LP*.

# Assignments for Independent Study

* Listen to the dialogue on pp. 100-101 in *LP*.
* Listen to the new vocabulary on pp. 107-108 in *LP* and try to memorize the words.
* Answer the questions on p. 102 in *LP*.
* Read section 3, ‘Definite Direct Object Suffix’ “***ra***”, pp. 39-40 in *PG*.
* Read section 18, ‘Imperative”, on pp. 107-109 in *PG*.
* Refer to the dialogue on pp. 100-101 in *LP* and find the definite direct object.
* Complete Exercise 1 and 2 on pp. 104-105 in *LP*.
* Complete GLOSS lesson, *‘A New Disease’*.
* Refer to the material you listened to on GLOSS, *‘A New Disease’*, and find the definite direct objects.
* Complete Lesson 11, pp. 99-108 in *LP*.

# Homework to Hand in at the Tutorial

* Answer the questions on p. 102 in *LP*.
* Write out Exercises 1 and 2 on pp. 104-105 in *LP*.
* After doing exercise 1 on p. 104 in *LP*, write a paragraph and use all the sentences that you have in this exercise.
* Write down a dialogue you had with your doctor last time you met.
* Rewrite the spoken words of that you listened to in the GLOSS lesson, ‘*A New Disease’*.
* Name the diseases that you have had in the past two years ago.
* Give five pieces of advice to your roommate(s). What should he/she do to be safe from the flu epidemic? What kind of food he/she should eat? What kind of clothes should he/she wear? Should he/she have physical contact with other people?

# Conversation Session Preparation Guide

* Be prepared to role play the dialogue on pp. 100-101 in *LP*.
* Be prepared to narrate the dialogue about the last time you visited a doctor.
* Be ready to give the pieces of advice you have written for your homework to your classmates.

# Self Assessment

* I have memorized and can actively use the new vocabulary.
* I have read, understand and can discuss the dialogue on pp. 100-101in *LP*.
* I understand and can actively use definite direct object.
* I understand and can actively use the imperative forms of the verbs.
* I have learned some of diseases’ names and the structures for using them.
* I understand and have completed *Learning Persian* Lesson 11, pp 99-108.
* I understand and have completed GLOSS Lesson, *‘A New Disease’*.
* I am prepared to go on to the next study guide.
* I am ready to submit my self-assessment report.