Five College Mentored Persian Study Guide 48

Five College Center for the Study of World Languages

Updated: June 2021

# Study Goals

* Memorization and active use of new vocabulary.
* Being able to give and get information about your family other families.
* Understanding of and ability to use ‘subjunctive’ (التزامی) verbs.
* Understanding of and ability to use some prepositions.
* Being able to talk about some Iranian dishes.
* Present indicative tense and basic pronunciation objective(s): Enhance listening comprehension by learning about present indicative tenses, as well as the pronunciations of terms and expressions related to banking.
* Completion of *Learning Persian,* Book One, Lesson 8, pp. 72-79.
* Completion of GLOSS Lesson *‘Bank Services’*, (Persian, Society, Level 1)

# Materials

## Textbooks

* *Learning Persian* [*LP*], Book One:
  + Lesson 8, pp.71-79.
  + Grammar Section 8 pp. 173-177.
* *Persian Grammar* [*PG*]:
  + pp. 133-137.
  + pp. 103-106.

## Online Materials

* GLOSS *‘Bank Services’* (Persian, Society, Level 1)
  + <https://gloss.dliflc.edu/LessonViewer.aspx?lessonId=21042&lessonName=pf_ecn414&linkTypeId=0>

# Getting Started

* First without looking at the dialogue in Lesson 8, pp.72-74, in *LP*, listen to it and take notes.
* Now, answer the questions on p. 75 in *LP* according to what you have listened to.

# Assignments for Independent Study

* Listen to the dialogue in Lesson 8 pp.71-79 in *LP***.**
* Answer the questions on p. 75 in *LP***.**
* Listen to, read, and memorize the new vocabularieson pp.78-79, in *LP***.**
* Refer to *PG*, section 2, 3, and 4, ‘Prepositions’, pp. 133-137. As you are studying grammar points about prepositions, try to find some examples in this week’s material.
* Study section 16, ‘Forming Present Subjunctive’, pp. 103-106 in *PG*. Find some examples for it in Lesson 8 in *LP*.
* Write down all the verbs the Lesson 8 dialogue, in *LP*. Identify their tenses and whether or not they are “Subjunctive” (التزامی).
* Complete exercise 1, 2, and 3, pp 76-77 in *LP.*
* Go online and complete GLOSS Lesson *‘Bank Services’*
  + <https://gloss.dliflc.edu/LessonViewer.aspx?lessonId=21042&lessonName=pf_ecn414&linkTypeId=0>

# Homework to Hand in at the Tutorial

* Answers the questions, p. 75, in *LP***.**
* Complete exercises 1, 2, and 3, Lesson 8, p.76-77 in *LP*.
* In one paragraph, express your wishes and dreams for your life. The goal of this exercise is to use the subjunctive form as much as possible.
* Write down your family tree. Describe how many aunts, uncles, and cousins and nieces and nephews you have.
* Write about your imaginary family in future (use subjunctive forms). How many kids would you like to have? How many grandsons and granddaughters? Would you like to have a big family or small one and why?

# Conversation Session Preparation Guide

* Be prepared to role play the dialogue on pp 72-74 in *LP*.
* Be ready to give a presentation about the paragraph that you have written about your dreams.
* Be prepared to present your writing about your imaginary family in future.

# Self Assessment

* I have memorized and can actively use the new vocabulary.
* I understand and can use different types of Persian language prepositions.
* I understand and can use subjunctive (التزامی) forms of the verbs.
* I understand and have completed *Learning Persian*, Book One, Lesson 8, pp. 72-79.
* I understand and have completed *‘Bank Services’*.
* I am prepared to go on to the next study guide.
* I am ready to submit my self-assessment report.