Five College Mentored Persian Study Guide 46

Five College Center for the Study of World Languages

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# Study Goals

* Memorization and active use of new vocabulary
* Ability to understand and discuss dialogue in *Learning Persian* [*LP*], Lesson 6, p.54.
* Review of:
  + Infinitives
  + Past Simple Tense
  + Verb Negation
* Improve listening skills by focusing on the usage of courtesy phrases used Courtesy phrases used for different occasions.
* Familiarization with communication in Farsi on phone.
* Completion of Lesson six in *Learning Persian* [*LP*]
* Completion of GLOSS Lesson: *‘Phone Call’*, (Persian, Culture, Level 1)

# Materials

## Textbooks

* *Learning Persian* [*LP*], Book One**:**
  + Lesson6, pp. 53-61**.**
  + Grammar Section 6, pp. 168-170.
  + Self Assessment pp. 62-64.
* *Persian Grammar* [*PG*]:
  + pp. 82-86.
  + pp.77-78.

## Online Materials

* GLOSS: *‘Phone Call*’, (Persian, Culture, Level 1)
  + <https://gloss.dliflc.edu/LessonViewer.aspx?lessonId=35200&lessonName=pf_cul422&linkTypeId=0>

# Getting Started

* Without looking at the dialogue on pp 54-55 in *LP*, listen carefully to it and take notes.
* According to what you have heard, answer the questions on page 56 in *LP*.

# Assignments for Independent Study

* Listen to, read, and memorize the dialogue inLesson 5 on p 46 in *LP*.
* Answer the questions on page 56 in *LP*.
* Memorize and review the words on pp. 59-61 in *LP*.
* Do exercises 1, 2 on p 57 and exercise 3 on p 58.
* Complete the Self-Assessment on pp. 62-64.
* Complete GLOSS Lesson: ‘*Phone Calls’*
  + <https://gloss.dliflc.edu/LessonViewer.aspx?lessonId=35200&lessonName=pf_cul422&linkTypeId=0>

# Homework to Hand in at the Tutorial

* Answer the questions on p. 56 in *LP*.
* Exercises 1, 2, and 3 on pp. 57-58 in *LP*.
* Exercises in Self-Assessment section on pp. 62-63 in *LP*.
* Write a dialogue in which you have called your boss and saying that you will be late today. (at least ten lines)
* Write a monologue in which you call your friend and leave a message inviting him/her to a graduation party. (at least ten lines)
* Read about Charsanbe Soori (چهارشنبه سوری) in Farsi or English and then describe it in at least one paragraph.
* Write three ways that Iranians start their talk on phone.

# Conversation Session Preparation Guide

* Be prepared to role play the dialogue on pp 54-55 in *LP.*
* Your friend has had a car crash, call his/her family and inform them.
* Be prepared to present your writing about Charshanbe Soori (چهارشنبه سوری) in your conversation session.

# Self Assessment

* I have memorized and can actively use the new vocabulary.
* I am able to create a similar dialogue to the one in Lesson 6 in *LP*.
* I am able to recognize some words in spoken form, and use them actively.
* I understand and can form negative verbs and sentences.
* I understand and can form the simple past.
* I have completed Lesson 6 in *LP* and *‘Phone Calls’*.
* I am prepared to go on to the next study guide.
* I am ready to submit my self-assessment report.