Five College Mentored Persian Study Guide 45

Five College Center for the Study of World Languages

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# Study Goals

* Memorization and active use of new vocabulary.
* Understanding of and ability to discuss the dialogue on page 46.
* Understanding of and ability to use imperative verbs.
* Improve listening comprehension by recognizing adjectives, noun-adjective relations, and useful shopping-related expressions.
* Familiarization with spoken form of some new words.
* Completion of Lesson Five in *Learning Persian* [*LP*], pp 45-51.
* Completion GLOSS: Lesson ‘*At the Market*’ (Persian, Culture, Level 1).

# Materials

## Textbooks

* *Learning Persian* [*LP*], Book One
  + Lesson5, pp 45-51.
  + Grammar Section 5, pp. 167.
* *Persian* *Grammar* [*PG*], John Mace, pp 107-109.

## Online Materials

* GLOSS: *‘At the Market*”, (Persian, Culture, Level 1)
  + <https://gloss.dliflc.edu/LessonViewer.aspx?lessonId=35208&lessonName=pf_ecn415&linkTypeId=0>

# Getting Started

* Without looking at the dialogue on page 46 in *LP*, listen twice to it and take notes.
* According to what you have listened to, answer the questions on page 47 in *LP.*

# Assignments for Independent Study

* Listen to the dialogue on page 46 in *LP.*
* Answer the questions on page 47 in *LP.*
* Review and memorize the vocabulary on pp 50-51 in *LP*.
* Do exercises 1 and 2 on page 48 in *LP*.
* Refer to Section 18, Imperative, in *PG*, pp107-109. Pay close attention to imperative form of ‘to be’ which is irregular.
* Complete GLOSS lesson, ‘At the Market’
  + <https://gloss.dliflc.edu/LessonViewer.aspx?lessonId=35208&lessonName=pf_ecn415&linkTypeId=0>

# Homework to Hand in at the Tutorial

* Answers to the questions on p 47 in *LP*.
* Exercises 1 and 2, p 48, in *LP*.
* Rewrite the words from the GLOSS lesson that are in spoken Persian in official Persian.
* Describe the process of a birthday party in your country. Is it a surprise party? Do friends host that party or the person himself? (at least one paragraph)
* Describe what happened at your last birthday party (at least one paragraph)

# Conversation Session Preparation Guide

* Be prepared to have a conversation with your classmates about holding a birthday party for a common friend.
* Present your writings about birthday parties in your country and your last birthday party.
* Ask your teacher about birthday parties in Iran.

# Self Assessment

* I have memorized and can actively use the new vocabulary.
* I have read and can discuss the dialogue in *LP*, Lesson 5, p. 46.
* I have read and understand the grammar points about the imperative form and can actively use them.
* I have completed GLOSS ‘*At the Market’*. I understand the words in spoken form and can actively use them in my conversation.
* I have completed Lesson 5 in *LP*.
* I am prepared to go on to the next study guide.
* I am ready to submit my self-assessment report.