Five College Mentored Persian Study Guide 44

Five College Center for the Study of World Languages

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# Study Goals

* Memorization and active use of new vocabulary.
* Review
  + plural markers and the attached pronouns.
  + interrogative sentences (question words).
* Improve listening skills by focusing on courtesy phrases used in a public place.
* Familiarization with some words in spoken form.
* Completion of Lesson Four, *Learning* *Persian* [*LP*], pp. 38-44.
* Completion of GLOSS Lesson ‘*Grocery Shopping at Pars Super Market’*, (Persian, Culture, Level 1).

# Materials

## Textbooks

* *Learning Persian* [*LP*], Book One
  + Lesson 4, pp 38-44.
  + Grammar Section 4, pp163-166.
* *Persian Grammar* [*PG*], John Mace
  + pp 54-56.
  + pp 40-44.
  + pp 59-62.

## Online Materials

* GLOSS: *‘Grocery Shopping at Pars Super Market’*, (Persian, Culture, Level 1)
  + <https://gloss.dliflc.edu/LessonViewer.aspx?lessonId=21026&lessonName=pf_cul419&linkTypeId=0>

# Getting Started

* Listen twice to the dialogue on p 38 in *LP* and take notes.
* According to what you have listened to answer the questions on p 40 in *LP.*

# Assignments for Independent Study

* Listen to the dialogue on p 38 in *LP*.
* Answer the questions on p 40 in *LP*.
* Review the vocabulary on pp. 42-44 in *LP*.
* Refer to *PG* and study carefully the parts below: (As you are studying the grammatical rules try to think of some examples in your mind)
  1. Section 11, Possessive Adjectives, pp 54-56
  2. Section 4, Plural Nouns, pp 40-44
  3. Section 13, Interrogative Adjectives, pp 58-62
* Complete all the exercises on pp 40-41 in *LP.*
* Complete GLOSS Lesson: *‘Grocery Shopping at Pars Super Market’*,
  + <https://gloss.dliflc.edu/LessonViewer.aspx?lessonId=21026&lessonName=pf_cul419&linkTypeId=0>

# Homework to Hand in at the Tutorial

* Answers to the questions on page 40 in *LP*.
* Exercises 1 and 2 on page 40 and 41 in *LP*.
* The dialogues you listened to on GLOSS are in spoken Farsi. Rewrite the words which are in spoken form in their official form.
* Write about the fruit you like the most. What and why (At least one paragraph).
* Search online for Yalda Night (شب یلدا) in Iran. First, in one paragraph describe what this night is and then in another paragraph write how Iranians celebrate it.

# Conversation Session Preparation Guide

* Memorize the dialogue on page 38 in *LP* and be ready to role play it in your conversation session.
* Be prepared to improvise a conversation in a shop (grocery shop, liquor store, cloth shop) similar to what you listened to on the GLOSS site.
* Be prepared to present your writing about Yalda Night (شب یلدا) and talk about it with your teacher and classmates.

# Self Assessment

* I have memorized and can actively use the new vocabulary.
* I have read and can discuss the dialogue in *LP*, p 38.
* I understand and have completed *‘Grocery Shopping at Pars Super Market’*.
* I have studied and understand plural makers, interrogatives, and possessive adjectives in *PG*.
* I have completed Lesson Four in *LP*.
* I am prepared to go on to the next study guide.
* I am ready to submit my self-assessment report.