Five College Mentored Persian Study Guide 43

Five College Center for World Languages

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# Study Goals

* Review of
  + present tense and its usage.
  + demonstrative pronouns and their usage.
* Memorization and active use of new vocabulary.
* Improve listening skills by focusing on the greetings and courtesy phrases that are used in different social settings.
* Familiarization with some words in their spoken forms.
* Completion of Lesson Three in *Learning Persian* [*LP*].
* Completion of GLOSS Lesson ‘*Greetings in Different Social Settings’*.

# Materials

## Textbooks

* *Learning Persian* [*LP*], Book One:
  + Lessons 3, pp. 27-33.
  + Grammar Section 3, pp 160-161.
* *Persian Grammar* [*PG*], John Mace:
  + pp 87-101.
  + pp 58-62.

## Online Materials

* GLOSS:‘Greetings in Different Social Settings’ (Persian, Society, Level I).
  + <https://gloss.dliflc.edu/LessonViewer.aspx?lessonId=35236&lessonName=pf_soc426&linkTypeId=0>

# Getting Started

* Listen twice to the dialogue in Lesson Three, pp 28-29 in *LP* twice and at the same time take notes.
* According to what you have listened to, answer the questions on page 29-30 in *LP*.

# Assignments for Independent Study

* Listen to the dialogue on pp. 28-29 in *LP* and try to memorize it.
* Try to create a dialogue like the one on pp. 28-29 in *LP*.
* List as many foods and drinks as you know in Persian.
* Answer the questions on p. 30 in *LP*.
* Do exercises 1 and 2 on p. 30 in *LP*.
* Review and memorize the words on pp. 32-33 in *LP*.
* Refer to *PG* and study pp. 87-101, sections 10, 11, 12, and 13.
* Study section 12, ‘Demonstrative Adjectives’, pp 58-59 in *PG*. Pay attention to the usage of demonstratives, the use of them with plural nouns and without.
* Study section 13, “Interrogative Adjectives’, pp 59-62 in *PG* (a review of Interrogatives).
* Complete GLOSS Lesson ‘Greetings in Different Social Settings’ <http://gloss.dliflc.edu/products/gloss/pf_soc426/default.html>
* As you can see there are a few words that are used in spoken form and it shows that the dialogues are mostly in formal Persian.

# Homework to Hand in at the Tutorial

* Answer the questions on page 30 in *LP*.
* Exercises 1 and 2 on page 30 in *LP*.
* Go online and find what the main Iranian drinks are. Provide a list.
* In one paragraph describe the importance of tea in Iranian culture.
* In one paragraph describe an Iranian Khahve Khane (قهوه خانه ی ایرانی). You can read about it in English or Farsi and then write your paragraph. You can write about the functions, the activities that people do there, the drinks and food they eat and drink and other things.

# Self Assessment

* I have memorized and can actively use the new vocabulary.
* I have read, understand and can discuss the dialogues in Lesson Three in *LP*.
* I can understand, form, and use the present tense.
* I understand and can actively use interrogatives and demonstrative pronouns.
* I learned how to order a drink or food in different situations.
* I learned about Iranian drinking culture.
* I am prepared to go on to the next study guide.
* I am ready to submit my self-assessment report.