Five College Mentored Persian Study Guide 42

Five College Center for the Study of World Languages

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# Study Goals

* Review of
  + the verb ‘to be’.
  + detached personal pronouns.
  + some interrogatives.
* How to get some more personal information.
* How to ask for addresses and how to give an address.
* Learn various verbs in the imperative mood, as well as useful expressions, to better understand directions.
* Familiarization with some words in spoken Persian.
* Completion of Lesson Two of *Learning Persian* [*LP*], pp. 21-27.
* Completion of GLOSS Lesson: ‘How Do I get There’, (Persian, Geography, Level 1)

# Materials

## Textbooks

* *Learning Persian* [*LP*], Book One
  + Lesson 2, pp. 21-27.
  + Grammar Section 2, pp.158-159.
* *Persian Grammar* [*PG*], John Mace
  + pp. 65-66, pp. 95-99.

## Online Materials

* GLOSS: ‘How Do I get There?’ (Persian, Geography, Level 1)
  + <https://gloss.dliflc.edu/LessonViewer.aspx?lessonId=21268&lessonName=pf_geo406&linkTypeId=0>

# Getting Started

* Listen twice to the dialogue in Lesson Two, pp. 22-23 in *LP* and take some notes.
* According to what you have listened to answer the questions on page 24 in *LP*.

# Assignments for Independent Study

* Listen to, read and memorize the dialogue in *LP*, pp22-23.
* Answer the questions on p 24 in *LP*.
* Do the exercise 1 and 2 on pp. 24-25 in *LP*.
* Review and memorize the words on p. 26 in *LP.*
* Refer to section 2, Subject Pronouns, pp. 65-66 in *PG*.
* Refer to section 11, ‘Forming the Present Tense’: ‘to be’, pp 95-99 in *PG*.
* Complete GLOSS Lesson, ‘How Do I Get There?’ Pay close attention because the materials you are going to listen to are in spoken Persian.
  + <https://gloss.dliflc.edu/LessonViewer.aspx?lessonId=21268&lessonName=pf_geo406&linkTypeId=0>

# Homework to Hand in at the Tutorial

* Answers to the questions on p. 24 in *LP*.
* Exercise 1 and 2 pp. 24-25 in *LP*.
* In one paragraph, describe your best friend; who s/he is, where s/he lives, what s/he does, how you got to know each other, what you have in common.
* Go online and find these addresses and write them as you are giving address to someone:
  + From Imam Hossein Square (میدان امام حسین) to Azadi Square (میدان آزادی)
  + From Tehran University (دانشگاه تهران) to Contemporary Arts Museum of Tehran (موزه هنرهای معاصر تهران) in Kargar Street (خیابان کارگر)
  + From Tehran to Tabriz (ازتهران به تبریز)
* Materials on the GLOSS site are in spoken Persian, try to rewrite the spoken words in formal Persian.

# Conversation Session Preparation Guide

* Be ready to role play the dialogue on p 22 in *LP*.
* Be prepared to present the paragraph that you have written about your friend.
* Be ready to talk about the addresses you have written for your homework.

# Self Assessment

* I have memorized and can actively use the new vocabulary.
* I have read, memorized and can discuss the dialogue in *LP* p 22.
* I have listened to and understand can discuss all the GLOSS dialogues.
* I understand personal pronouns and ‘to be’ and can actively use them.
* I have learned how to give an address.
* I have completed Lesson Two in *LP*,
* I have completed GLOSS Lesson ‘How Do I get There?’
* I am prepared to go on to the next study guide.
* I am ready to submit my self-assessment report.