Five College Mentored Persian Study Guide 41

Five College Center for World Languages

Updated: June 2021

# Study Goals:

* Review of:
	+ Alphabet
	+ How to use ‘Ezafe’
	+ The verb ‘to be’
	+ Using interrogatives for getting information (WH questions)
* Familiarization with some of the words in their spoken form.
* Improve listening skills, as well as comprehension of interrogatives and terms related to biographical data, by focusing on a job interview dialogue.
* Completion of *Learning Persian* [*LP*], Book One, Lesson one p. 13-17.
* Completion of GLOSS Lesson: ‘JobApplication’ (Persian, Society, Level 1)
* Study guide 41 supplement – see bottom of this document

# Materials

## Textbooks

* Learning Persian [LP], Book One:
	+ Lesson one, pp. 13-17.
	+ Grammar Section, pp. 156-7.
* Persian Grammar [PG], John Mace:
	+ pp. 3-26.
	+ pp. 44-46.

## Online Materials

* GLOSS:‘Job Application’, (Persian, Society, Level 1)
	+ <https://gloss.dliflc.edu/LessonViewer.aspx?lessonId=21268&lessonName=pf_geo406&linkTypeId=0>

# Getting started:

* Listen twice to the dialogue in *Learning Persian* [*LP*], Lesson One p. 15, and take some notes.
* According to what you have listened to answer the questions on page 18 in *LP.*

# Assignments for Independent Study

* Listen to, read, and memorize the dialogue inLesson One pp. 14-15 in*LP.* Track # 4 on CD.
* Answer the questions on p. 15-16 in *LP***.**
* Complete the sentences in exercise 1 and 2, p.16 in *LP***.**
* Refer to the *Persian Grammar* to study ‘Ezafe’ pp. 44-46 and “Writing,” pp. 3-26.
* Complete GLOSS Lesson ‘Job Application’. Pay attention that what you are listening to is in spoken Persian.In this part there are many compound verbs. Make note of them as you listen**.**
	+ <https://gloss.dliflc.edu/LessonViewer.aspx?lessonId=35234&lessonName=pf_soc424&linkTypeId=0>

# Homework to Hand in at the Tutorial

* Lesson One: answers to the questions on p. 15-16 in *LP*.
* Lesson One: exercise 1, p. 16 in *LP*.
* Fill in the form of job application in Supplementary Materials.
* Write a short biography of an Iranian character.
* Write a job application in Farsi (give some personal information, the things you have done, and things that you are doing now that make you qualified for that job).
* The listening materials online are in spoken Persian. Rewrite the words which are in spoken form in official Farsi.

# Conversation Session Preparation Guide

* Be prepared to role play the dialogue in Lesson One, p. 14-15 in *LP*.
* Be prepared to play the role of an interviewee or an interviewer (being able to ask questions or answer questions).
* Be prepared to present in front of the class the biography you have written for your homework.

# Self Assessment

* I have memorized and am able to use the new words actively.
* I am able to ask questions to get personal information.
* I am able to do a job interview in Farsi as an interviewee or interviewer.
* I am able to figure out the differences between spoken and written Farsi in some words.
* I have learnt ‘Ezafe’ and I can actively use it.
* I have completed the exercises in *LP* Lesson One.
* I have completed GLOSS Lesson ‘Job Application’
* I am ready to go on to the next study guide.
* I am ready to submit my self-assessment report.

Five College Mentored Persian Study Guide 41 Supplement

Five College Center for the Study of World Languages

Updated: August 2011

بانکِ كشاورزي

بَرگِ مُشَخَصات

|  |
| --- |
| جایِ عكس  |

چیزی در این قِسمَت نَِنویسید .............................................................................

1- نام : .............................................................................

- نامِ خانِوادگی:  .............................................................................

3- نام پدر : .......................................   4- شُماره یِ شِناسنامه ........................................................

5- جِنسيَت : زن ---             مرد ---          6- وَضعيَتِ تَاَهُل : مُتَاَهِل ---          مُجَرَد ---

7- تاريخ تولد :         روز   .....   ماه   .....   سا ل  .. / .. / .. 13

8   - زبانِ خارجي :  انگليسي ---  ساير    ......        نام ببريد .....................  9- مَحَلِ تَوَلد: .............................................................................

10  -  مَحَلِ صُدورِ شِناسنامه: .............................................................................

 11- دين :       اسلام ---        مسيحي ---    كليمي ---         زرتشتي ---

11- رشته یِ تَحصيلي: .............................................................................

دانشگاه محل تحصيل:  .............................................................................

12- نِشانی یِ كامِلِ مَحَلِ سُكونَت :

 استان..............................................................      شهرستان ........................................................

بخش............................................................................. خيابان     ...................................................

كوچه  .........................................................  پِلاک ................................................................

كُدِ پُستي : .............................................................................

13- شُماره تِلِفُن:  ............................................................................. كُدِ شَهر ...........................................

تاريخ :

امضاء متقاضي :‌