Hindi Study Guide 9

**Five College Center for World Languages**

**Available online at** [**http://langmedia.fivecolleges.edu/hindi**](http://langmedia.fivecolleges.edu/hindi)New Version: May 2024

# Materials for this Study Guide

* *Beginning Hindi: A Complete Course* (and [[accompanying audio recordings under "Additional Resources"](https://press.georgetown.edu/Book/Beginning-Hindi-1)](https://press.georgetown.edu/Book/Beginning-Urdu))
  + Unit 1, Chapter 5 – Giving Commands and Making Requests, pp. 96-101.
* ***Hindi on LangMedia:*** 
  + Hindi Grammar Topics – [Imperative Forms](https://langmedia.fivecolleges.edu/grammar-videos/188277):
    - “Imperatives in Hindi”
  + Hindi Audio and Video Samples – [Useful Expressions for Conversation and Mentoring Sessions](https://langmedia.fivecolleges.edu/other-topic-audios/190113):
    - “Very Simple Instructions”
    - “More Complicated Instructions”
* [*Language Toolbox* on LangMedia](http://langmedia.fivecolleges.edu/strategies)

# ASSIGNMENTS FOR INDEPENDENT STUDY

## 1: Giving Commands and Instructions

* Step 1: Study *BH* Chapter 5, the first section on “The Infinitive,” pg. 96. Read the text closely and make flashcards to memorize information as necessary.
* Step 2: Listen to Vocabulary 1, pg. 96. Practice saying the words after the speaker, then make flashcards and memorize the words.
* Step 3: Try to complete Exercise 1, pg. 97, on your own, to better understand what the infinitive and the verb stem are.
* Step 3: Study *BH* Chapter 5, the second section on “The Imperative,” pp. 98-99. Carefully note – 1. you remove the “न” of the infinitive before adding the endings, and 2. The irregular imperative forms.
* Step 4: Listen to Vocabulary 2, pp. 99-100. Practice saying the words after the speaker. Practice making sentences with imperatives using all the verbs in both Vocabulary 1 and Vocabulary 2, then make flashcards to memorize them.
* Step 5: Try to do Exercise 2, pg. 100 on your own. Practice reading aloud. Identify an appropriate speaker and addressee for each sentence. If you have questions, bring your questions to your tutorial.
  + **HAND IN:** Complete Exercise 3, pg. 101.

## 2: Understanding Instructions

* Step 1: Practice *BH* Chapter 5, Exercise 4, pg. 101 along with the audio. Prepare to do a similar exercise in your conversation session acting out commands given by your conversation partner.
* Step 2: Practice understanding more imperatives. Go to Hindi Audio and Video Samples – [Useful Expressions for Conversation and Mentoring Sessions](https://langmedia.fivecolleges.edu/other-topic-audios/190113), and listen to the following audio:
  + “Very Simple Instructions”
  + “More Complicated Instructions”
* Step 3: Ask yourself: what level of formality is being used in the commands? Do you understand them, and can you act them out?
* Step 4: For additional information about Imperatives, watch the video Hindi Grammar Topics – [Imperative Forms](https://langmedia.fivecolleges.edu/grammar-videos/188277): “Imperatives in Hindi”. The speaker details an additional kind of Imperative using the -ना form of the verb – this is similar to the imperative ending in -ओ, but has a less friendly tone.
  + **HAND IN:** Write two dialogues, one formal and informal, at least 10 lines each:
    - In the formal dialogue, you are hosting a dinner and politely instruct people to sit, eat, pass food, and so on. They politely agree and follow your instructions.
    - In the informal dialogue, it is dinnertime and you are taking care of a neighbor’s children, and trying to get them to eat, sit down, and generally behave, but they are rowdy and don’t want to listen.

# CONVERSATION SESSION PREPARATION

* Be prepared to act out commands issued by your conversation partner. Practice commands similar to those in *BU* Chapter 5, Exercise 4 and be prepared for others based on your vocabulary lists.
* Be prepared to roleplay a scenario in which you are a teacher and the other students are rowdy children in your class. They act up and you have to instruct them to act properly.
* Be prepared to roleplay a scenario in which you are hosting an older professor at your home. You answer the door, and politely instruct them to sit, have some food, drink chai, etc.
* Be prepared to roleplay a scenario in which you take a friend out to a fancy restaurant who has never eaten in one before. The conversation partner will act as a waiter and give you three courses. Tell your uninformed friend which fork, spoon, or knife they should use.

# HOMEWORK TO HAND IN AT TUTORIAL

* **HAND IN:** Complete Exercise 3, pg. 101.
* **HAND IN:** Write two dialogues, one formal and informal, at least 10 lines each:
  + In the formal dialogue, you are hosting a dinner and politely instruct people to sit, eat, pass food, and so on. They politely agree and follow your instructions.
  + In the informal dialogue, it is dinnertime and you are taking care of a neighbor’s children, and trying to get them to eat, sit down, and generally behave, but they are rowdy and don’t want to listen.