Hindi Study Guide 8

**Five College Center for World Languages**

**Available online at** [**http://langmedia.fivecolleges.edu/hindi**](http://langmedia.fivecolleges.edu/hindi)New Version: May 2024

# Materials for this Study Guide

* *Beginning Hindi: A Complete Course* (and [[accompanying audio recordings under "Additional Resources"](https://press.georgetown.edu/Book/Beginning-Hindi-1)](https://press.georgetown.edu/Book/Beginning-Urdu))
	+ Unit 1, Chapter 4 – “Adjectival Question Words”, pp. 89-92
	+ “Plurality and Respect with Adjectives and Nouns”, pg. 93
* *Hindi Video*
	+ [Greetings](https://langmedia.fivecolleges.edu/other-topic-videos/190114):“Students Meeting”

* *[Language Toolbox](http://langmedia.fivecolleges.edu/strategies)* [on LangMedia](http://langmedia.fivecolleges.edu/strategies)

# ASSIGNMENTS FOR INDEPENDENT STUDY

## 1: Asking Questions about People and Things

* Step 1: Study *BH* Chapter 4, the second section on “Adjectival Question Words,” pp. 89-92.
* Step 2: Listen to Vocabulary 2, pg. 90. Practice saying the words after the speaker. Then go through the list and practice using every expression in sentences similar to the sample sentences on pp. 89-90.
* Step 3: Review Vocabulary 1, pp. 85-87, and add Vocabulary 2, pg. 90 expressions to your vocabulary tracking system (flashcards or a notebook). Track words or expressions that give you difficulty and practice those more often.
	+ **HAND IN:** Do Exercise 4, pg. 91 on your own. Listen to the audio and study the text, then write out the answers to questions A, B and C in Hindi.
* Step 5: Practice Exercises 5 and 6, pg. 92, on your own and prepare to do some similar exercises as a warm-up in your conversation session.

## 2: Learning from Real Hindi

**NOTE:** The purpose of this exercise is to get practice listening to a conversation at close to normal speed. You may at first only catch a few words. So, start by only listening to the video. Do not look at either the Hindi transcript or the English translation until you have tried to understand as much as possible without looking at the text.

* Step 1: Watch *Hindi Video* – [Greetings](https://langmedia.fivecolleges.edu/other-topic-videos/190114) – “Student’s Meeting”
* Step 2: After watching the video several times, write down words or phrases that you recognize. What guesses can you make about what is being talked about in the video? Guessing from context is an important language learning skill.
* Step 3: After guessing based on the words you can recognize, go back and look at the Hindi transcript. Does that help you recognize any more words? After studying the Hindi transcript and listening again, then look at the English translation.
* Step 4: Check your knowledge. By imitating the speakers in the videos, you should now be able to:
	+ Ask if someone is a student.
	+ Ask what the student studies.
	+ Reply about what you study – the video has a few common subject areas; your conversation partner can give you vocabulary for other subject areas
	+ **HAND IN:** Write another dialogue between two students meeting that incorporates what you have learned from this video. Your dialogue can be similar to the one in the sample, but vary it. Have the students ask and answer questions about what they study. Your dialogue should have at least 5 exchanges (10 lines).

## 3: Plurality and Respect

* Step 1: Study *BH* Chapter 4, the third section on “Plurality and Respect with Adjectives and Nouns,” pg. 93.
* Step 2: Do Exercise 7, pg. 93.
	+ **HAND IN:** Exercise 7, pg. 93. Pay close attention to whether you are using the plural to refer to more than one person, or to one person respectfully.
* Step 3: Imagine conversational situations in which you might use these forms and practice out loud how you might use them in conversation. Be prepared to do this in conversation session.
* Step 4: Study the “**CONVERSATION SESSION PREPARATION**” section of this study guide (see below) and make sure that you are prepared for all the activities of your conversation session.

# CONVERSATION SESSION PREPARATION

* Be prepared to look at pictures and ask and answer questions about items and people as well as nearby objects:
	+ How much? How many?
	+ Which?
	+ How? In what state? Of what type?
	+ Whose?
* Be prepared to perform a roleplay in which you meet a fellow student while studying abroad at an Indian University in New Delhi. You introduce yourself casually and ask what they study. You also want to find out where they’re from (Lucknow) and what it’s like there (to the best of your ability).
* Be prepared to perform a roleplay where you have to greet a friend, and talk (using proper formal forms) about how each other’s older relatives are doing. Your conversation partner will supply additional family words as needed.
* Be prepared to roleplay a situation where you meet your boss for the first time in their office at work, and then afterwards meet a fellow co-worker who is the same age as you and shares a cubicle.

# HOMEWORK TO HAND-IN AT TUTORIAL

* **HAND IN:** Do Exercise 4, pg. 91 on your own. Listen to the audio and study the text, then write out the answers to questions A, B and C in Hindi.
* **HAND IN:** Write a dialogue between two students meeting that incorporates what you have learned from this video. Your dialogue can be similar to the one in the sample, but vary it. Have the students ask and answer questions about what they study. Your dialogue should have at least 5 exchanges (10 lines).
* **HAND IN:** Exercise 7, pg. 93. Pay close attention to whether you are using the plural to refer to more than one person, or to one person respectfully.
* **PREPARE TO READ ALOUD:** *BH* Chapter 4 exercise 1. Be prepared to read this passage aloud to your tutor and to answer questions about the statements.