Hindi Study Guide 35

**Five College Center for World Languages**

**Available online at** <http://langmedia.fivecolleges.edu/hindi>New Version: May 2024

# Materials for this Study Guide

* *Beginning Hindi: A Complete Course* (and [[accompanying audio recordings under "Additional Resources"](https://press.georgetown.edu/Book/Beginning-Hindi-1)](https://press.georgetown.edu/Book/Beginning-Urdu))
  + Unit 5, Chapter 26 – “Unit 5 Review Activities”, pp. 370-374
* [BBC Hindi](https://www.bbc.com/hindi)
* [*Language Toolbox* on LangMedia](http://langmedia.fivecolleges.edu/strategies)

# ASSIGNMENTS FOR INDEPENDENT STUDY

## 1: “My Childhood” – Review

* Step 1: Study *BH* Chapter 26, “1. Grammar Review”, pg. 370. Alternatively, you can look at the table of contents to see the exhaustive list of grammar points for Unit 5 on pg. ix. Whatever you do, treat it as a checklist. Work through the questions or list of grammar points, checking off the ones you remember, and afterwards going back to review the ones that are unclear. Make flashcards for those points if you haven’t, and study them to memorize the constructions from this unit.
* Step 2: Go through your flashcards for Unit 5’s vocabulary and review them, practicing forgotten words until you remember them. If you haven’t made flashcards for all of the words, go to pg. ix to see all the vocabulary lists for Unit 5. Go through them one by one, making flashcards for all of the words to then practice.
* Step 3: Try to speak out loud the activities under “2. Tips for Increasing Fluency: Speaking Drills”, pp. 370-371.
  + **HAND IN:** Complete *BH* Chapter 26, Exercise 5, pp. 372-373. Study the vocabulary *before* reading the passage. Answer the questions in full Hindi sentences.
  + **HAND IN:** Complete *BH* Chapter 26, Exercise 7, pg. 374. Write at least 15 sentences.

## 2: People and Places in the News – Building Cultural Knowledge

* Step 1: Look at the front page of [BBC Hindi](https://www.bbc.com/hindi). Try to look at the top headlines, and a few others. Do you recognize any of the events?
* Step 2: Try to read the top headline, and two others. Use the books glossary or try to translate word by word using online software – don’t just pop in a whole sentence to google translate, try to understand what each word means.
  + **HAND IN:** Write out three headlines from [BBC Hindi](https://www.bbc.com/hindi). Underline or highlight words that were new for you, that you had to look up. Then, you may either:
    - Give your brief opinion of each headline in Hindi (good, bad, interesting)
    - Pick a person or place from the headline, look it up online, and write two or three sentences about it in Hindi to describe it.

# Conversation Session Preparation

* Be prepared to greet one another and make small talk for a few minutes as a warm-up.
* Be prepared to roleplay a scenario in which you are working for a student newspaper at a university in Jaipur, and interviewing a graduating student about their time at there. Greet them properly, and imagine you are recording the conversation. What were their days in the university like? Where are they from? What are some memorable events from their time there?
* Be prepared to roleplay a scenario in which you are a person your age, but twenty years from now. Technology has changed – AI has become common, cars are mostly electric, and the weather has grown increasingly warm. You are talking with an older family member such as a parent or uncle/aunt, and want to ask them what the world was like when they were your age.
* Be prepared to roleplay a scenario in which you are twenty years older and a parent, living in Delhi. Your 10-year old child wants to know what *your* childhood was liked and asks persistent questions about it – how you spent your time, your friends, your school; what you did in the summers and the holidays.
* Be prepared to share one of the headlines you chose from BBC Hindi, explain in Hindi what the different words mean (using English words as necessary, such as \_\_ का मतलब English word है), and giving your opinion or description of a place/person to your classmates.

# HOMEWORK TO HAND-IN AT TUTORIAL

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