Hindi Study Guide 27

**Five College Center for World Languages**

**Available online at** <http://langmedia.fivecolleges.edu/hindi>New Version: May 2024

# Materials for this Study Guide

* *Beginning Hindi: A Complete Course* (and [[accompanying audio recordings under "Additional Resources"](https://press.georgetown.edu/Book/Beginning-Hindi-1)](https://press.georgetown.edu/Book/Beginning-Urdu))
	+ Unit 4, Chapter 18: “Contracted *ko* Pronoun Forms”, pp. 278-279, and “Additional Uses of the Infinitive”, pp. 283-285
	+ Review Unit 3, Chapter 13: “Using Postpositions with Verbs”, pp. 216-217.
* [*Language Toolbox* on LangMedia](http://langmedia.fivecolleges.edu/strategies)

# ASSIGNMENTS FOR INDEPENDENT STUDY

## 1: Contracted Forms of Pronoun + को; Reviewing Uses of को

* Step 1: Study *BH* Chapter 18, the second section on “Contracted *ko* Pronoun Forms,” pp. 278-279. Read the text and study the examples, carefully noting the information and making flashcards when necessary. These forms are much more commonly used than the uncontracted ones, which can have a formal or literary air.
* Step 2: Review uses of को besides the ones in this chapter, in “Using Postpositions with Verbs”, pp. 216-217. The contracted forms cover all the same uses that are described for को both in Chapter 13 and the current chapter. Either write out the uses for को and contracted को forms (Direct Object, Indirect Object, Indirect Constructions) with examples to study, or put them each on individual flashcards with definitions and examples to practice.
	+ **HAND IN:** Complete Exercise 8, pp. 279-280. Write out the full sentences with the blanks, then fill in the blanks.

## 2: Discussing Hobbies, Activities, and Interests

* Step 1: Study *BH* Chapter 18, “Additional Uses of the Infinitive,” pp. 283-285. Read the text carefully and look at the examples, all four sections. Make flashcards for and try to memorize the information, making use of the examples and definitions provided.
* Step 2: Listen to and read Vocabulary 2, pp. 285-287. Practice using the words in sentences similar to the models on pp. 283-285. Make flashcards for and try to memorize the vocabulary.
* Step 3: Try to read Exercise 12, pg. 288, on your own. Practice making similar statements using the vocabulary. Ask questions in your tutorial as necessary.
	+ **HAND IN:** Complete Exercise 14, pg. 289. Listen to the audio a couple of times while following along with the text, then write out the answers to the questions in full Hind in sentences.
	+ **HAND IN:** Write a dialogue, at least 15 lines, in which a health teacher gives several students a lesson about good and bad health habits, giving reasons where appropriate and stating what is good, bad, important, necessary, etc. to do. At the end of her instructions, the students ask a couple of questions.

# Conversation Session Preparation

* Be prepared to warm up by saying hello, asking how everyone is doing, and talking with one another about your hobbies, passions, and activities you don’t like or find boring.
* Be prepared to role-play a scenario in which a health teacher gives several students a lesson about good and bad health habits, giving reasons where appropriate and stating what is good, bad, important, necessary, etc. to do. At the end of her instructions, the students ask a couple of questions.
* Be prepared to role-play a scenario in which you and your classmates have joined a student-led academic club in a University in New Delhi and have to go in a circle introducing yourself. Describe yourself, being sure to talk about the things you like and dislike, use connecting words, and show your best side to your followers online.
* Be prepared to roleplay a scenario in which you are in Jaipur, about to graduate from the University of Rajasthan. You are unsure whether to start working in your major or go to graduate school. You go to a trusted Hindi professor who you have taken several classes with, ask how they are doing, and express your problem. The professor must state what is important, necessary good, bad, etc. to do in response to the worries the student have.

# HOMEWORK TO HAND-IN AT TUTORIAL

* **HAND IN:** Complete Exercise 8, pp. 279-280. Write out the full sentences with the blanks, then fill in the blanks.
* **HAND IN:** Complete Exercise 14, pg. 289. Listen to the audio a couple of times while following along with the text, then write out the answers to the questions in full Hind in sentences.
* **HAND IN:** Write a dialogue, at least 15 lines, in which a health teacher gives several students a lesson about good and bad health habits, giving reasons where appropriate and stating what is good, bad, important, necessary, etc. to do. At the end of her instructions, the students ask a couple of questions.