Hindi Study Guide 24

**Five College Center for World Languages**

**Available online at** <http://langmedia.fivecolleges.edu/hindi>New Version: May 2024

# Materials for this Study Guide

* *Beginning Hindi: A Complete Course* (and [[accompanying audio recordings under "Additional Resources"](https://press.georgetown.edu/Book/Beginning-Hindi-1)](https://press.georgetown.edu/Book/Beginning-Urdu))
  + Unit 3, Chapter 16, “Weather and Climate”, pp. 246-256
* [*Language Toolbox* on LangMedia](http://langmedia.fivecolleges.edu/strategies)

# ASSIGNMENTS FOR INDEPENDENT STUDY

## 1: Describing Today’s Weather

* Step 1: Study *BH* Chapter 16, “Describing the Weather,” pg. 246. Note the examples and read the text carefully. In Hindi, one talks about the weather quite a bit differently than in English.
* Step 2: Listen to and read Vocabulary 1, pp. 247-248. Practice using the words in sentences. Make flashcards and memorize the words.
* Step 3: Try to do Exercise 1, pg. 249 on your own. Practice making similar statements about today’s weather on your own as practice.
  + **HAND IN:** Complete Exercise 2, pg. 250. Choose five cities in different parts of India, rather than different parts of the world.
  + **HAND IN:** Write a dialogue, at least 15 lines, in which an Indian university student talks with an online friend from the US, who is coming to study at their university and is coming in a few days. They greet one another and ask how the other is doing, and then the US student, who is packing, asks what the weather is like that week so they can pack appropriate clothes. The Indian student replies also gives some tips for things to bring.

## 2: Describing Typical Weather

* Step 1: Study *BH* Chapter 16, “Describing the Climate,” pg. 250. Read the text and study the examples, making flashcards and memorizing once you have carefully considered the information. The use of the habitual in Hindi, like होता है, isn’t something that is distinguished in English. This is used fairly often when something “is” in general, as the last sentence on pg. 250 points out.
* Step 2: Listen to and read Vocabulary 2, pp. 251-252. Practice saying the words with the audio, then make flashcards and memorize the vocabulary.
* Step 3: Do Exercise 3 on your own. Practice making similar statements using the vocabulary. Ask questions in your tutorial as necessary.
  + **HAND IN:** Write a dialogue, at least 15 lines, in which you imagine you are giving campus tours at your college/university. You mentioned you spoke Hindi at some point. A prospective student from India comes up after the tour, greets you, and asks about the academic calendar, how students spend their time, and what the weather is like throughout the year (they’ve heard some things about the New England winters...).

# Conversation Session Preparation

* Be prepared to greet your classmates and conversation partner, and to warm up by talking/asking about the day’s weather, as well as taking turns describing different seasons.
* Be prepared to perform a roleplay in which an Indian university student talks with an online friend from the US, who is coming to study at their university and is coming in a few days. They greet one another and ask how the other is doing, and then the US student, who is packing, asks what the weather is like that week so they can pack appropriate clothes. The Indian student replies also gives some tips for things to bring.
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* Be prepared to perform a roleplay in which you are teaching English at a school in Jaipur, India with one another teacher, and the school wants you two to organize a new outdoor festival. You two need to sit down, formally greet one another, and try to figure out a time of year that would be best, considering the seasons and the academic calendar.

# HOMEWORK TO HAND-IN AT TUTORIAL

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