Hindi Study Guide 14

**Five College Center for World Languages**

**Available online at** <http://langmedia.fivecolleges.edu/hindi>New Version: May 2024

# Materials for this Study Guide

* *Beginning Hindi: A Complete Course* (and [[accompanying audio recordings under "Additional Resources"](https://press.georgetown.edu/Book/Beginning-Hindi-1)](https://press.georgetown.edu/Book/Beginning-Urdu))
  + Unit 2, Chapter 9 – “Describing a Person’s Physical Appearance” and “Stating a Person’s Age,” pp. 154-162.
  + Appendix 1: Numbers, pp. 551-555
* [*Language Toolbox* on LangMedia](http://langmedia.fivecolleges.edu/strategies)

# ASSIGNMENTS FOR INDEPENDENT STUDY

## 1: Describing People’s Appearance

* Step 1: Study *BH* Chapter 9, “Describing a Person’s Physical Appearance”, pg. 154. The construction is similar to the one used to talk about siblings. Study the examples and make flashcards of them as necessary.
* Step 2: Listen to and ready Vocabulary 1, pp. 154-156. Practice saying the words out loud, then make flashcards and memorize as many of them as you can.
* Step 3: Try Exercise 2 on your own. Match each description to the appropriate picture. Then practice giving verbal descriptions of each of the people in the pictures.
  + **HAND IN:** Write descriptions of two people, at least four sentences each. These can be real or imaginary. State their name in the first sentence, then switch to using possessive pronouns.

## 2: Stating a Person’s Age

* Step 1: Study *BH* Chapter 9, “Stating a Person’s Age” and Vocabulary 2, pg. 159. Make a flashcard for the construction after studying the examples, as well as for the construction listed under the “Notes” at the bottom of the page using *umr*.
* Step 2: Go to Appendix 1: Numbers, pp. 551-555. Look up and make flashcards for the numbers for your age as well as those of your close family members. Try to memorize them. Also make flashcards for the tens, and, time allowing, the fives. The Hindi numbers require some memorization and should be treated as individual vocabulary words.
  + **HAND IN:** Complete Exercise 7, pp. 160-161, listening to the dialogue and writing out in full sentences the ages of the people mentioned.
  + **HAND IN:** Write a dialogue with at least 10 lines, in which one person who is excited about their favorite Bollywood actor overshares about them with someone sitting next to them on the bus. They describe the actor, their age, and list some of their favorite movies to their disinterested neighbor. (please look up a big Bollywood star online for information!)

# CONVERSATION SESSION PREPARATION

* Be prepared to talk about your siblings and parents, and ask questions about others siblings and parents such as – how old are they? What do they look like? You may also try to briefly describe what they do, using constructions like “वह काम करता है” = he works.
* Be prepared to look at pictures of major political and social figure in India and take turns describing and naming them, and asking questions where necessary.
* Be prepared to roleplay a scenario in which a child you were watching wandered away at an Indian mall. You must talk to a security guard and give him the child’s description.
* Be prepared to roleplay a scenario in which you are a huge fan of a Bollywood celebrity (the one you used for your homework), and you want to inform your ignorant friend all about them and their big movies.
* Be prepared to roleplay a scenario in which you are visiting a friend’s house and meet their parents over dinner. They make conversation by asking you about your family, especially your parents and siblings, and you describe them to them. Be sure to use proper formal/informal pronouns.

# HOMEWORK TO HAND-IN AT TUTORIAL

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