**Five College Mentored Elementary Hindi Study Guide 9**

**Available online at** <http://langmedia.fivecolleges.edu/hindi>New Version: January 2018

**Materials for this Study Guide**

* *Beginning Hindi (BH)* Part II: The Hindi Script –Review Conjunct Characters, Lessons 14 - 16
* *Beginning Hindi (BH)* Unit 1, Chapter 5 – pp. 96 – 101.
* ***Hindi on LangMedia:*** [Hindi Video and Audio Samples](http://langmedia.fivecolleges.edu/legacy/hindi/index_audio_video.html)*,* Audio samples:
  + Grammar and Usage Examples: “Imperatives” and “Imperatives Again”
  + Useful Expressions for Conversation and Mentoring Sessions: “Very Simple Instructions,” “More Complicated Instructions,” and “Reading, Writing, and Thinking Instructions.”
* [Times of India](http://timesofindia.indiatimes.com/) (<http://timesofindia.indiatimes.com/>)
* *Language Learning Strategies and Tools* on LangMedia (<http://langmedia.fivecolleges.edu/strategies>)

**ASSIGNMENTS FOR INDEPENDENT STUDY**

**Preparation Assignment #1: Review Conjunct Characters**

* Review *BH* “The Hindi Script” Lessons 14 through 16. Go through your text and identify conjunct characters. Practice writing words that contain conjunct characters.

**Preparation Assignment #2: From Infinitives to Imperatives**

* Step 1: Study *BH* Chapter 5, the first section on “The Infinitive,” pp. 96-97.
* Step 2: Listen to Vocabulary 1. Practice saying the words after the speaker. Do Exercise1 in your own. Pick out the verb stem for each infinitive.
* Step 3: Study *BH* Chapter 5, the second section on “The Imperative,” pp. 98-101.
* Step 4: Listen to Vocabulary 2. Practice saying the words after the speaker. Practice making sentences with imperatives using all the verbs in both Vocabulary 1 and Vocabulary 2.
* Step 5: Do Exercise 2 on your own. Practice reading aloud. Identify an appropriate speaker and addressee for each sentence. If you have questions, bring your questions to your tutorial.
* Step 6: **HAND IN:** Do Exercise 3 to go over and hand in at your tutorial.

**Preparation Assignment #3: Understanding and Issuing Instructions**

* Step 1: Practice *BH* Chapter 5, Exercise 4 along with the audio CD. Prepare to do a similar exercise in your conversation session acting out commands given by your conversation partner.
* Step 2: **HAND IN:** Write 28 instructions or commands that you could give to someone else. Write one command for each of the 28 verbs in Vocabulary 1 and Vocabulary 2. Be prepared to practice giving commands to your classmates in your conversation session.
* Step 3: Practice understanding more imperatives. Go to ***Hindi on LangMedia:*** [Hindi Video and Audio Samples](http://langmedia.fivecolleges.edu/legacy/hindi/index_audio_video.html). There are multiple listening segments that include many imperatives. Listen to these segments one by one without looking at the text. How many imperatives do you recognize? Write them down. After listening without looking at the Hindi text or translation, then study the texts. Then listen again.
  + Grammar and Usage Examples: “Imperatives” and “Imperatives Again”
  + Useful Expressions for Conversation and Mentoring Sessions: “Very Simple Instructions,” “More Complicated Instructions,” and “Reading, Writing, and Thinking Instructions.”
* Step 4: Review the imperatives on the list of “Classroom Phrases” in *BU* Chapter 1, pp. 59-60.

**Preparation Assignment #4: Imperatives in Context**

* Step 1: Imagine you are going to be helping to supervise a group of lively middle school students for summer day camp. They will be studying academic subjects and have daily study halls, they will spend some time playing sports, and they will have lunch and snacks together. You need to help keep everyone doing what they are supposed to be doing. **HAND IN:** Make a list of 5 useful commands you better learn in order to help supervise this lively bunch.
* Step 2: Imagine you are hosting a group of visiting scholars for dinner. You need to politely encourage everyone to eat and drink, pass food at the table, etc. **HAND IN:** Make a list of 5 useful commands for your polite dinner.
* Step 3: You are finding your way around a complicated parking lot and building. What are the signs for: Stop! Enter! Don’t Enter! Exit! Try searching images on Google for examples of signs in Hindi. Be prepared to respond to written signs in your conversation session.

**Preparation Assignment #5: Acquiring Cultural Knowledge**

* Check the [Times of India](http://timesofindia.indiatimes.com/) (<http://timesofindia.indiatimes.com/> for the headlines in your favorite categories of news.
  + **HAND IN:** Choose one person in the news and write one descriptive sentence about that person in Hindi. You can use pictures to help you choose what to write. Feel free to choose sports or entertainment figures.

**CONVERSATION SESSION PREPARATION**

* Be prepared to act out commands issued by your conversation partner. Practice commands similar to those in *BU* Chapter 5, Exercise 4 and be prepared for others based on your vocabulary lists.
* Be prepared to give commands to your classmates and conversation partner.
* Conversation group project: You are preparing to supervise a group of middle school kids at summer day camp. See Preparation Assignment # 4 above. Discuss what instructions and reminders you will need to be able to give to the kids as the day progresses. Practice them as a group.
* Conversation group project: You are preparing for a polite dinner with visiting scholars. See Preparation Assignment # 4 above. Discuss what instructions you will need to be able to make the dinner run smoothly. Practice them as a group.
* Be prepared to practice asking for and accepting objects in a culturally appropriate way. Your conversation partner will help you. Some examples:
  + You want your fellow student to pass you the pen that is sitting at the other end of the table. How do you ask? What do you say when you get it? If you are the one asked, how do you respond?
  + You want the water or salt passed at the dinner table or you are asked to pass the water or salt. How do you ask? What do you say when you get it? If you are the one asked, how do you respond?
* Be prepared to respond appropriately to signs held up by your conversation partner: Stop!, Exit! Enter! Don’t Enter!
* Be prepared to review days of the week and stating the day and time for appointments.
* Be prepared to review using numbers and counting in various ways.

**HOMEWORK TO HAND IN AT TUTORIAL**

* *BH* Chapter 5, Exercise 3
* Your set of 28 commands using all 28 verbs in the *BH* Chapter 5 vocabulary lists.
* Your list of 5 commands for supervising a group of lively middle school kids at summer day camp
* Your list of 5 commands for a polite dinner
* Your one descriptive sentence about someone in the Indian news.