**Five College Mentored Elementary Hindi Study Guide 19**

**Available online at** [**http://langmedia.fivecolleges.edu/hindi**](http://langmedia.fivecolleges.edu/hindi)New Version: January 2018

**Materials for this Study Guide**

* *Beginning Hindi (BH)* Unit 3, Chapter 13: Sections 1 and 2 on “Saying Where You Live and Work” and ‘Describing Routine Activities,” pp. 200-211.
* **WEEKLY ASSIGNMENT:** [Times of India](http://timesofindia.indiatimes.com/) (<http://timesofindia.indiatimes.com/>) and [*Dainik Jagran*](http://www.jagran.com/)(<http://www.jagran.com/>). Compare the headlines between English and Hindi publications.
* *Language Learning Strategies and Tools* on LangMedia (<http://langmedia.fivecolleges.edu/strategies>)

**ASSIGNMENTS FOR INDEPENDENT STUDY**

**Preparation Assignment #1: Where You Live and Where You Work**

* Step 1: Study *BH* Chapter 13, the first section on “Saying Where You Live and Work,” pp. 200-204. Study how the present habitual verb tense is formed. Study the sample sentences. Practice making similar sentences by substituting other vocabulary that you know.
* Step 2: Listen to Vocabulary 1. Practice saying the words after the speaker. Practice making sentences similar to the example sentences. Memorize the vocabulary.
* Step 3: Do Exercise 1 on your own. Ask questions in your tutorial if necessary.
* Step 4: Do Exercise 2 on your own. Ask questions in your tutorial if necessary.
* Step 5: **HAND IN:** Write a dialog between two students meeting for the first time. They greet one another, ask each other their names, exchange information about where they live and where they study, and say goodbye. Your dialog should have at least five exchanges (10 lines).
* Step 6: **HAND IN:** Write a dialog in which one classmate interviews another about his or her family, where each family member lives, and where they work or study. Your dialog should have at least five exchanges (10 lines).

**Preparation Assignment #2: Describing Daily Routines**

* Step 1: Study *BH* Chapter 13, the second section on “Describing Routine Activities,” pp. 204-211. Study how the present habitual verb tense is used to describe daily routines.
* Step 2: Listen to Vocabulary 2. Practice saying the words after the speaker. Practice making sentences with the words. Memorize the vocabulary.
* Step 3: Do Exercise 5 on your own. Ask questions in your tutorial if necessary.
* Step 4: **HAND IN:** Write out Exercise 6 to hand in at your tutorial.

**Preparation Assignment #3: Practice with Describing and Asking about Daily Routines**

* Step 1: *BH* Chapter 13, Exercise 7 gives two examples of primary school students describing their daily routines. Read the paragraphs and fill in the Venn diagram. Be prepared to describe Sangeeta and Ajay’s daily routines in your conversation session and to talk about the similarities and differences in their routines.
* Step 2: Do Exercise 8 on your own. Answer the questions in complete sentences. Ask questions in your tutorial if necessary.
* Step 3: **HAND IN:** Write out Exercise 9. Be prepared to also do this exercise orally in your conversation session.
* Step 4: Prepare for conversation session by practicing asking and answering the questions in Exercise 10.

**Preparation Assignment #4: Expanding Engagement with Hindi Online News Sources**

* Check the headlines on the Times of India page (or another English language news source published in India), then go to [*Dainik Jagran*](http://www.jagran.com/)(<http://www.jagran.com/>) which has one of the largest circulation numbers among newspapers in India. Look at the layout of the first page. Find the title of the online site in Hindi. What headlines can you recognize based on what you know from the English language news sites? Can you pick out names of people or places? Are the English and Hindi papers featuring the same news topics?

**CONVERSATION SESSION PREPARATION**

* Be prepared to role play students meeting for the first time. Role play introductions and getting acquainted conversations, including talking about where they live, study, and work.
* Be prepared to interview a classmate or your conversation partner about his/her family including where family members live, study, and work.
* Be prepared to describe the daily routines of Sangeeta and Ajay (Exercise 7) and to discuss the similarities and differences in their routines. Be prepared to build on this exercise by describing a daily routine for another primary school student.
* Be prepared to relate your daily routine orally using the verbs and sequencing phrases indicated in Exercise 9.
* Be prepared to interview a classmate or your conversation partner about his/her daily routine using questions similar to those in Exercise 10.

**HOMEWORK TO HAND-IN AT TUTORIAL**

* Your dialogue between two students meeting for the first time.
* Your dialogue in which a student interviews a classmate about his/her family.
* *BH*  Chapter 13, Exercise 6
* *BH*  Chapter 13, Exercise 9