**Five College Mentored Elementary Hindi Study Guide 10**

**Available online at** [**http://langmedia.fivecolleges.edu/hindi**](http://langmedia.fivecolleges.edu/hindi)New Version: January 2018

**Materials for this Study Guide**

* *Beginning Hindi (BH)* Unit 1, Chapter 6 – pp. 104 -108.
* ***Hindi on LangMedia:*** [*Hindi in North India*](http://langmedia.fivecolleges.edu/collection/lm_india/hiIndex.html)*,* Videos on the *Telephones* page: “Calling a Friend” and “Inviting a Friend to Dinner.” (<http://langmedia.fivecolleges.edu/lbc-topics/44/120>)
* *Language Learning Strategies and Tools* on LangMedia (<http://langmedia.fivecolleges.edu/strategies>)

**ASSIGNMENTS FOR INDEPENDENT STUDY**

**Preparation Assignment #1: Interactions in Person and by Telephone**

* Step 1: Do *BH* Chapter 6, review activity 2 on your own. Listen to the dialogues on the CD. Try to understand the dialogues WITHOUT LOOKING AT THE TEXT. Listen multiple times if necessary. Write down as much of what you hear as you can – either in Hindi or as an English translation. Then go back and study the written text to see what you understood and what you did not understand. After studying the text, go back and listen again.
* Step 2: Watch Videos: ***Hindi on LangMedia:*** *Hindi in North India* (<http://langmedia.fivecolleges.edu/lbc-topics/44/120>): On the *Telephones* page watch the videos: “Calling a Friend” and “Inviting a Friend to Dinner.” Watch first without looking at the text and translation. Watch multiple times to see how much you can begin to understand without help. Do not expect to understand all of either video. After you have listened multiple times, study the Hindi text and the English translation. Then go back and listen again.
* Step 3: Go back to BHChapter 1, Exercises 7 and 8. You have worked with these before. Listen now. How easily can you understand what is being said. Practice writing out what is said in Hindi without consulting the written text. Then check your work by comparing with the text in the book.
* Step 4: Prepare for conversation session by doing BHChapter 6, review activity 3 – “Personalization Questions” on your own. Practice asking and answering the questions and prepare to do this type of activity in your conversation session.
* Step 5: **HAND IN:** Write a telephone dialog in which a student calls a new roommate for a study abroad program whom s/he has not met before. When you call, you get someone else in the household first and have to ask to talk to the person you want. Include greetings, identification of who is calling and who answered, inquiries about well-being, inquiries about what each student studies, and appropriate goodbyes. Your dialog should include at least six exchanges (12 lines).

**Preparation Assignment #2: Describing People and Things**

* Step 1: **HAND IN:** Do BHChapter 6, review activity 4. Include both positive and negative sentences.
* Step 2: **HAND IN:** Do BHChapter 6, review activity 5.
* Step 3: **HAND IN:** Do BHChapter 6, review activity 6. Write out answers to questions A through E.

**Preparation Assignment #3: Review Practical Knowledge**

* Step 1: Review numbers 0-10 and practice counting, and practice giving and writing out phone numbers.
* Step 2: Practice asking what time it is and stating what time it is for different times of day (morning, afternoon, evening).
* Step 3: Practice stating specific times by day and time: Monday 1 o’clock, etc.
* Step 4: Make sure you can understand and read important instructions such as: Stop, Exit, Enter, Do Not Enter.

**Preparation Assignment #4: Grammar and Vocabulary Review**

* Step 1: Go through the grammar points listed in *BH* Chapter 6, review activity 1 (p. 104). Make sure you are clear about all the grammar points. Bring questions to your tutorial if you are unclear.
* Step 2: Review vocabulary from *BH* Chapters 1-6.
  + Pick out and practice all the nouns you have learned.
  + Pick out and practice all the adjectives you have learned.
  + Practice making descriptive sentences using both nouns and adjectives.
  + Practice giving commands using all the verbs you have learned.
  + Find all the other words and expressions you have learned that helped facilitate various interactions. Look at examples of how these are used and practice using them yourself
* Step 3: **HAND IN:** Look again at the sample dialogues in Chapter 6, review activity 2. Then test yourself by closing your book and creating three new mini-dialogues without consulting books or notes. Do all you can without looking at any resources for help. Rely on what you know. Then self-correct your work by looking at your books and notes. Hand in your original dialogues along with your self-corrections.
* Step 4: Look at the Sayings and Proverbs at the end of Chapter 6 (p. 108). Given what you have learned so far, what can you understand? What do you think each of the sayings means?

**CONVERSATION SESSION PREPARATION**

* Be prepared to role play phone calls between peers - some who know each other and some who are meeting on the phone for the first time.
* Be prepared to role play calling and having to ask to speak with someone.
* Be prepared to practice asking and answering questions about people and things such as in *BH* Chapter 6, review activities 3, 4, 5, and 6.
* Be prepared to describe people and items in your classroom and in pictures.
* Be prepared to act out commands issued by your conversation partner and to practice giving commands to your conversation partner and fellow students.
* Be prepared to review days of the week and stating the day and time for appointments.
* Be prepared to review using numbers and counting in various ways.
* Be prepared to read and discuss in English a couple of the Sayings and Proverbs on p. 108.

**HOMEWORK TO HAND-IN AT TUTORIAL**

* Your telephone dialogue – 6 exchanges (at least 12 lines)
* *BU* Chapter 6, review activity 4. Include both positive and negative sentences.
* *BU* Chapter 6, review activity 5.
* *BU* Chapter 6, review activity 6. Write out answers to questions A through E.
* Your three mini-dialogues along with your self-corrections