Urdu for Urdu-Hindi Speakers II – Assignments

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# Course Materials:

* *Let’s Study Urdu:* An Introductory Course
* [*Rekhta*](http://www.rekhta.org/)
* [*Rekhta Urdu Dictionary*](https://www.rekhtadictionary.com/)
* News Sources
	+ [BBC Urdu](http://www.bbc.com/urdu)
	+ [Daily Jang](https://jang.com.pk/)

# Assignments:

## *Preparation for All Tutorials*

* Be prepared to take down dictation of words and sentences during your tutorial.
* Bring any questions about grammar, spelling, or pronunciation from that week’s readings to your tutorial for discussion.
* Be prepared to go over your homework with your Urdu mentor and note the corrections down to study.

## Assignment 1

* Let’s Study Urdu Chapter 12
	+ Go over and study the vocabulary and grammar in the chapter.
* Read the passage “حیدرآباد دکن” in LSU pp. 389-390, noting any new words or expressions and adding them to your memory system.
	+ Study the spellings of the words. If any words are spelled surprisingly or new to you, record them in a notebook, flashcards, or some other memory system.
* **HAND IN AS HOMEWORK:**
	+ English to Urdu translation exercises on LSU pp. 265, 269, 272, 275
	+ Write an at least fifteen-sentence essay in which you describe your own hometown or an interesting place you have been, using the reading passage as a model. Be sure to mention some interesting places and historical facts about that place.

## Assignment 2

* Read the satirical essay [Kutte](https://www.rekhta.org/tanz-o-mazah/best-humorous-articles-ever-written-in-urdu/kutte-patras-bukhari-tanz-o-mazah?sort=popularity-desc&lang=ur) by Patras Bukhari:
	+ Click on the words you don’t know to see their definitions. If you need more detailed definitions, look them up using the [Rekhta online dictionary](https://www.rekhtadictionary.com/). You can search the dictionary in Roman script or Urdu script.
	+ Study the spellings of the words. If any words are spelled surprisingly or new to you, record them in a notebook, flashcards, or some other memory system.
	+ Patras Bukhari was a famous satirical writer. As you’re reading, try to catch the sarcasm and dry humor that Bukhari is famous for.
* **HAND IN AS HOMEWORK**
	+ Write an at least fifteen-sentence essay in which you summarize this passage. Also give your reaction, whether positive, negative, or neutral.
	+ You can also try to do some creative writing instead of writing in a reaction essay. Try to write your own short satirical essay in Urdu. It should also be at least fifteen sentences.

## Assignment 3

* Let’s Study Urdu Chapter 13
	+ Go over and study the vocabulary and grammar in the chapter.
	+ Go to [Daily Jang](https://jang.com.pk/) or [BBC Urdu](http://www.bbc.com/urdu) and find an article that interests you. Read the article, study its vocabulary, and share it with your mentor before your tutorial.
* **HAND IN AS HOMEWORK**
	+ English to Urdu translation exercises on LSU pg. 290
	+ Write an at least fifteen-sentence essay in which you summarize the article you chose. Also give your opinion on the subject of the article. Is it something you like or dislike, agree with or disagree with? When you’ve stated your opinion, give a few reasons why you feel that way.

## Assignment 4

* Read the first half of the satirical essay [Cricket Match](https://www.rekhta.org/tanz-o-mazah/best-humorous-articles-ever-written-in-urdu/cricket-match-shaukat-thanvi-tanz-o-mazah?sort=popularity-desc&lang=ur) by Shaukat Thanvi:
	+ Click on the words you don’t know to see their definitions. If you need more detailed definitions, look them up using the [Rekhta online dictionary](https://www.rekhtadictionary.com/). You can search the dictionary in Roman script or Urdu script.
	+ Study the spellings of the words. If any words are spelled surprisingly or new to you, record them in a notebook, flashcards, or some other memory system.
* **HAND IN AS HOMEWORK**:
	+ Write an at least fifteen-sentence essay in which you summarize this passage. Also give your reaction, whether positive, negative, or neutral.
	+ You can also try to do some creative writing instead of writing a reaction essay. Try to write your own short satirical essay in Urdu. It should also be at least fifteen sentences.

## Assignment 5

* Read the second half of the satirical essay [Cricket Match](https://www.rekhta.org/tanz-o-mazah/best-humorous-articles-ever-written-in-urdu/cricket-match-shaukat-thanvi-tanz-o-mazah?sort=popularity-desc&lang=ur) by Shaukat Thanvi:
	+ Click on the words you don’t know to see their definitions. If you need more detailed definitions, look them up using the [Rekhta online dictionary](https://www.rekhtadictionary.com/). You can search the dictionary in Roman script or Urdu script.
	+ Study the spellings of the words. If any words are spelled surprisingly or new to you, record them in a notebook, flashcards, or some other memory system.
* **HAND IN AS HOMEWORK**:
	+ Write an at least fifteen-sentence essay in which you summarize this passage. Also give your reaction, whether positive, negative, or neutral.
	+ You can also try to do some creative writing instead of writing a reaction essay. Try to write your own short satirical essay in Urdu. It should also be at least fifteen sentences.

## Assignment 6

* Let’s Study Urdu Chapter 14
	+ Go over and study the vocabulary and grammar in the chapter.
* Go to [Daily Jang](https://jang.com.pk/) or [BBC Urdu](http://www.bbc.com/urdu) and find an article that interests you. Read the article, study its vocabulary, and share it with your mentor before your tutorial.
* **HAND IN AS HOMEWORK**:
	+ LSU Chapter 14 – Do the English to Urdu translation exercises on pp. 308, 310, 317, and 323
	+ Write an at least fifteen-sentence essay in which you summarize the article you chose. Also give your opinion on the subject of the article or some aspect of it. Is it something you like or dislike, agree with or disagree with? When you’ve stated your opinion, give a few reasons why you feel that way.

## Assignment 7

* *Let’s Study Urdu* Chapter 15 – Go over and study the vocabulary and grammar in the chapter.
* Go to [Daily Jang](https://jang.com.pk/) or [BBC Urdu](http://www.bbc.com/urdu) and find an article that interests you. Read the article, study its vocabulary, and share it with your mentor before your tutorial.
* **HAND IN AS HOMEWORK**:
	+ LSU Chapter 15 – Do the translation exercises on pp. 335, 341-342, 346, and 350
	+ Write an at least fifteen-sentence essay in which you summarize the article you chose. Also give your opinion on the subject of the article or some aspect of it. Is it something you like or dislike, agree with or disagree with? When you’ve stated your opinion, give a few reasons why you feel that way.

## Assignment 8

* Read the first half of [Khol Do](https://www.rekhta.org/stories/fasadaat-manto-ki-muntakhab-kahaniyan/khol-do-saadat-hasan-manto-stories?sort=popularity-desc&lang=ur) by Saadat Hasan Manto:
	+ Click on the words you don’t know to see their definitions. If you need more detailed definitions, look them up using the [Rekhta online dictionary](https://www.rekhtadictionary.com/). You can search the dictionary in Roman script or Urdu script.
	+ Study the spellings of the words. If any words are spelled surprisingly or new to you, record them in a notebook, flashcards, or some other memory system.
	+ Manto was a story-writer and novelist famous for writing about social issues and, especially, the partition of India and Pakistan.
* **HAND IN AS HOMEWORK**:
	+ Write an at least fifteen-sentence essay in which you summarize this passage. Also give your reaction, whether positive, negative, or neutral.
	+ You can also try to do some creative writing instead of writing a reaction essay. Try to write your own short story in Urdu. It should also be at least fifteen sentences.

## Assignment 9

* Read the second half of [Khol Do](https://www.rekhta.org/stories/fasadaat-manto-ki-muntakhab-kahaniyan/khol-do-saadat-hasan-manto-stories?sort=popularity-desc&lang=ur) by Saadat Hasan Manto:
	+ Click on the words you don’t know to see their definitions. If you need more detailed definitions, look them up using the [Rekhta online dictionary](https://www.rekhtadictionary.com/). You can search the dictionary in Roman script or Urdu script.
	+ Study the spellings of the words. If any words are spelled surprisingly or new to you, record them in a notebook, flashcards, or some other memory system.
* **HAND IN AS HOMEWORK**:
	+ Write an at least fifteen-sentence essay in which you summarize this passage. Also give your reaction, whether positive, negative, or neutral.
	+ You can also try to do some creative writing instead of writing a reaction essay. Try to write your own short story in Urdu. It should also be at least fifteen sentences.

## Assignment 10

* LSU Chapter 16 – Go over and study the vocabulary and grammar in the chapter.
* Go to [Daily Jang](https://jang.com.pk/) or [BBC Urdu](http://www.bbc.com/urdu) and find an article that interests you. Read the article, study its vocabulary, and share it with your mentor before your tutorial.
* **HAND IN AS HOMEWORK**:
	+ LSU Chapter 16 – Do the translation exercises on pp. 371, 373-374, 375, 378-379
	+ Write an at least fifteen-sentence essay in which you summarize the article you chose. Also give your opinion on the subject of the article or some aspect of it. Is it something you like or dislike, agree with or disagree with? When you’ve stated your opinion, give a few reasons why you feel that way.