Urdu Study Guide 60

Five College Center for World Languages

Available online at **<http://langmedia.fivecolleges.edu>** Version Date: January 2024

# Materials for this Study Guide

* *Beginning Urdu: A Complete Course* (and [[accompanying audio recordings under "Additional Resources"](https://press.georgetown.edu/Book/Beginning-Urdu)](https://press.georgetown.edu/Book/Beginning-Urdu))
  + Unit VIII: Chapter 41 (Review Chapter)
  + Unit VIII: Chapter 37-40 (Review)
* [Urdu Resources on LangMedia](http://langmedia.fivecolleges.edu/culturetalk/Pakistan):
  + *CultureTalk Pakistan* Video: Society, Health, & Environment: [The Environment](http://langmedia.fivecolleges.edu/culturetalk-subtopics/Pakistan/198/The-Environment): “Environmental Issues”

# Assignments for Independent Study

## Learning about the Environment

* Step 1: Watch the video on LangMedia: [*CultureTalk Pakistan* Video: Society, Health, & Environment: The Environment: “Environmental Issues”.](http://langmedia.fivecolleges.edu/culturetalk-subtopics/Pakistan/198/The-Environment)
* Step 2: First watch the video without looking at the transcript to see how much you can understand. Listen to it once or twice more to see if you can catch anything else. Then look over the transcript and watch the video one more time. The video is long and somewhat difficult, so don’t get stuck on one section or worry if you don’t understand every last word or sentence. Focus on the main ideas.
* Step 3: Choose one of the topics addressed in the video – forest cover, air quality, and potable water – and do some quick research in English or Urdu. What is the current state of that issue?
  + **HAND IN:** An at least 15 sentences summarizing the points the speaker makes in the video about the environment and detailing what you discovered about one of the environmental issues raised in the present day.

## Review

* + Step 1: Go over the Grammar Review questions once again, pp. 542-543. If any of them are not clear, bring them up in your tutorial for further discussion.
  + Step 2: Think of a fictional story you have enjoyed lately or in the past. On paper, outline some of the main characters and events of the story in Urdu, along with some of the background events. Look up any new words you need or consult with your mentor.
    - **HAND IN:** Write at least 20 sentences retelling the story in your own words, making sure to give background information using the appropriate tenses.

# Conversation Session Preparation

* Be prepared to discuss the difficulties with the environment in Pakistan. You will want to list good or bad things about it, based on the video you watched.
* Be prepared to share what you learned about one of the particular environmental issues that you researched.
* Be prepared to share stories of the recent past or memorable events.
* Be ready to describe the story that you retold in your own words for your homework.

# Homework for Tutorial

* **HAND IN:** An at least 15 sentences summarizing the points the speaker makes in the video about the environment and detailing what you discovered about one of the environmental issues raised in the present day.
* **HAND IN:** Write at least 20 sentences retelling the story in your own words, making sure to give background information using the appropriate tenses.