Urdu Study Guide 55

Five College Center for World Languages

Available online at [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu) Version Date: January 2024

# Materials for this Study Guide

* *Beginning Urdu: A Complete Course* (and [[accompanying audio recordings under "Additional Resources"](https://press.georgetown.edu/Book/Beginning-Urdu)](https://press.georgetown.edu/Book/Beginning-Urdu))
  + Unit VIII: Chapter 39 (My Experience and Accomplishments: The Present Perfect Verb Tense, Stating How Long You Have Been Doing Something, The verb *cukna*)
  + Appendix 2: Grammar Supplement (Relative-Correlative Constructions)
* [*Language Learning Strategies and Tools on LangMedia*](http://langmedia.fivecolleges.edu/strategies)

# Assignments for Independent Study

## Learning to Talk About Accomplishments

* Step 1: Study The Present Perfect Verb Tense, pp. 516-518. Note the examples and how it contrasts with the *Past Perfective* and *Past Perfect* tenses in meaning.
* Step 2: Study Stating How Long You Have Been Doing Something, pg. 518. The phrasing of this differs radically from English. Focus on what postposition is used to mean ‘since’, and what verb tense is used.
* Step 3: Study The Verb *cukna*, pg. 519.
* Step 4: Study and memorize Vocabulary 1, pp. 520-521. Make note of new words and expressions. Practice using the words in sentences.
* Step 5: Read Exercise 1 on your own out loud. Try to understand and translate the sentences, using them as examples.
  + **HAND IN:** Exercise 2.
  + **HAND IN:** Answers to the Personalization Questions in Exercise 2.
  + **HAND IN:** Write out responses to either Set I or Set II in Exercise 4, using the verb *cukna*.

## Relative-Correlative Constructions

* Step 1: Go to Appendix 2: Grammar Supplement, pp. 560-63, Relative-Correlative Constructions. Practice speaking sentences using the seven relative-correlative pairs listed in the third chart on pg. 561.
* Step 2: Study the explanations and examples in this section. These constructions are quite different from the rough English equivalents. Be sure to write down any questions you have about them and what their function is to discuss with your conversation partner and mentor
* **HAND IN:** Write two sentences for each of the seven relative-correlative pairs in the third chart on pg. 561, using the example sentences as models and using constructions and vocabulary from Chapter 39.

# Conversation Session Preparation

* Be prepared to practice asking and answering questions like those in Exercise 3 and 4.
* Be prepared to do some drills using the relative-correlative constructions.
* Be prepared to role play someone interviewing for a job, graduate school in Pakistan, or various other opportunities, who gives an interview about their accomplishments.

# Homework for Tutorial

* **HAND IN:** Exercise 2.
* **HAND IN:** Answers to the Personalization Questions in Exercise 2.
* **HAND IN:** Write out responses to either Set I or Set II in Exercise 4, using the verb *cukna*.
* **HAND IN:** Write two sentences for each of the seven relative-correlative pairs in the third chart on pg. 561, using the example sentences as models.