Urdu Study Guide 51

Five College Center for World Languages

Available online at [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu) Version Date: January 2024

# Materials for this Study Guide

* *Beginning Urdu: A Complete Course* (and [[accompanying audio recordings under "Additional Resources"](https://press.georgetown.edu/Book/Beginning-Urdu)](https://press.georgetown.edu/Book/Beginning-Urdu))
  + Unit VII: Chapter 31-32: Review All Sections
* [Conversation Preparation Guides on LangMedia:](http://langmedia.fivecolleges.edu/conversation)
  + Social and Family Life – Thinking Ahead – Future Plans and Wishes
* [Urdu Resources on LangMedia](http://langmedia.fivecolleges.edu/culturetalk/Pakistan):
  + *CultureTalk Pakistan* Video: Education: [University Students](http://langmedia.fivecolleges.edu/culturetalk-subtopics/Pakistan/187/University-Students) - “Choosing a Field of Study”
* [*Language Learning Strategies and Tools on LangMedia*](http://langmedia.fivecolleges.edu/strategies)

# Assignments for Independent Study

## Review Talking about the Future

* Step 1: Reviewtalking about the future in *Beginning Urdu (BU)* Unit 7, Chapters 31-32. Pay attention to distinguishing between things someone will definitely do and things someone possibly will do.
* Step 2: Work through the “Practice on Your Own” section of the following [Conversation Preparation Guides on LangMedia:](http://langmedia.fivecolleges.edu/conversation)
* Social and Family Life – Thinking Ahead – Future Plans and Wishes
* Step 3:Plan ahead for each of the activities in the “Practice in Conversation Session” section of the “Future Plans and Wishes” conversation preparation guide. Practice asking questions and answering questions. Think about planning various future events or activities. What will you need to talk about? Practice questions and answers.
  + **HAND IN:** Write 10 questions you could ask someone about the future. Think of someone concrete, such as a friend, peer, mentor, younger sibling or child, etc. Even a fictional character is fine. Write an answer to each of your questions in their voice.

## Engaging with Real Urdu

* Step 1: Watch the video linked to above: [LangMedia *CultureTalk Pakistan: Education: University Students - “Choosing a Field of Study”*.](http://langmedia.fivecolleges.edu/culturetalk-subtopics/Pakistan/187/University-Students) Do not expect to understand everything.
* Step 2: Listen multiple times to see what you can understand, then study the transcript and/or translation and listen again.
* Step 3: Be prepared to describe the student’s situation, his life now, and his choices for the future as a student in Pakistan.
  + **HAND IN:** Write one paragraph (10 sentences) describing what fields of studies are favored in Pakistan, based off the video.
  + **HAND IN:** Write one paragraph (10 sentences) describing what the student will need to do to get a good degree and advance in his career, based off what he said in the video.

# Conversation Session Preparation

* Be prepared to perform the activities in [Conversation Preparation Guides on LangMedia:](http://langmedia.fivecolleges.edu/conversation) Social and Family Life – Thinking Ahead – Future Plans and Wishes.
* Be prepared to describe what you will do in order to finish your degree.
* Be prepared describe what you might do after you finish your degree.
* Be prepared to role play your favorite fictional characters discussing what they will do in a certain narrative setting.
* Be prepared to role play an interview with a study abroad scholarship committee – you need to verbally convey what you will do and want to do as part of the selection process.

# Homework for Tutorial

* **HAND IN:** Write 10 questions you could ask someone about the future. Think of someone concrete, such as a friend, peer, mentor, younger sibling or child, etc. Even a fictional character is fine. Write an answer to each of your questions in their voice.
* **HAND IN:** Write one paragraph (10 sentences) describing what fields of studies are favored in Pakistan, based off the video.
* **HAND IN:** Write one paragraph (10 sentences) describing what the student will need to do to get a good degree and advance in his career, based off what he said in the video.