Urdu Study Guide 50

Five College Center for World Languages

Available online at [**http://langmedia.fivecolleges.edu**](http://langmedia.fivecolleges.edu) Version Date: January 2024

# Materials for this Study Guide

* *Beginning Urdu: A Complete Course* (and [[accompanying audio recordings under "Additional Resources"](https://press.georgetown.edu/Book/Beginning-Urdu)](https://press.georgetown.edu/Book/Beginning-Urdu))
  + Unit VIII: Chapter 37 (My Weekend: The Perfective Verb Tense, Transitive and Intransitive Verbs, The Perfective of Transitive Verbs)
  + Unit V: Chapters 22-24 and Chapter 26, Review Activites #1, #2, and #3
* [Conversation Preparation Guides on LangMedia](http://langmedia.fivecolleges.edu/conversation):
  + Social and Family Life – Describing the Past – [What You Did Yesterday](http://langmedia.fivecolleges.edu/fileuploads/conversationprepguides/Describing_Past_INT_What_You_Did_Yesterday.pdf)
  + Social and Family Life – Describing the Past – [Past Routines and Habits](http://langmedia.fivecolleges.edu/fileuploads/conversationprepguides/Describing_Past_INT_Past_Routines_and_Habits.pdf)
* [*Language Learning Strategies and Tools on LangMedia*](http://langmedia.fivecolleges.edu/strategies)

# Assignments for Independent Study

## Review All Past Tenses

* Step 1: Review *BU* Chapter 37, My Weekend.
* Step 2: Review other forms of talking about the past that you learned in *BU* Unit 5, Chapters 22-24 of the textbook. Focus on the grammar points in each chapter for the Past Continuous, Past Habitual, etc. If you find yourself confused or having questions, bring them to your tutorial to discuss with your mentor.
* Step 3: Review *BU* Unit 5, Chapter 26, Do Review Activities #1, #2, and #3 out loud, pp. 372-373.

## Practice the Habitual Past

* Step 1: Work through the online Conversation Preparation Guide “[Past Routines and Habits](http://langmedia.fivecolleges.edu/fileuploads/conversationprepguides/Describing_Past_INT_Past_Routines_and_Habits.pdf).” Prepare to do the activities in your conversation session.
* **HAND IN:** Write a 10-sentence paragraph about what your life was like in general you were a teenager.
* **HAND IN:** Write a 10-sentence paragraph about what someone else’s life was like as a teenager. You can write about someone real or make someone up.

## More Practice Talking About Past Events

* Step 1: Work through the online Conversation Preparation Guide “[What You Did Yesterday](http://langmedia.fivecolleges.edu/fileuploads/conversationprepguides/Describing_Past_INT_What_You_Did_Yesterday.pdf).” Prepare to do the activities in your conversation session.
* Step 2a: Consider the roles of the various past tenses:
  + The *Simple Past* serves to advance a narrative, describing what occurred without any additional complexity in meaning.
  + The *Past Habitual* gives the general past circumstances.
  + The *Past Continuous* describes the specific circumstances that were going on at a certain point time.
* Step 2b: So be sure to use the three appropriately in these exercises: advance your narrative with the *Simple Past*, and give the circumstances in particular or in general with the *Past Continuous and Habitual*.
* **HAND IN:** Imagine your friend or another real or made up person had a really good day yesterday or recently. Write a 10-sentence paragraph about it.
* **HAND IN:** Imagine you had a very exciting, strange, or interesting day yesterday or recently. Feel free to make something up. Write a 10-sentence paragraph about your exciting day.

# Conversation Session Preparation

* Be prepared to do activities from “Past Routines and Habits” from the online conversation guides.
* Be prepared to do activities from “What You Did Yesterday” from the online conversation guides.
* Be prepared to ask and answer questions about the past and distinguishing between questions about habits/routines in the past and past events.

# Homework for Tutorial

* **HAND IN:** Write a 10-sentence paragraph about what your life was like in general you were a teenager.
* **HAND IN:** Write a 10-sentence paragraph about what someone else’s life was like as a teenager. You can write about someone real or make someone up.
* **HAND IN:** Imagine your friend or another real or made up person had a really good day yesterday or recently. Write a 10-sentence paragraph about it.
* **HAND IN:** Imagine you had a very exciting, strange, or interesting day yesterday or recently. Feel free to make something up. Write a 10-sentence paragraph about your exciting day.