Urdu Study Guide 7

Five College Center for World Languages

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# Materials for this Study Guide

* *Beginning Urdu: A Complete Course* (and [accompanying audio recordings under "Additional Resources"](https://press.georgetown.edu/Book/Beginning-Urdu))
  + Unit 1: Chapter 3 - My Classroom: Indefinite Words: *koī* and *kuch*
  + Unit 1: Chapter 4 - Describing Classroom Items: Describing Items by Their Qualities: Adjectives
* [Language Learning Strategies and Tools on LangMedia](http://langmedia.fivecolleges.edu/strategies)

# Assignments for Independent Study

## *Learning to Speak in Urdu:* My classroom: Indefinite Words: *koī* and *kuch*

* Step 1: Read about *koī* and *kuch* as pronouns on pg. 81.
* Step 2: Practice asking the question, “Is anyone there?” using *koi* and responding “Someone is here.”
* Step 3: Practice saying, “There is something here” using *kuch*.
  + Consider these questions: When do *koī* and *kuch* mean some/something and anyone/anything? In which kind of sentences/statements? Are there words in Urdu for no one and nothing?
* Step 4: Read *koī* and *kuch* as adjectives on pp. 81-82.
  + Consider these questions: With which kind of nouns is *koī* used? With which kind of nouns is *kuch* used? As adjectives what do they mean?
* Step 5: Practice asking questions inquiring whether a multiple of an object or person is here/there. Respond to these questions. For example, “Are there any chairs?” “Yes there are some chairs.”
* Step 6: Read “Summary of the Uses of *koī* and *kuch*.” Read and study the chart. Make flashcards or otherwise enter these words into your memory system.
* Step 7: Read and study “Additional Points on Indefinites.”
* Step 8: Practice pronouncing the different words from “Additional Points on Indefinites” out loud.
  + **HAND IN:** Write a dialogue with at least 12 lines, in which two people talk over the phone. One of them has left some things in their room, and they ask their roommate questions to confirm the things are there.

## *Learning to Speak Urdu:* Describing Classroom Objects: Describing Items by Their Qualities

* Step 1: Read and study Describing Items by Their Qualities on pp. 86-87. Also read the vocabulary and enter it into your memory system.
* Step 2: Focus on the paragraph on “Variable Adjectives.” How do adjectives change depending on the object they describe? Look at the adjective *nīlā*. How does it change depending on the word it precedes?
* Step 3: Study the chart “Variable Adjective Endings.” What is the difference between endings for adjectives that describe masculine nouns and adjectives that describe feminine nouns that are variable?
* Step 4: For practice, write down on a separate sheet of paper three questions using the words from Vocabulary 1 that ask about objects in your room/study space. For example, “Is this book good?” “Are there any good books?” Try using *koī* and *kuch* in your practice sentences.
* Step 5: Focus on the names of colors in Urdu from Vocabulary 1. Walk around your room/study space and point to objects. Describe the object and its color. For example “This is a red pen.” “This is a green book.”
  + **HAND IN:** Exercise 2 and the written portion of Exercise 3 (10 sentences describing things in your classroom) on pg. 90.
  + **HAND IN:** An at least 10-sentence paragraph describing the things in your room or home, making sure to use both variable and invariable adjectives.

# Conversation Session Preparation

* Be prepared to role-play a situation in which you knock on the door and ask “Is anyone there?” Your conversation partner will respond and then you will greet your partner, introduce yourself, and have a brief conversation. Be prepared to switch roles and do exchange greetings both formally and informally.
* Be prepared to describe to your conversation partner the items that are present or not present in your classroom and the number of each item present.
* Be prepared to describe objects in your classroom/study space to your conversation partner.
* Be prepared to answer questions about the quality of objects. For example, “Is this book good?” “Yes, this book is good.”
* Be prepared to describe the colors of objects to your Conversation partner.
* Be prepared to complete an activity where you will choose an object and describe it to your conversation partner. They will have to guess the object based on your description. Be prepared to swap roles.

# Homework for Tutorial

* **HAND IN:** Write a dialogue with at least 10 lines, in which two people talk over the phone. One of them has left a couple of things in their room, and they ask their roommate questions to confirm the things are there.
* **HAND IN:** Chapter 4, Exercise 2 and the written portion of Exercise 3 (10 sentences describing things in your classroom) on pg. 90.
* **HAND IN:** An at least 10-sentence paragraph describing the things in your room or home, making sure to use both variable and invariable adjectives.